Christian Leaders

Christian Leaders Institute

Academic Catalog 2026-2027

(first edition publication: July 6, 2026)

Bringing the World Free Courses and Ministry Training

Christian Leaders Milestones

2006: Christian Leaders Institute started offering free courses online toward earning award, certificate, and diploma credentials.

2007-2014: Christian Leaders Institute continued to expand its course offerings and available credentials.

2015: January 1, 2015, brought a new dimension to Christian Leaders with the launch of the Degree Program, in which students could earn their Associate and/or Bachelor of Divinity. Also, the translation of the Christian Basics course into Spanish and French began, along with increased staff and budget.

2016: Christian Leaders continued to expand with facilities in two places: Illinois and Michigan.

2017: Christian Leaders continued to expand its educational offerings. This included launching the Enterprise Program, which provides students with essential skills to start a successful new venture or gain employment in the business community. This program is very helpful for bi-vocational students or students who serve as a pastor.

2018: Christian Leaders launched five additional degree program tracks: Chaplaincy, Christian Living, Christian Enterprise, Ministry, and Workplace Ministry. Christian Leaders Institute added an additional location in Florida.

2019: Christian Leaders College was established with a more thorough process for admission to degree programs. Christian Leaders Institute moved its headquarters to Florida.

2020: Christian Leaders Ministries decided to dba as Christian Leaders College. A Christian Leadership Degree Program track was launched and the institution decided to focus on offering the following three degree program tracks moving into the future: Chaplaincy, Christian Leadership, and Divinity.

2021: Christian Leaders College launched updated versions of the Chaplaincy, Christian Leadership, and Divinity Degree Program tracks.

2023: Christian Leaders Ministries changed from doing business as Christian Leaders College to doing business as Christian Leaders Institute with two schools: The Christian Development School (non-degree programs) and the Leadership Excellence School (degree programs).

2025: CLI updated its mission to clarify its identity as an educational ministry with the two schools (educational) with non-credit and credit educational programs and the Christian Leaders Alliance program (ministry) for minister multiplication and credentialing. The mission and goals were updated to ensure all elements of CLI and its programs are effectively communicated to all stakeholders.

2026: Founder Henry Reyenga retired from the Presidency and moved into being the Chancellor while continuing as Director of the Christian Leaders Alliance. Abby Dominiak transitioned from Executive Vice President to being the new President of CLI.

NOTE: The information contained in this catalog is current as of the date of publication. Nevertheless, given CLI's commitment to excellence, programs and policies are continually being evaluated and thus may be subject to change. CLI reserves the right to make changes as needed in programs, policies, and fees.

Nondiscrimination Statement: Christian Leaders Institute does not discriminate based on biological sex, race, disability or national origin. As a religious institution, Christian Leaders Institute reserves the right to make policies and decisions about employees and students on the basis of religious criteria.

Headquarters Location:
Christian Leaders Institute
7600 Bryan Dairy Rd
Suite A
Largo, Florida 33777
Phone: (727) 353-6400
www.christianleadersinstitute.org

Michigan Office Location:
Christian Leaders Institute
17771 W. Spring Lake Rd.
Spring Lake, MI 49456

Alaskan residents: CLI's programs are exempt from authorization under AS 14.48 and 20 AAC 17.015 because the programs are online or distance delivered and do not have a physical presence in the state.

North Carolina residents: Degree programs of study offered by Christian Leaders Institute have been declared exempt from the requirements for licensure, under provisions of North Carolina General Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards.

Complaint Policy for North Carolina residents:
The State Authorization Unit of the University of North Carolina System Office serves as the official state entity to receive complaints concerning post-secondary institutions that are authorized to operate in North Carolina. If students are unable to resolve a complaint through the institution's grievance procedures, they can review the Student Complaint Policy (PDF) and submit their complaint using the online complaint form at https://studentcomplaints.northcarolina.edu/form.

For more information contact:
North Carolina Post-Secondary Education Complaints
223 S. West Street, Suite 1800
Raleigh, NC 27603
(919) 962-4550

To file a complaint with the Consumer Protection Division of the North Carolina Department of Justice, please visit The State Attorney General's web page at: http://www.ncdoj.gov/complaint. North Carolina residents may call (877) 566-7226. Outside of North Carolina, please call (919) 716-6000. En Espanol (919) 716-0058. If you choose to mail a complaint, please use the following address:
Consumer Protection Division
Attorney General's Office
Mail Service Center 9001
Raleigh, NC 27699-9001

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A Message from the Provost

Is God calling you to leadership? Christian Leaders Institute is an educational ministry that multiplies Christian leaders globally through accessible and high-quality biblical education to serve God with their unique calling and gifts. CLI seeks to prepare leaders worldwide with deep biblical knowledge, vibrant godliness, strong ministry skills, and passion for making disciples, expanding God's church, and sparking revival. If you sense that God is calling you to greater influence, Christian Leaders Institute can help equip you to make a positive impact for Jesus.

You can earn a degree or other credential while remaining in your location without amassing a crushing financial burden. All courses are free of charge, thanks to the generosity of our students, alumni, and donors. All classes can be accessed through a tablet, computer, smartphone, or any device with an Internet connection. As a higher-education institution, we make excellent education available for all who are called to mission and ministry, especially bivocational leaders, without uprooting them or burdening them with debt.

You can become part of a worldwide student body and join a mission force that is active in almost every country. Christian Leaders Institute strives to make biblical truth understandable and ministry methods applicable for potential leaders with various learning styles, personality types, life experiences, and cultural contexts.

You can grow in your personal connection with God, your relationships with others, and your ability to minister in deeply personal ways. All students are encouraged to have a local mentor, who can increase your understanding, aid personal spiritual formation, and offer supervised ministry opportunities.

Christian Leaders Institute offers two paths for study: (1) personal development and ministry preparation credentials in the Christian Development School; or (2) associate's degrees and bachelor's degrees in the Leadership Excellence School. Tuition is free for all classes, but CLI charges some educational services fees in the Leadership Excellence School's programs in order to provide degrees at a fraction of the cost charged by most institutions.

As you follow God's call, I pray that Christian Leaders Institute can equip and strengthen you as a faithful leader. May God bless your life and witness.

David Feddes, Provost
Christian Leaders Institute

Mission and Institutional Goals

Mission

Christian Leaders Institute is an educational ministry that multiplies Christian leaders globally through accessible and high-quality biblical education to serve God with their unique calling and gifts.

Institutional Goals

1. Ministry Education
Equip individuals called by God to grow in faith and serve in ministry — whether volunteer, part-time, or full-time.

2. Biblical Foundation
Strengthen students' biblical knowledge and worldview for Christ-centered living and leadership.

3. Accessible Learning
Remove barriers to ministry preparation through free online correspondence education, thanks to the generosity of mission-driven donors and students.

4. Global Multiplication

Launch equipped Christians into ministry across various cultural contexts for the worldwide advancement of the gospel.

5. Relational Mentorship
Promote the value of mentorship as students grow in their ministry—both during their studies and after —encouraging each to become mentors themselves.

6. Credential Pathways
Strengthen the credibility and confidence of leaders with awards, certificates, diplomas, degrees, and clergy programs.

7. Leadership Integrity
Maintain a team of administrators and staff committed to modeling integrity, driving continuous improvement, and ensuring educational effectiveness.

8. Learning Resources
Offer integrated learning resources to support teaching, learning, and the development of information literacy for effective ministry and Christian growth.

9. Faith-filled Faculty
Engage qualified, experienced, and faith-filled instructors who ensure educational excellence and equip students to live out their callings.

10. Worldwide Christian Community
Encourage continued Christian discipleship through institutional programs and a global Christian community that inspires growth, ministry, accountability, and fellowship.

Philosophy of Education

Inspired by Acts 2, Christian Leaders Institute envisions a global movement of Spirit-led leaders who multiply ministry impact. Every believer is called to be a multiplier—whether as a parent, volunteer, pastor, or professional—because all of life is ministry. CLI equips Christians to live out this calling by embodying godliness, competence, and a heart for service.
CLI centers on reproducibility. To multiply effectively, a leader must be godly in character and competent in skill. These two traits—godliness and competence—are foundational to CLI's educational model. Rooted in the Spirit-breathed Bible and empowered by the Holy Spirit, CLI helps students grow in truth, love, and wisdom for every area of life.

CLI's Bible-centered curriculum includes three key areas: (1) Bible and theology, (2) philosophy and general studies, and (3) ministry/professional studies. These courses help students build a biblical worldview, deepen their understanding of Scripture, and apply their learning to real-world ministry, guided by mentors and local church involvement.

Committed to accessibility, CLI removes barriers through its free, online, give-it-forward model. This ensures students from all backgrounds can be trained for effective ministry, regardless of financial or logistical limitations.

Through biblical education, ministry programs, and clergy pathways, CLI prepares leaders to serve as active Christians, volunteers, bi-vocational ministers, or full-time leaders. Growth in godliness involves Christian discipleship, Christlike conduct, and passionate mission. Growth in competence includes knowledge, communication, cultural awareness, leadership skills, and ministry practice—all grounded in the truth of God's Word.

As seen in Acts 2, every believer has a ministry to do. CLI equips, empowers, and sends Christian leaders to carry out Christ's mission wherever they are called.

Statement of Faith

The Bible

The Bible is God's inerrant, infallible, reliable Word, the only final authority for faith and life.
(Proverbs 30:5-6; Isaiah 8:20; John 10:35; 2 Timothy 3:16-17; 2 Peter 1:21)

Who is God?

God is Trinity, an eternal, loving unity of three divine Persons: Father, Son, and Holy Spirit.
(Deuteronomy 6:4; Matthew 28:19; John 14:26; 2 Corinthians 13:14)

God Created The World

God created the universe ex nihilo, from nothing, and made all things very good.
(Genesis 1-2; Exodus 20:11; Hebrews 11:3)

God Created Humanity

God created humanity in his image to glorify and enjoy God and to be stewards of creation.
(Genesis 1:26-28; Psalm 8; Isaiah 43:7; Revelation 4:11; Psalm 37:4)

The Fall

Humanity has fallen into sin, and we are totally unable to save ourselves.
(Genesis 3; Romans 3:12, 23; Romans 5:12)

Who is Jesus?

Jesus, the promised Messiah of Israel, is fully God and fully man.
(Matthew 1:21-23; John 1:1,14; 20:28; Hebrews 1:1-4, 2:14)

Jesus' Life and Victory

Jesus was born of a virgin, obeyed God perfectly, worked great miracles, died on a cross, rose from the dead, ascended to heaven, and reigns over all things.
(Luke 1:26-35, Hebrews 4:15; John 14:11, Luke 23-24, Ephesians 1:20-23)

Salvation is a Work of God

God's Salvation is merited only by Jesus' perfect obedience and substitutionary atonement.
(Isaiah 53; Hebrews 7:26-27; 2 Corinthians 5:21; Acts 4:12)

Salvation is Not Our Work

Salvation is entirely God's gift, not our achievement, and is received by faith in Christ, not works.
(John 3:16; Romans 1:16-17; Galatians 2:16-21)

The Holy Spirit was Sent to Earth and Fills Us

The Holy Spirit gives new birth, unites us to Christ, assures us of His love, leads us in His truth, forms us in His character, equips us with His gifts, and empowers us to be His ambassadors.
(John 3:3-8; Acts 1:8; Romans 8; 1 Corinthians 12; Galatians 5:16-26; Ephesians 3:16-21)

The Church
The church is the one body of God's people throughout all generations and from all nations.
(Romans 12:5; Galatians 3:26-29; Ephesians 1:22-23; Revelation 7:9)

Angels of God

God's holy angels defend and help God's people.
(Psalm 34:7, 91:11; Matthew 18:10; Hebrews 1:14)

Fallen Angels

Satan and other fallen angels are dangerous but doomed. Christ is victor.
(Ephesians 6:10-18; Colossians 2:15; 1 Peter 5:8; Revelation 12:10-12

Christ Will Return and the Dead Will Be Raised

Christ will return visibly. The dead will be raised. Christ will rule the world and make all things new.
(Matthew 24:30; 1Cor. 15:52, 1 Thessalonians 4:16; Revelation 21:1-5)

New Heaven and New Earth

God's people will rejoice forever in the new heaven and new earth; God's enemies will suffer forever in hell.
(Daniel 12:2-3; Matthew 25:31-46; Revelation 22:1-5; 2 Thessalonians 1:9)

God Designed Marriage

Sexual intimacy is for marriage only. Marriage is a lifelong union of a man and a woman.
(Genesis 2:22-25; Matthew 5:27-32; Matthew 19:3-9; 1 Corinthians 7:1-11)

God Relates to Families

God's covenant addresses not only individuals but also their families.
(Genesis 17:7; 18:19; Deuteronomy 7:9; Joshua 24;15; Psalm 103:17; Acts 11:14; 16:15,31)

We Are Able to Walk with God
As individuals, as couples, and as families, we need a daily conversation with God through Bible reading and prayer.
(Psalm 1; Daniel 6:10; Deuteronomy 6:4-9; Ephesians 6:18; 1 Thessalonians 5:17)

We Love Because He Loved Us

God calls us to a holy life of love, as depicted in the Ten Commandments.
(Exodus 20:1-17; Mark 12:30-31; John 14:15; Romans 13:8-10; 1 Corinthians 13)

We Honor Christ in Everything

God calls us to a worldview and way of life in which we seek to honor Christ in every area of thought and action.
(Psalm 24:1; Colossians 3:17; 2 Corinthians 10:5)

We Share the Good News

God calls us to spread the gospel to people who don't yet follow Christ.
(Psalm 96:3; Matthew 5:14; Matthew 28:18-20; 1 Peter 3:15)

General Information

Board of Trustees

Chairman James Hunt, Ed. D.

Chris Branoff, Vice-Chairman

Brian DeCook, J.D., Board Secretary

CLI President Abigail Dominiak, M.A. in Ministry/M.B.A.

Heather Felske

Samuel Stewart

Brent Vorhees

David Zillig

Organization

Christian Leaders Ministries does business as Christian Leaders Institute. Christian Leaders Ministries is incorporated in the State of Florida as a 501(c)(3) non-profit corporation. Christian Leaders Institute (CLI) is governed by a Board of Trustees and the President, Abigail Dominiak, whose knowledge of CLI and expertise in the mission and education assure continued adherence to its goals and objectives.

A Short-History

In 2006, Christian Leaders Institute started offering free courses online toward awards, certificates, and diplomas. In 2015, Christian Leaders launched a divinity degree program. Also in 2015, minister credentialing options through the Christian Leaders Alliance program were launched. In 2018, Christian Leaders launched additional degree programs. In 2019, Christian Leaders Institute formalized its degree program application process. Since then, CLI has been growing and expanding. Christian Leaders Institute is the dba of Christian Leaders Ministries, an educational ministry with two schools available – Christian Development School (awards, certificates, and diplomas) and Leadership Excellence School (degrees and for-credit courses) – and a minister multiplication and credentialing arm – the Christian Leaders Alliance. Minister multiplication and credentialing through licensing, ordination, specializations, a minister directory, and soul center registration are available through the Christian Leaders Alliance-recognized training offered at the Institute.

Accreditation

Christian Leaders Institute holds candidate status with the Association for Biblical Higher Education Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808). Candidate status is a pre-accreditation status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving accreditation status within five years.

Institutional Effectiveness

Christian Leaders Institute (CLI) is committed to continuous institutional improvement through a formal system of institutional effectiveness. This includes strategic planning, ongoing program assessment, stakeholder feedback, and mission alignment reviews. Data on student outcomes, satisfaction, and academic progress are collected annually and used by administration and faculty to inform decisions. The Board of Trustees reviews institutional benchmarks and approves strategic initiatives.

Official Agreements with Institutions

Christian Leaders Institute has formal articulation agreements with the following institutions, which are listed at the website with further information about the particulars of each agreement:
(https://www.christianleadersinstitute.org/academic-partners/)

Calvin Theological Seminary
City Vision University
Grace Christian University
Liberty University
Kairos University
Northern Seminary
Northpoint Bible College
Vision International University
Western Theological Seminary

Contact Information

Christian Leaders Institute - Headquarters
7600 Bryan Dairy Road
Suite A
Largo, Florida 33777

Phone: (727) 353-6400

Christian Leaders Institute – Michigan Office
17771 West Spring Lake Road,
Spring Lake, MI 49456

Email: helpdesk@christianleaders.net
Website: www.christianleadersinstitute.org
Educational platform: christianleaders.org
Facebook: https://www.facebook.com/christianleadersinstitute

Hours of Operation

The office is open from 9:00 am to 3:00 p.m. EST, Monday through Friday. Calls after hours are routed to voicemail, which are answered on the next business day. Emails are answered within 2-5 business days.

Holiday Schedule

Christian Leaders Institute observes the following holidays:

New Year's Day	January 1
Memorial Day	Last Monday in May
Independence Day	July 4
Labor Day	First Monday in September
Thanksgiving	Fourth Thursday and the next day, Friday, in November
Christmas	December 24-31

Methodology

Internet Learning

Christian Leaders Institute's programs are Christian-based and asynchronous via online correspondence. There are no scheduled lectures or chat times; rather, all videos, materials, and quizzes are available in the course with 24-hour access to the course and its discussion forum. This allows students to study anywhere, anytime. Christian Leaders Institute effectively trains Christian leaders free of charge through the Internet on their smartphones, tablets, laptops, or desktop computers. The digital campus is easy to navigate. CLI offers over 250 credit hours of high-quality instruction, including quizzes in all courses and papers in select courses. CLI provides a complete curriculum, materials, methods, and records to its students. This methodology is simple and effective in fulfilling CLI's mission. If a student has a question, they can email the Help Desk for assistance or to be connected with a member of the faculty or staff.

Educational Resources

All required readings for the courses are available online and are embedded within each course. No purchases of materials are necessary. CLI owns most of its class materials, and those it does not own, CLI has permission to use. Course materials may not be duplicated without the express consent of CLI. Christian Leaders Institute does not require the purchase of any additional text material, though professors within a course may offer suggestions for further reading/research. For a full list of the books and materials used in each CLI course, students may view the content of any course by viewing the course online at christianleaders.org.

Technical Requirements & Email Communications

CLI classes can be accessed on any device with a broadband internet connection. An email account is required to sign up at CLI. A student will create a unique password when the student signs up. The student must use his/her email address and unique password to log in to the student account. The school will use this email to send the student any communications from the Institute, and it is required that the student use that email address any time the student contacts the Institute or any of its administrators, staff, or faculty.

Financial Information

Generosity-Driven Model

CLI is a not-for-profit ministry, supported wholly by a generosity-driven model. The donations given and fees paid by its students, as well as voluntary contributions of individuals and churches, support CLI. We are committed to cost-effective discipleship and leadership. As a 501 (c) (3) tax-exempt organization, CLI is qualified to receive tax-deductible gifts.

Course Tuition

CLI does not charge tuition. As part of CLI's mission to provide accessible and high-quality education, CLI does not charge tuition for any of its courses so that the education is available to anyone without cost.

Christian Development School Admission Cost

There are no fees or cost for admission to the Christian Development School. Once students successfully complete at least one CLI course or mini-course after setting up their study account, they are admitted to the Christian Development School.

Leadership Excellence School Admission Cost

Students may choose to pursue admission to the Leadership Excellence School (LES) and be eligible to receive college credit for coursework at CLI by paying a $75.00 application fee and by enrolling in, meeting the admissions criteria, and completing the Leadership Excellence School Admissions class (0 credits). As part of the the Leadership Excellence School Admissions process, students may pursue enrollment into a degree program upon admission to the LES by following the steps in the Admissions class and setting up their degree program educational services fee (see "Cost of the Degree Program" at the bottom of this page for more details on that fee).

Official Award of Course Completion, Awards, Certificates, Diplomas or Alliance Minister/Clergy Credentials

Students may seek credentials offered under the Institute's Christian Development School, such as awards, certificates, and diplomas. Students who completed Alliance-required training for officiant/minister/clergy credentials may seek official credential documentation as well. Students may also want a specific award of course completion showing they completed a specific course. If a student seeks to obtain official documentation of their credentials, they are available for purchase. Verification of class completion and preparation of each award, certificate, diploma, and minister/clergy credentials takes specific staff effort.

Official Mini-Course Completion Award: $35
Official Award of Course Completion: $50
Official Award: $65
Official Certificate: $100
Official Diploma: $125
Official Certificate or Diploma Case Only: $15
Official Licensed or Ordained Minister Credential: $80
Official Christian Leaders Alliance (CLA) Letter of Good Standing: $50
Licensed/Ordained Minister ID: $50
Licensed Christian Wedding Officiant Clergy Kit: $99

Essential Clergy Kit: $150
Plus Clergy Kit: $250
Premium Clergy Kit: $350
CLA Specialization Credential: $50
CLA Specialization Kit: $125

Digital downloads may be available for many of these items. Cost may be different for a digital download rather than a physical copy. There is also no shipping cost for digital downloads.

CLI reserves the right to change the price of its official awards, certificates, diplomas, or minister credentials/kits at any time. Please check the price of the item in the online store before purchasing.

Student ID

Students are not required to have a student ID, but they are available to purchase for Christian Leaders Institute students.

Official Student ID card: $40

Cost of the Degree Program

Students are able to take all the classes for free, but there is an educational services fee to take part in a degree program that goes toward support services, course development, staff effort, verification, maintenance, and library services. With the free-tuition scholarship, the degree program costs for a student:

Educational Services Fee for an Associate degree program: $2,000 (payment plans, pay-in-full discount, and institutional grants available).

Educational Services Fee for a Bachelor degree program: $4,000 if no prior Associate Degree earned at CLI; $2,000 if student previously earned an Associate Degree at CLI (payment plans, pay-in-full discount, and institutional grants available).

Degree Program Payment Plans

Monthly payment plans for the degree programs are available. Once the payments for the Degree Program Educational Services Fee have been paid in full, payments will cease. A student is unable to be enrolled in a degree program until the first payment toward the educational services fee has been received. All fees must be paid before a student may complete a degree program.

Global Mission Fund

The Global Mission Fund has been set up with the mission to continue bringing free online ministry training worldwide and to support the credential fees and degree program educational services fees for students and graduates in less affluent nations. The Global Mission Fund allows students who complete the training at Christian Leaders Institute to receive their official certificates and diplomas at a much lower cost. This program gives an institutional grant toward the degree program educational services fee to allow students to obtain their degree at an amount more reasonable for their nation's economy. Nations are divided into three different tiers, with Tier 1 receiving the most aid. Please refer to Christian Leaders Institute's website for a full breakdown of the tiers (https://www.christianleadersinstitute.org/global-mission-fund/).

Institutional Grants

There are a variety of grants offered at Christian Leaders Institute. Students may apply for a grant toward the cost of one degree program educational services fee. These grants can be applied for in the Leadership Excellence School Admissions Class. In the Leadership Excellence School Admissions, students are guided through the process that includes application, acceptance, and enrollment into a degree program with an applicable grant. These grants are given based on need. The following grant amount is available for those who meet eligibility (information about eligibility for the Degree Program grants can be found in the Leadership Excellence School Admissions course):

Degree Program Grant (Tier 4) - $500 discounted for an Associate Degree and $1,000 discounted for a Bachelor Degree (if no previous Associate Degree completed at CLI; if completed an Associate Degree at CLI first, it is $500 discounted).

Tier Nations 1-3 Grants – these amounts vary by Tier. See Global Mission Fund for more information.

"Here I Am Fund" and "Send Me Scholarship" Program

If students do not have the resources for our low educational services fees and even monthly payments or a grant would not sufficiently help, Christian Leaders Institute offers opportunity through the "Here I Am Fund," which is a fund dedicated to bringing in the funds to give the "Send Me Scholarship" to students who meet the criteria to receive the scholarship.

Students must meet the following criteria to enroll in the Send Me Scholarship Program's course:

1. Completed at least 15 units/credits of college-level course work at Christian Leaders Institute. This shows Christian Leaders Institute and potential sponsors that these students would most likely be able to successfully complete a degree.
2. Maintained a GPA of 2.5 or higher. Students are also advised to complete the "Basic Writing (2 credits)" course first. Students must complete an application letter that will potentially be given to a review committee and/or potential sponsors.

Enrollment in this Send Me Scholarship Program does not guarantee that the student will be able to receive a scholarship. The enrollment period for this program is one year (365 days). If a student is not able to satisfactorily complete the assignments within the course or CLI is not able to match the student to a scholarship within the year period, the student will be automatically unenrolled and will need to prayerfully consider re-entering into the Send Me Scholarship Program course again.

Cost of Official Transcript Requests and Processing

Students who need an official transcript must have successfully completed the Institute Verification Course (CDS students) or the Leadership Excellence School Admissions. The cost for verification or admissions application is $75.00. The cost for requesting a transcript is based on whether a student has completed a degree at CLI or not:

CLI degree program graduates: $30.00 Transcript Processing Fee
All other students: $75.00 Transcript Processing Fee

Payment of Fees

All payments must be made by credit/debit card or check. Students will not receive official awards, certificates, diplomas, or degrees until full payment for that award, certificate, diploma, or degree program is received.

Multipliers Program

Student Multipliers (students choosing to give toward the mission and ministry of Christian Leaders Institute) make a huge impact in keeping the CLI courses free and helping provide access to higher education worldwide. Student givers help make possible fulfilling CLI's mission. Students may learn more about that program at the Christian Leaders Institute website: https://www.christianleadersinstitute.org/give/

Refund Policy

CLI's degree program educational services fees are non-refundable after a student has been accepted into the Leadership Excellence School.

The Leadership Excellence School Admissions Application Fee is refundable for the first 30 days after payment or until the student has completed the Admissions class, whichever comes first. Students who complete the Leadership Excellence School Admissions and are accepted into the Leadership Excellence School may not receive a refund of the application fee.

The Institute Verification course's verification fee is nonrefundable.

Transcript Processing Fees are nonrefundable once a transcript has been released for a student.

Orders of an award, certificate, diploma, or minister credential (credential or kit) may be refunded if the order has not yet been mailed to the student. After an order is mailed out, students may request a refund, but it is considered nonrefundable at that point and is up to the discretion of the Business Manager of Christian Leaders Institute as to whether a refund will be issued. If a student receives an incorrect order or an order with a mistake, he or she may request a replacement certificate, diploma, clergy credential, or missing/defective kit item at no additional cost.

Merchandise is refundable before the order has been shipped. Once shipped, the merchandise is considered nonrefundable, but if the student does not receive the order due to inputting the address incorrectly, CLI will re-send the merchandise with the student only paying the cost for shipping the replacement. If the order arrives with a mistake or it arrives damaged (pictures must be provided showing damage), students may request a replacement without any further cost. Exchanges, if a clothing item does not fit, may be requested by emailing orders@christianleaders.net. CLI will provide a return label to the student after being emailed, but the student will need to pay the shipping cost of the replacement item.

Donations are a gift and are tax deductible due to Christian Leaders Institute's 501(c)(3) status. Donations are considered nonrefundable. If a donor believes that an exceptional circumstance exists that merits a request for a refund of a donation that was made within the last three months, the Business Manager should be emailed with that request in writing. A committee will review that request and the Business Manager will notify the donor of the committee's decision.

Academic Information

Admissions Policy

To begin studying with CLI, a student should first create a study account at CLI from the website, using an email address. After confirmation of their email, the student may begin the introductory class, a different course, or may begin the Leadership Excellence School Admissions course. Upon completing his or her first CLI course, the student is accepted into the Christian Development School. If the student begins in the introductory course, upon completion of this class, students may choose to remain in the Christian Development School and enroll in their next course or they may then choose to pursue enrollment at the Leadership Excellence School by enrolling in the MIN 015 - Leadership Excellence School & Degree Admissions (0 Cr)

In the Leadership Excellence School application process, students first pay a $75.00 application fee (an institutionally-subsidized price is available for Tier Nation students). Next, students must complete the admissions form. In that form, they must update and submit a well-written short essay to confirm their writing readiness. They also must submit verification of their identity through a government-issued ID (alternative options are available if a student is in a situation that prohibits the student from being able to upload a government-issued ID). Lastly, they must establish their readiness credentials, ordinarily affirm agreement with CLI's Statement of Faith, and submit one mentor contact. To establish readiness credentials, students must have completed one of the following options: (1) complete 30 units at Christian Leaders Institute, (2), send their official high school transcript or GED, (3) send an official transcript from another institution of higher learning in order to transfer three credits, or (4) complete the College Preparation Award (14 units) at Christian Leaders Institute.

Admissions criteria: Leadership Excellence School's admissions policy requires each applicant to:

1. Demonstrate earnest desire to learn about Christian belief, practice, and ministry.
2. Demonstrate readiness for study at a postsecondary institution.
3. Provide evidence of personal integrity and a good reputation.

Admissions process: All applicants for admission to Christian Leaders Institute's Leadership Excellence School must first create a study account at the Christian Leaders Institute (CLI). CLI students can obtain official admission to the Leadership Excellence School by completing the Leadership Excellence School Admissions class. Here is a more detailed description of the process for gaining admission to CLI's Leadership Excellence School, showing how applicants meet the admissions criteria by taking these steps.

1. To demonstrate earnest desire to learn about Christian belief, practice, and ministry, an applicant must agree to CLI's Terms and Conditions and Privacy Policy and must ordinarily affirm agreement with CLI's Statement of Faith.*

    *An applicant who does not agree fully with the Statement of Faith may be considered for admission only after identifying the area of disagreement, discussing it with the Office of Student Services, and committing not to contradict the Statement of Faith when interacting with other CLI students.

2. To demonstrate readiness for study at a postsecondary institution, an applicant must write and submit a well-written short essay to demonstrate writing ability, must have a minimum of a 2.0 GPA at CLI for any coursework completed as a CDS student, and do one of the following as part of the CLI Leadership Excellence School's admission process:
    a. Send official high school transcript or official GED to the CLI registrar's office.
    b. Already have completed 30 units at Christian Leaders Institute's Christian Development School.

c. Earn CLI's College Preparation Award, which consists of Christian Leaders Connection, Ministry Foundations, Christian Basics, Basic Writing or College Writing, and at least one of these three classes: College Algebra, Practical Math, or Christian Leaders Enterprise.
d. Transfer at least 3 credits from another college where the student was previously enrolled

3. To provide evidence of personal integrity and a good reputation, an applicant must submit one mentor contact as part of the Leadership Excellence School's admission process as well as upload a government-issued ID verifying the applicant's identity. The mentor contact submission must include the following information:
   a. Name
   b. Valid email.

   Christian Leaders Institute reserves the right to request a different mentor contact if the first mentor contact is not appropriate or clear enough to allow an understanding by the Institute as to the applicant's reputation and personal integrity as the student studies in their desired program.

The Leadership Excellence School Admissions (0 credits) is the venue for each applicant to fulfill Leadership Excellence School admissions criteria. Upon completion of the Leadership Excellence School Admissions, the applicant is admitted to the Christian Leaders Institute's Leadership Excellence School. Students accepted into the Leadership Excellence School will have two separate transcripts – a Christian Development School one (units and modules) and a Leadership Excellence School one (credits). Only CLI courses eligible to give college credit will appear on the Leadership Excellence School transcript.

NOTICE FOR UNITED STATES OF AMERICA STUDENTS: Christian Leaders Institute must ensure they have authorization to offer education and/or degrees to students residing in that state. Authorization is something that must be regularly reviewed for an institution as state laws may change. CLI in its inquiries discovered that some states' authorization process costs would be cost-prohibitive for CLI and/or that some state's authorization or exemption hinges on whether an institution has accreditation. This means that students residing in those states are unable to enroll into the Leadership Excellence School Admissions class, earn college credit, and pursue a degree at this time.

Students residing in the following states will not be eligible for admission to the Institute's Leadership Excellence School and its degree programs currently, but they will be eligible for enrollment at the Institute's Christian Development School and pursuit of its programs as well as pursuit of Alliance programs at the Institute:

Connecticut, Delaware, District of Columbia, Illinois, Kansas, Kentucky, Michigan, Mississippi, Nevada, New Jersey, New York, North Dakota, Oregon, Puerto Rico, Rhode Island, and Virginia.

Admission to CLI Age Requirement

Admission to the Institute requires that an individual be at least 13 years of age and share the passion CLI has for Christianity.

Nondiscrimination Statement

Christian Leaders Institute does not discriminate based on biological sex, race, disability or national origin. As a religious institution, Christian Leaders Institute reserves the right to make policies and decisions about employees and students on the basis of religious criteria.

Sexual Harassment Policy

As a Christian institution, CLI is guided by biblical principles of respect, dignity, and love for all individuals, reflecting God's design for human relationships. Sexual harassment is contrary to these biblical principles and is strictly prohibited.

Scriptural references to consider:

"For the grace of God has appeared that offers salvation to all people. It teaches us to say "No" to ungodliness and worldly passions, and to live self-controlled, upright and godly lives in this present age, while we wait for the blessed hope—the appearing of the glory of our great God and Savior, Jesus Christ, who gave himself for us to redeem us from all wickedness and to purify for himself a people that are his very own, eager to do what is good." (Titus 2:11-14, NIV).

"Love one another with brotherly affection. Outdo one another in showing honor." (Romans 12:10, ESV).

"Do nothing from selfish ambition or conceit, but in humility count others more significant than yourselves. Let each of you look not only to his own interests, but also to the interests of others." (Philippians 2:3-4, ESV).

"Therefore, be imitators of God, as beloved children. And walk in love, as Christ loved us and gave himself up for us, a fragrant offering and sacrifice to God.

But sexual immorality and all impurity or covetousness must not even be named among you, as is proper among saints. Let there be no filthiness nor foolish talk nor crude joking, which are out of place, but instead let there be thanksgiving. For you may be sure of this, that everyone who is sexually immoral or impure, or who is covetous (that is, an idolater), has no inheritance in the kingdom of Christ and God. Let no one deceive you with empty words, for because of these things the wrath of God comes upon the sons of disobedience. Therefore do not become partners with them; for at one time you were darkness, but now you are light in the Lord. Walk as children of light (for the fruit of light is found in all that is good and right and true), and try to discern what is pleasing to the Lord. Take no part in the unfruitful works of darkness, but instead expose them. For it is shameful even to speak of the things that they do in secret. But when anything is exposed by the light, it becomes visible, for anything that becomes visible is light. Therefore it says,

"Awake, O sleeper,
and arise from the dead,
and Christ will shine on you."

Look carefully then how you walk, not as unwise but as wise, making the best use of the time, because the days are evil. Therefore do not be foolish, but understand what the will of the Lord is." (Ephesians 5:1-17, ESV)

Applicability

This policy applies to all members of the Institution community, including faculty, staff, administrators, students, volunteers, contractors, and visitors. The Institution will not tolerate sexual harassment and will take prompt and effective action to prevent, investigate, and remedy any reported instances of such conduct. Retaliation against any individual who reports sexual harassment or participates in an investigation is also strictly prohibited and will be met with severe disciplinary action.

Definition of Sexual Harassment

Sexual harassment is a form of sex discrimination that is inconsistent with the Institution's Christian values. It includes unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature when:

1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or education;
2. Submission to or rejection of such conduct by an individual is used as the basis for employment or educational decisions affecting that individual; or
3. Such conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive working or educational environment.

Examples of conduct that may constitute sexual harassment include, but are not limited to:

1. Verbal: Sexual innuendos, suggestive comments, sexually explicit jokes, propositions, threats, or demands for sexual favors.
2. Nonverbal: Sexual gestures or displaying sexually suggestive objects or pictures.
3. Physical: Assault, battery, or any unwelcome physical contact of a sexual nature.
4. Electronic/Digital: Unwelcome sexually explicit emails, texts, social media messages, or images.

Sexual harassment can occur regardless of biological sex**.** It can be perpetrated by individuals of either gender against individuals of either gender.

Prohibited Conduct (in context of Christian Values)

In addition to the general definitions of sexual harassment, the Institution also prohibits behaviors that, while they may not rise to the level of illegal harassment, are inconsistent with our Christian values of purity, respect, and honorable conduct. These include, but are not limited to:

1. Unsolicited and unwelcome compliments of a sexual nature.
2. Persistent and unwelcome social invitations after being asked to stop.
3. Inappropriate displays of affection.
4. Gossip or rumors of a sexual nature.

Such conduct, while not necessarily illegal harassment, can contribute to an uncomfortable or ungodly environment and may be subject to disciplinary action under this policy or the Institution's broader code of conduct.

Reporting Procedures

Any individual who believes they have been subjected to sexual harassment, or who witnesses sexual harassment, is strongly encouraged to report the incident(s) promptly. Early reporting allows the Institution to take appropriate action to address the situation.

A. Designated Reporting Officials: Reports can be made to any of the following designated individuals, who have been trained to respond appropriately:

- Business Manager: Rhonda Sullivan, Business Manager, CLI Business Office, 17771 West Spring Lake Road, Spring Lake, MI 49456, (727) 353-6400, rsullivan@christianleaders.net
- Administrative Assistant: Angi Martin, Administrative Assistant, 7600 Bryan Dairy Rd, Ste. A, Largo, FL, 33777, (727) 353-6400, amartin@christianleaders.net

Reporting officials are available to explain the Institution's policies and procedures, discuss available resources, and explain the various options for resolution.

B. How to Make a Report: Reports can be made verbally or in writing, in person, by phone, or by email. While written reports are encouraged for clarity and documentation, verbal reports will be taken seriously and followed up upon.

C. Confidentiality: The Institution will make every reasonable effort to protect the privacy of all parties involved in a report of sexual harassment, consistent with its obligation to investigate and take appropriate corrective action. Information will be shared only with those who "need to know" to facilitate the investigation and resolution process. Complete anonymity may limit the Institution's ability to investigate or take action.

D. Pastoral/Confidential Resources: The following individuals are designated as confidential resources who can offer support and advice without an obligation to report to the Designated Reporting Officials (unless there is an immediate threat of harm to self or others):

- Jon Dowler, Student Care Chaplain, (727) 353-6400, jdowler@christianleaders.net

This individual can provide a safe space for discussion and help individuals understand their options without initiating a formal institutional investigation.

<u>Investigation and Resolution Procedures</u>
Upon receiving a report of sexual harassment, the Institution will respond promptly and impartially.

1. Initial Assessment: The Designated Reporting Official will conduct an initial assessment to understand the nature of the complaint, assess any immediate safety concerns, and discuss the available options with the Complainant (the person alleging harassment).
2. Informal Resolution (Voluntary): In some cases, and only if appropriate and agreed upon by all parties, informal resolution options may be explored (e.g., mediation, direct communication, targeted training). Informal resolution will not be used in cases of severe harassment or where there is a power differential that would make it inappropriate.
3. Formal Investigation: If informal resolution is not chosen, not appropriate, or unsuccessful, a formal investigation will be initiated.

    a. The investigation will be conducted by trained, impartial investigators.
    b. Both the Complainant and the Respondent (the person accused of harassment) will have the opportunity to present their perspectives, provide evidence, and identify witnesses.
    c. The investigation will gather all relevant evidence and information.
    d. The investigation will typically conclude within 60 calendar days from the date of the formal complaint, though this may vary depending on the complexity of the case.

4. Findings and Determination: Based on the evidence gathered, the investigator(s) will prepare a report of findings. A decision-maker (who has not investigated the case) will review the report and determine whether a violation of this policy occurred, based on a "preponderance of the evidence" standard (meaning it is more likely than not that the harassment occurred).
5. Sanctions and Remedies:

a. If a violation is found, appropriate disciplinary sanctions will be imposed on the Respondent, ranging from mandatory training, warnings, suspension, and probation, up to and including termination of employment or expulsion from the Institution.
b. The Institution will also take appropriate steps to remedy the effects of the harassment on the Complainant and the broader community, which may include changes in work or academic arrangements, counseling referrals, or other supportive measures.
c. Sanctions will be proportionate to the severity and pervasiveness of the harassment.

No Retaliation

The Institution strictly prohibits retaliation against any individual who, in good faith:

1. Reports sexual harassment.
2. Participates in an investigation or resolution process.
3. Opposes any form of sexual harassment.

Any individual found to have engaged in retaliation will be subject to severe disciplinary action, up to and including termination or expulsion.

Student Advising

CLI provides personalized student advising through email, Help Desk, and video conferencing. Students also may utilize the Available Credentials panel on the student's CLI dashboard/home page to advise them in determining the courses they need to complete to fulfill the course requirements of an award, certificate, diploma, degree, or minister credential.

Orientation and Student Success

CLI provides an online orientation class that introduces students to the learning platform, academic expectations, support services, and mentoring structure. Success resources are available and may be requested through the Help Desk at helpdesk@christianleaders.net. Resources are also provided through a Help/FAQ link, which includes tutorials, answers many frequently asked questions, and provides access to other helpful resources. The Available Credentials Panel is an important student success tool on a student's dashboard/home page, providing tailored guidance about the courses a student would need to complete in seeking to earn a specific credential.

Encouraging a Mentor Connection

All students are encouraged to engage with a local mentor to help guide their Christian growth, contextual learning, and ministry formation. A mentor contact is required for students seeking admittance to the LES and seeking admittance into a degree program (a mentor survey about the student is completed by the mentor at the end of the degree program studies as part of the capstone course). For more information about finding a mentor, students may email helpdesk@christianleaders.net.

ADA Announcement

CLI wants to support students in succeeding at their studies. If a student has a disability as defined under the Americans with Disabilities Act, the student may request reasonable accommodations (CLI provides a time extension on the quizzes to help assist students needing reasonable accommodations). Here are the steps to receive reasonable accommodations from CLI:

1. Take this information to an appropriate professional in the area of the perceived disability or health issue. An appropriate professional is one who holds credentials in the specific area of the disability or health concern.
2. The Professional's Role:
    a. Evaluate the student regarding claims of disability.

b. Establish diagnoses regarding any student disability as defined by the American Disabilities Act. Disabilities outside of the law may be noted and clearly stated, not as a disability recognized in the ADA law.
c. Provide on official letterhead a list of the disabilities of the student. Provide a list of accommodations that the disability(ies) identified. Please provide adequate information and the degree to which the accommodation is required to address the disability.

3. Bring the professional's evaluation to the Student Services Office by emailing studentservices@christianleaders.net. Please note that the evaluation must include a diagnosis and accommodations the professional believes are appropriate for the student.

Literacy Courses

CLI seeks to adequately prepare students for their desired level of study. CLI is aware that some students may need to strengthen their English language skills before taking classes at CLI. CLI offers three different literacy courses to ensure students are well prepared to study at CLI. These courses do not give college credit.

English Literacy for Beginners 1: This course is designed to bring the student from **zero English Reading and Writing skills to a 3rd grade level.** The course also teaches students how to teach English proficiency to others. The class teaches students good test taking skills.

English Literacy for Beginners 2: This course is designed to bring the student from **a 4th grade level in English reading and writing skills to a 6th grade level.** This class will help advance English vocabulary, literacy, and proficiency. The course also teaches students how to teach English proficiency to others. The class teaches students good test taking skills.

English Literacy for Beginners 3: This course is designed to bring the student from **a 7th grade level in English reading and writing skills to mid-high school level**. This class will help advance English vocabulary, literacy, and proficiency. The course also teaches students how to teach English proficiency to others. The class teaches students good test taking skills.

Admission to a Certificate Program

Once a student has set up their free study account at the Christian Leaders Institute and have completed at least one mini-course or course so that the student is admitted to the Christian Development School, they are eligible to pursue certificates, utilizing the Available Credentials Panel to assist them. More information on the Available Credentials Panel may be found in the CLI Student Handbook.

Admission to a Diploma Program

Once a student has set up their free study account at the Christian Leaders Institute's Christian Development School and have completed at least once mini-course or course, they are eligible to pursue diplomas, utilizing the Available Credentials Panel to assist them. More information on the Available Credentials Panel may be found in the CLI Student Handbook.

Admission to a Degree Program

Admission to a degree program is dependent on successful completion of the Christian Leaders Institute's Leadership Excellence School (LES) Admissions class and by setting up a payment or payment plan toward the degree program educational services fee. An individual may request enrollment into a degree program and its capstone course if they have successfully completed the Leadership Excellence School Admissions, been admitted to the LES, and they have successfully already set up an educational services fee payment. Students may also request enrollment into a degree program by emailing the Registrar's Office at registrar@christianleaders.net if they have previously been admitted to the LES and have set up a degree payment or payment plan.

Divinity Degrees

Divinity Degrees are our degrees requiring the most Biblical and theological courses, which involve intellectually rigorous study. Christian Leaders Institute offers an Associate of Divinity Degree and a Bachelor of Divinity Degree.

Chaplaincy Degrees

Chaplaincy Degrees are designed to give a comprehensive understanding of the cognitive topics needed for effective Chaplaincy. It covers a broad range of practical ministry, biblical, and theological courses. CLI brings you the study program through the Chaplaincy degree program, and the Christian Leaders Alliance offers ordained status through its ordination program, if desired. CLI offers the Associate of Chaplaincy Degree and the Bachelor of Chaplaincy Degree.

Christian Leadership Degrees

Christian Leadership Degrees are designed to be versatile, providing a well-rounded view of what it means to be a Christian leader, and teaches a biblical worldview that is applicable in a wide variety of life situations. CLI offers the Associate of Christian Leadership Degree and the Bachelor of Christian Leadership Degree.

Changing Degree Program Declaration

Students may enroll into one degree program and during the course of study realize that a different degree program may better fit their goals or situation. Students may email the Registrar's Office at registrar@christianleaders.net to request a Degree Declaration Change Form. This Form must be completed, signed, and returned to the Registrar's Office in order for a student to change their degree declaration to a different degree program than the one he or she initially chose to enroll in. Students may seek advisement from CLI staff during this process related to making the change to a different degree program. Students may request a change in degree declaration no more than once per semester. General questions about changing to a different degree program may be directed to the Registrar's Office.

Previewing a Course

A CLI student may review a course's content, the course overview, the course's goals, and assignments without being enrolled in the course. He or she may not preview quizzes, however.

Course Languages

All courses are available in English. Check with CLI about the availability of the courses in other languages.

Course Accessibility

Since CLI's courses are all offered online, students can access enrolled-in courses 365 days a year at any time.

Learning Resources Access

CLI maintains a digital library with access to learning resources in the areas of theology, ministry, business, and general studies to support student learning and research. All students have 24/7 access to these materials via their online portal. Tutorials and librarian assistance are available to support research and writing when requested.

Course Enrollment Period

A student enrolling in a course will have 180 days to complete the coursework and receive a passing grade. If a student does not complete the course in the allotted timeframe, the student will then be automatically administratively un-enrolled from the course, will lose any progress within that course, and will receive an administrative withdrawal notation for the course on the student's transcript four weeks later.

When a student tries to re-enroll in a course he or she did not complete, he or she will get a message warning them of the completed coursework the student is about to lose when he or she re-enrolls and starts over. All the student's work in that course will be removed when he or she re-enrolls into that course and will not be recoverable. When a student completes and receives a grade for a course, the enrollment period will end after 14 days to ensure a finalization of the grade. If a student has questions or concerns about the course grade, the student should email the Registrar's Office at registrar@christianleaders.net during that 14-day period.

Time Extensions for a Course Enrollment Period

If a student has a valid reason for a time extension of a course, the student should contact the Help Desk at helpdesk@christianleaders.net. Help Desk will review the student's provided information and determine whether a time extension is allowable. Time extensions should be requested at least two weeks before the student's enrollment period will end. Time extensions will not exceed two weeks in length except in very rare exceptions that must be approved by the registrar. The two-week extension may only be requested for courses where the following two conditions are also met: (1) At least 50% of the course has been completed, and (2) enrollment in the course has not already ended.

Course Completion

When a student has completed meaningful engagement (viewing/reading and studying) with all study materials within a course, completed all quizzes using your knowledge/learning from the course, and completed any other course assignments and requirements, a student will be issued a final grade for a course that will appear on the student's academic record.

In order to gain units/credit for a course, a student's average grade for all assignments in a class must be at least 60%. Otherwise, the student will fail the class and not receive units/credit for the course.

Required Course Content Viewing Policy

All required course content (lectures, readings, and other materials) must be accessed and viewed by the student only while officially logged into the student's Christian Leaders Institute student account. Downloading content to view offline is allowable as long as the student was logged into the student's account to download the material. Content viewed and/or downloaded via guest access, preview links, or unauthorized accounts will not be counted toward course completion requirements. CLI will not accept guest viewing as a defense for lack of documented meaningful engagement.

Course Enrollment and Completion Limitations

Students may enroll in no more than 18 credit hours of uncompleted courses at any given time. This number is the Initial Enrollment Cap. The Student's Effective Enrollment Limit is calculated using this number, but it also takes into consideration and will be reduced, if applicable, by the Cumulative Failure Penalty (CFP), which is equal to the total credit hours of all courses a student has failed. For example, a student enrolled in 16 hours of uncompleted courses may only enroll in an additional 2 credit hours. If a student fails a 3-credit course, their Effective Enrollment Limit drops to 15 credits (18 minus 3). This limitation would remain in effect until the student successfully completes the failed 3-credit course. The penalty for a specific failed course is removed, and the student's Effective Enrollment Limit is restored to 18 credits, only when the student successfully retakes that exact course and receives a passing grade.

Additionally, students may complete up to 21 total credits/units per semester. This cap applies to the sum of credit hours completed, regardless of when the courses were originally enrolled. The semesters are defined as Winter (January-April), Summer (May-August), and Fall (September-December). This 21-credit limit is calculated based on the student's Active Enrollment Workload for the current semester. If a student is still actively working on a credit-bearing course that was enrolled in during a previous semester (within its six-month enrollment window), the credit value of that course is deducted from the 21-credit limit for the new semester. For instance, if a student is still enrolled in and actively working on a 3-credit course from the prior semester, their maximum enrollment for the current semester becomes 18 credits (21 minus 3).

The 21-credit completion limit does not apply to module-based courses (such as Skills or Alliance courses) or Mini-Courses.

If a student has a special situation that he/she believes requires an exception to the 21-credit hour limit, he/she must reach out to the Registrar's Office at registrar@christianleaders.net to request an exception. Exceptions are at the discretion of the Registrar after reviewing the student's record.

Course Dropping and Withdrawal Policy

A student may drop a course if the student has completed two or less quizzes in that course, whether in the current enrollment or in any previous enrollments of that specific course. A student may drop up to two courses per semester. Mini-courses may be dropped without any limitations. Dropping a course is not recorded on a student's academic transcript.

Students are allowed to withdraw from a course once they can no longer drop a course and until they've completed over 40% of the course, whether in the current enrollment or in any previous enrollments of that course. Withdrawals appear as a "W" on the student's academic transcript, but do not impact the student's GPA

Tests and Exams

Evaluation is built into each step of the CLI curriculum. Course objectives listed at the beginning of each course guide the student to the desired learning outcomes. The audiovisual and reading materials present content and directives to help the student engage in the course's scope. Courses are generally divided into 12-14 sections/weeks. A quiz at the end of each section's lessons tests the student's mastery of the content for those lessons.

Reexaminations

With the introductory class, Multiplying Christian Leaders class, and Christian Leaders Connections course, students are able to retake the quizzes. However, once past the Christian Leaders Connections course, students are generally only able to attempt a timed quiz one time.

Christian Leaders Institute allows students to drop their lowest quiz grade in each course with 10 or more quizzes. This allows students to receive grace - in line with our mission - if students have any technological or personal issues during their classes. Students are only able to see the correct answers to a quiz if they score 80% or better on the quiz.

In the case that a student experiences technology issues, the student must provide CLI with evidence of this event when requesting a quiz reset. CLI will then review each case individually and make a decision. A student will only be allowed one quiz reset per class due to technology issues when deemed appropriate after a thorough review by a Christian Leaders staff member.

CLI Policy for Retaking a Failed Course

1. A student will be allowed to retake one failed class without any additional cost. After that, a non-refundable $50.00 fee applies for the administrative process involved.
2. A retake of the course will be allowed only with permission from and enrollment by the registrar after a careful review of the student's academic record. The registrar's decision may be appealed once to the provost.
3. A student who fails any class must wait at least six months after the date enrollment in that course ends to request to re-enroll in the course he or she wishes to retake. The date a student may request to retake the course is shown with the failed course grade on the student's record
4. Upon completion of the review, the student will be notified by the Registrar when they have been enrolled in the course they desire to retake.
5. If the student re-fails the course, the student will receive another notation of the course with a failed grade recorded on the transcript and only the second failed take of the course will calculate toward the GPA.
6. When a student successfully completes and receives a new grade for a retaken course, the notation (R) for Retaken will appear by the grade of the successfully re-taken course and the new grade will be utilized in calculating cumulative GPA.
7. When a student successfully completes and receives a new grade for a retaken course, the notation (X) will appear by the previously failed take of the course's grade on the transcript and the previous take's grade will no longer be utilized in calculating cumulative GPA.

CLI Policy for Retaking a Non-Failed Course

By paying a $50 administration fee, a student may request a review by our Registrar to determine if that student may retake a non-failed course. If a student failed a course, the student will need to see our Course Failure Policy above. Students should be aware of the following eligibility requirements and administrative review processes:

1. A student must have received a D- or higher in order to retake a course under this policy.
2. The student must wait at least six months after the date that enrollment in that course's previous-take ended to request to re-enroll in the course he or she wishes to retake.
3. The student's former course activity and progress will be reviewed to determine whether he or she is eligible to become re-enrolled in a course. For credibility purposes, the Registrar will do a careful review of the student's record and activity at CLI. Within two weeks of submitting this request for review, a student will be informed whether or not he or she will be allowed the opportunity to retake the course.
4. A student may only retake one course at any given time.
5. The $50.00 administrative fee will cover the reviewing of one course for re-taking. If a student has an additional course that the student will want to retake in the future, the student will need to pay the $50.00 administration fee to request an additional course retake upon completion of the course he or she is currently re-taking.
6. A student may only retake up to three (3) courses if deemed appropriate by the Registrar's administrative review in each instance.
7. Upon completion of the review, the student will be notified by the Registrar when the student has been enrolled in the course the student desired to retake.
8. When a student successfully completes and receives a new grade for a retaken course, the notation (R) for Retaken will appear by the grade of the successfully retaken course and the new grade will be utilized in calculating cumulative GPA.
9. When a student successfully completes and receives a new grade for a retaken course, the notation (X) for the Previous Completion will appear by the previous take of the course's grade on the transcript and the previous take's grade will no longer be utilized in calculating cumulative GPA or count as credit toward studies at the school.

Academic Calendar

CLI classes operate online 365 days a year. Students are able to sign up for classes at any time that is convenient for them. Once the student enrolls, they are given 180 days to complete the course. Some students take the entire time and some students finish with plenty of time to spare. This policy is conducive to students who are working full-time, raising a family, or who have other obligations as well. CLI's main goal is to serve the students and give them the opportunity to gain high-quality education and training. CLI's 180-day enrollment period allows students to work at their own pace.

CLI uses a three term (semester) pattern with the Winter semester lasting from January 1-April 30, the Summer semester lasting from May 1-August 31, and the Fall semester lasting from September 1-December 31. Students may enroll in a course any day of the year and that enrollment lasts for six months (180 days). When a student completes all the coursework and assignments/quizzes within a course, the student receives a final grade for the course that is recorded under the semester in which the student completed the course.

Calculation of Credit Hours

Christian Leaders Institute examines each course individually before it becomes available to students to determine the semester credit hour value that CLI would be able to award to a student who completes that course. The number of hours assigned to a course is determined by the amount of time required for directed study, depth of the course, and class interaction. In calculating credit hours for a course, CLI uses the following definition: one semester hour is awarded when the student completes at least fifteen 50-minute hours in class and thirty 50-minute hours of work outside of class.

Copyright and Usage of CLI Materials

CLI owns or has permission to use all of its class materials. They may not be duplicated without the expressed consent of CLI. CLI does not require the purchase of any additional text material. All required readings for the courses are available online.

Statement of Academic Freedom

The Institute upholds academic freedom within the framework of the biblical foundation, mission, goals, and philosophy of Christian Leaders Institute.

The Board of Trustees supports academic freedom by encouraging the faculty to explore and present positions other than those explicitly held by the Institute itself, and thus enable students to understand and evaluate such positions. In exercising academic freedom, the faculty is responsible to affirm and support all tenets of the Institute's Statement of Faith.

It is the policy of the Board of Trustees that any alleged breach of academic freedom or responsibility be reviewed by a committee of the faculty as appointed by the Provost.

Christian Development School's Units Versus Leadership Excellence School's Credits

Christian Leaders Institute students in the Christian Development School may take the Institute's college-level courses, but they receive units on their "Christian Leaders Institute: Christian Development School" transcript rather than college credits on a "Christian Leaders Institute: Leadership Excellence School" transcript for those courses. Students accepted to the Leadership Excellence School who complete college-level courses may be able to receive credits for those courses.

Keeping Education Accessible and Transferring Units to Credits

Part of CLI's mission is to provide accessible biblical and high-quality higher education, which is why keeping all education free and accessible is paramount to CLI. Therefore, students may complete the requirements for a CLI course, but do not need to pay any tuition regardless of which school (CDS or LES) the student is studying in. Because the finances of some students may not allow them to immediately pay the LES application fee or some students may not think they need or want to pursue admission to the Leadership Excellence School in order to receive credit or pursue a degree, students may complete the college-level courses as CDS students receiving units for those college-level courses, and later, after receiving a scholarship, procuring the funds, or realizing their desire for a degree, may request transfer of their college-level courses' units to credits at the LES. If an Institute student in the Christian Development School decides to enroll into the Institute's Leadership Excellence School and the student is admitted into the Leadership Excellence School through successful completion of the LES Admissions course, any courses with units may be requested in the admissions process to be reviewed and transferred by the Registrar upon admission to the LES, but the student must be admitted to the Leadership Excellence School by successfully completing the Admissions course requirements first.

Courses completed initially as a CDS student are notated on the student's LES transcript when transferred by having the notation (CDS) next to the course name. The GPA for those transferred courses from units to credits is calculated into the Leadership Excellence School students' cumulative GPA. Students must have a GPA of 2.0 or higher in order to pursue admission into the LES or enrollment into a degree program.

Disclaimer: Please note that CLI does not guarantee that courses completed by CDS students for units will be able to be transferred to credits since this is contingent on the student's successful acceptance and admittance to the Leadership Excellence School as well as the review of the Registrar's Office.

Christian Development School Units Versus Modules

Any college-level courses completed by a Christian Development School (CDS) Student are listed as "units" on the student's transcript. The introductory course, Alliance courses (ordination, licensing, officiant, field), the Multiplying Christian Leaders course, "English Literacy for Beginners" courses, and "Ministry Skills" category courses give "modules" on the CDS transcript instead of units and are not transferable to the Institute's Leadership Excellence School. These courses will be listed under separate sections on the CDS transcript as well to help students easily discern if the course is applicable only at CDS or is transferable to LES.

Mini Courses

Christian Leaders Institute offers mini-courses that can be completed within 1 to 5 hours. Mini-courses have discussion forums instead of quizzes that allow students to converse and learn from each other's experiences. Mini courses are not applicable to receive modules or units but can be taken in a wide variety of areas and topics as an additional resource for students.

Study Sequence

Students generally follow the normal sequence of courses for all levels of study. They are listed in the recommended order under each category (Bible/Theology, Ministry, General Studies, and/or Enterprise/Business) of courses that corresponds to the completion of each Certificate, Diploma, or Degree. CLI's curriculum "stacks" one successfully completed course upon another and uses the completion of these courses to provide credentials to a student (from Certificate to Diploma and from Associate degree to Bachelor degree). The courses required for each credential in the catalog are listed in the generally recommended order for completing courses from each category. For each degree program, CLI provides students with "Terms" in the degree capstone courses to help guide the order of their course choices. However, students are not required to take them in this order.

Satisfactory Academic Progress

Satisfactory Academic Progress (SAP) at CLI relates to a student's academic status. A degree-seeking student with a cumulative grade point average (CGPA) of 2.0 or higher and a term grade point average (TGPA) of 2.0 or higher is considered to be meeting SAP requirements.

A student is expected to maintain a GPA of 2.0 or higher while studying for a degree at CLI. In the case that a student does not maintain a 2.0 or higher GPA, He or she is then instructed to contact Help Desk at helpdesk@christianleaders.net to discuss study habits and receive additional resources to help him or her achieve success. The student will also be placed on Academic Warning or Probation the following term.

Information about Academic Warning, Academic Probation, Academic Remediation, and Academic Dismissal is contained in the Student Handbook.

Inactivity Policy (Courses)

Christian Leaders Institute allows students to study at their own pace. If a student isn't able to finish a course in the 180 days allotted, that student may request an extension. CLI will give up to two weeks of extension, but if more time is needed, the student will need to repeat the course and may receive an Administrative Withdrawal on their transcript for that unfinished attempt at the course. If very little work was completed within the course by the student, the student may be able to drop or withdraw from the course before the enrollment period ends. For more information about Drops and Withdrawals, please see the Course Dropping and Withdrawal Policy.

Students who are inactive in the course for five weeks (have not accessed the course) are encouraged to engage within the course. Students enrolled in a course without any activity in the course for seven weeks will be encouraged to resume activity.

Inactivity Policy (Degree Programs)

Students enrolled into a degree program who are inactive at the institution (have not enrolled in or accessed an enrolled course) for one year (52 weeks) will be unenrolled from the degree program and its capstone. They may request re-enrollment into a degree program when they are ready to actively pursue their studies again, but they will need to complete re-admission to the Institute's Leadership Excellence School and will be students under the current catalog with its available degree programs, degree requirements, and degree program educational services fee prices. CLI will apply any previously made educational services fee payment(s) toward the current fee price.

Re-Admission to the Institute

Students who are no longer Institute students in the Leadership Excellence School due to inactivity may request re-admission to the Institute's Leadership Excellence School through completion of the Leadership Excellence School Re-Admission class. The Leadership Excellence School Re-Admission course will require payment of a re-admission application fee, reaffirming agreement with the Statement of Faith*, links to view the catalog and student handbook, and submission of one recommendation. They also must request degree program enrollment through a quiz at the end of the process to be enrolled into a degree program under the current catalog.

*Anyone who does not agree fully with the Statement of Faith may be considered for re-admission only after identifying the area of disagreement, discussing it with the Office of Student Services, and committing not to contradict the Statement of Faith when interacting with other CLI students.

Grading Scale

CLI GRADING SCALE			
Letter Grade	**Percent Value (%)**	**Quality Points Value**	**Comments**
A	93-100	4.0	Outstanding
A-	90-92	3.7	Excellent

B+	87-89	3.3	Very Good
B	83-86	3.0	Good Work
B-	80-82	2.7	Moderately Good Work
C+	77-79	2.3	Solid Average
C	73-76	2.0	Average
C-	70-72	1.7	Marginally Acceptable
D+	67-69	1.3	Below Average
D	63-66	1.0	Poor Work
D-	60-62	0.7	Passing
F	0-59	0.0	Failure

Commencement/Graduation Honors

Students may receive honors commensurate with their CLI's LES Transcript cumulative GPA at the time of completion of a degree if they meet the following GPA requirements:

Honors	**GPA requirement**
Cum Laude	3.6-3.79
Magna Cum Laude	3.8-3.89
Summa Cum Laude	3.9-4.0

These honors are included on the student's official degree diploma, as well as noted on the student's LES transcript at the time of completion of the degree.

Granting Credentials

If a student completes all the required courses for an Award, Certificate, or Diploma offered at the Christian Leaders Institute in the Christian Development School, the credential will be granted to the student as completed and will become available for the student to order as an official credential.

If a student completes all the required courses, credits, and the capstone course for a degree offered at the Christian Leaders Institute in the Leadership Excellence School, the student will be issued that degree credential. A student will then be able to order that degree credential as an official degree diploma.

If a student completes all the required courses and the corresponding officiant or minister role class required through the Christian Leaders Institute's Christian Leaders Alliance program, the student will be able to earn that credential. The student will then be able to order that officiant role or minister role credential.

Questions about ordering a credential may be directed to CLI's Order Fulfillment Department at orders@christianleaders.net.

Graduation Requirements

To be a graduate with an award, certificate, or diploma from Christian Leaders Institute, the student must receive a passing grade in all required courses (see Grading Scale). In order to be a graduate with an official degree from Christian Leaders Institute, the student must receive a passing grade in all required courses (see Grading Scale), maintain a 2.0 GPA, and pay all fees, as well as complete the accompanying degree capstone course. Awards, certificates, diplomas, and degrees are granted throughout the year as students complete their credentials. All graduates with awards, certificates, and diplomas are listed on the Christian Leaders Institute website and all degree graduates are listed on the Christian Leaders Institute's website.

Withdrawal from the Institution Policy

If a student did not receive a grade in at least one course, their account will not be saved in CLI's database.
If a student has an account with CLI and wishes to be removed as a student, they will need to request removal of their active student status by emailing the Registrar at registrar@christianleaders.net or calling the office at (727) 353-6400. Please note that academic transcript records are permanent records, so CLI must maintain those records under the attached student account even if a student withdraws from the institution.

Student Transcripts

All graduates may request a transcript be sent with their certificate or diploma or may download an unofficial one from their online Dashboard. CLI maintains transcripts for all students who have completed coursework at CLI. These transcripts are securely kept and not accessible to other students, institutions, or employers without the written permission of the student.

Students in the Institute's Christian Development School will receive units on their transcript for completed college-level courses (potentially transferable to the LES for credit – see Christian Leaders Institute students in the Christian Development School may take the Institute's college-level courses, but they receive units on their "Christian Leaders Institute: Christian Development School" transcript rather than college credits on a "Christian Leaders Institute: Leadership Excellence School" transcript for those courses. Students accepted to the Leadership Excellence School who complete college-level courses may be able to receive credits for those courses.

Keeping Education Accessible and Transferring Units to Credits) and as modules for completed courses that are only applicable to the Christian Development School (non-credit programs)

Students in the Institute's Leadership Excellence School will receive credits on their transcript for completed college-level courses.

Student Expectations: Code of Conduct

All students are expected to adhere to high standards of integrity at all times. CLI's primary focus is to develop strong Christian leaders. Therefore, some types of behavior are not allowed, such as cheating, plagiarizing, falsifying information, and abusive, threatening, or harassing language or behavior. Any student found to be in violation of this policy would be subject to discipline, which may include lowering a grade, academic probation, suspension, or expulsion, depending on the circumstances of the case.

Students are to conduct themselves in a manner honoring to Christ and Biblical principles. Therefore, students are expected to treat administrators, staff, faculty, volunteers, and other students with courtesy, respect, and kindness, as is fitting for servants of the Lord. Obscene, abusive, profane, blasphemous, threatening, and/or harassing language or behavior are prohibited. Such language or behavior is grounds for disciplinary action, which may include academic probation, suspension, or expulsion.

Student Expectations: Academic Integrity and Honesty

All students are expected to adhere to high standards of academic integrity at all times. Students are expected to have meaningful engagement with all the required materials within a course for learning and knowledge retention. In the case of a material being available in multiple formats, the student should view whichever format works best for that student's situation. All required lectures, readings, and other learning resources contained in a course must be watched, read, and studied to meet the requirements within the course syllabus; this is considered meaningful engagement. Simply opening or quickly clicking through materials does not constitute meaningful engagement. Consideration is given to whether materials are viewed in a way that shows normal, consistent patterns of study. If CLI administrators, staff, or faculty observe that a student is not genuinely viewing the required course materials (evidenced by low time spent in course modules, rapid clicking, or automated lecture viewing data), that student is not maintaining meaningful engagement with the content. Consequently, the student may be subject to further administrative review and academic discipline.

Quizzes and written assignments must be completed by the student without outside help, whether by another person or by utilizing AI or other technological tools. More information about cheating, plagiarism, and AI usage is provided in further detail in those specific policies.

Each student must have only one student account. The student is responsible to keep the account secure by logging out when the student has finished any coursework for that session and keeping the password private. The student should not allow any other student to access this account. If a student is unable to get back into the student account for any reason, the student should email Help Desk at helpdesk@christianleaders.net rather than creating a new account.

Falsifying information about yourself or others is strictly prohibited.

Below additional policies related to academic integrity, such as cheating and plagiarism policies, are explained further. Students are responsible to fully understand the importance of academic integrity and these related policies. Students found in violation of any of these policies related to academic integrity and honesty may be subject to academic probation, suspension, or expulsion.

Student Use of AI and Limitations

This policy outlines the acceptable use of artificial intelligence (AI) and generative tools (such as ChatGPT, Bard, Microsoft Copilot and other large language models) for all students. The purpose of this policy is to uphold academic integrity and ensure that all submitted work is a true representation of the student's own effort and learning. CLI wants to help you develop as a critical thinker and writer, and inappropriate AI usage can strongly hurt student learning and growth.

We sincerely hope our students desire to learn and grow here at CLI and thus will be careful to set their minds on learning and developing to be an equipped Christian leader, able to engage with Scripture and those around them in ways that glorify God. 2 Timothy 2:15-16 says, "15 Do your best to present yourself to God as one approved, a worker who has no need to be ashamed, rightly handling the word of truth. 16 But avoid irreverent babble, for it will lead people into more and more ungodliness," (The Holy Bible, English Standard Version, copyright © 2001 by Crossway Bibles). And 1 Corinthians 15:58 says, "Therefore, my dear brothers and sisters, stand firm. Let nothing move you. Always give yourselves fully to the work of the Lord, because you know that your labor in the Lord is not in vain." (Holy Bible, New International Version, NIV Copyright ©1973, 1978, 1984, 2011 by Biblica, Inc.).

General Principles

1. Human-Generated Work: The foundation of our academic process is that all quizzes, exams, essays, and assignments are completed by the student.
2. AI as a Tool, Not a Replacement: AI tools can be used to support your learning, such as for brainstorming ideas, improving grammar and spelling, or summarizing complex topics. They are not to be used as a substitute for your own critical thinking, analysis, and writing.
3. Cited Material: No more than 30% of a paper should be paraphrased or directly-quoted content. And proper citations must be given for all paraphrased or direct quotes.
4. Automated Detection: CLI utilizes automated software to detect unusual quiz-taking and writing patterns, which will result in an academic integrity investigation.

Prohibited AI Usage

The use of AI is forbidden for the following actions:

1. Writing or Generating Assignments: You may not use AI to write essays, reports, or any part of an assignment that is intended to be your original work. Submitting AI-generated text as your own is a form of plagiarism and is dishonest. Students should seek to use their own words and style in their written work and to understand the building blocks of writing effectively.
2. Completing Quizzes or Exams: You may not use AI to answer questions on quizzes, tests, or exams. This is considered cheating.
3. Generating Code or Data: Unless explicitly permitted by your instructor, you may not use AI to generate code, data, or research findings for a graded assignment.

Allowable AI Usage

Students may utilize AI in the following manner:

1. Research Assistance: You may use AI tools to assist in investigating for writing (similar to how someone might use an encyclopedia or web search), but it may not be used to write the assignment or paper.
    a. When AI is allowed as a research tool, the student must properly cite the AI tool and the prompt used, as directed by the course instructor or the institutional citation guide.
2. Proofreading/Editing: You may use proofreading or editing functions before submitting the paper, but they should be used with caution, especially in Composition/Writing classes. If the use of the proofreading/editing function results in substantial changes to the content, structure, or original argument of your work, it shall be considered a violation of the prohibition against AI writing/generating assignments.
    a. In courses specifically designed to teach writing fundamentals (e.g., Composition/Writing classes), instructors may prohibit or severely limit the use of any AI-based editing tools.
3. If you have any questions about whether AI is permissible for a specific assignment, you **must** ask your instructor for clarification before using the tool.

Reporting and Consequences

1. Responsibility: You are responsible for any and all work you submit. If AI-generated content is found in your work without explicit permission and proper citation (if allowed), you will be in violation of the academic integrity policy.
2. Violation of Policy: Any violation of this policy will be treated as a case of academic misconduct. Consequences may include a failing grade for the assignment, a failing grade for the course, or further disciplinary action up to and including suspension or expulsion.

Cheating and Plagiarism Policies

Cheating Policy:

What is cheating?

Cheating is finding out the content of quizzes before taking the quiz. Cheating is also finding out the answers or filling in the answers using an AI or generative tool in place of studying or learning. Cheating is prohibited at Christian Leaders Institute. DO NOT discuss quiz questions and answers with other students. DO NOT use a different CLI account to see quiz questions or answers in advance. DO NOT use AI or generative tools to find answers in lieu of studying the materials. Do not use AI or generative tools to fill in the answers or take quizzes. These are all forms of cheating.

May family members or study groups learn together?

Yes, students may discuss videos and articles together, but a student should not take quizzes together or share any information about quizzes with one another. Each student must earn his or her own grade on a quiz, not get quiz help from someone else.

May students look at the course materials during a quiz?

Yes, students may look for the answers in course materials after filling in the ones they knew if the quiz is open note and allows for referring back to the course materials. However, this should be used for learning purposes or to confirm the student's knowledge on whether or not a quiz question has been answered correctly. Students must not utilize search tools to take the quiz.

How is cheating detected?

CLI computer servers track student activity. This information is analyzed for evidence of cheating. Any suspicious patterns are reported to the Registrar and the necessary action(s) are taken.

What is the penalty for cheating on quizzes?

Any student found guilty of cheating will fail the class and may be suspended or expelled from Christian Leaders Institute, depending on the severity of the offense. All certificates, awards, and diplomas will be revoked. Someone who cheats is not honest or trustworthy enough to be a leader in the church of Jesus Christ.

Can I appeal a decision to suspend or expel me?

If a student believes the charges of cheating are not accurate, the student may appeal to the Provost by sending a written appeal to the registrar at registrar@christianleaders.net. The Registrar will forward the appeal to the Provost. After consideration of the case and any further information the student provides, the Provost will make a final decision on whether the student will remain a student at CLI or be expelled.

Plagiarism:

What is plagiarism?

Plagiarism is using someone else's words or ideas without identifying the source, leaving the impression that the words or ideas are your own. Using AI-generated or generative tools' content without identifying the source may also be plagiarism.

What are some examples of plagiarism?

1. Submitting a paper written by someone else (including AI or generative tools) but identifying yourself as the author.
2. Copying and pasting material from the Internet into your paper, presenting it as your own wording and not saying where the material came from.

3. Copying sentences or paragraphs from a book or article without quotation marks and without giving credit to the author.
4. Summarizing or paraphrasing blocks of material from a source but not crediting the source in your paper.
5. If more than 30% of a paper is paraphrased or directly quoted content, even if proper citation is used.

What's wrong with plagiarism?

Plagiarism is a form of stealing and lying. It violates Christian moral standards, is contrary to accepted academic guidelines, and is illegal under government law.

How does Christian Leaders Institute respond to plagiarism?

1. Any assignment found to involve plagiarism will automatically receive a failing grade by the grader. The grader will report the plagiarism to the Registrar so that the Registrar is aware of the offense should item 4. happen with the same student.
2. If the student wishes to appeal the failed grade, the student may contact the Registrar. If the Registrar determines that the plagiarism is unintentional and on a small scale, the student may be allowed to redo the assignment for a grade.
3. However, if the Registrar determines that the plagiarism is intentional and involves a substantial amount of material, the student will fail the course as well as the particular assignment that involved plagiarism. If the student had received an institutional scholarship, it may be revoked also.
4. If a student commits a second offense of serious plagiarism, the usual penalty will be loss of all scholarships and expulsion from Christian Leaders Institute. In exceptional circumstances, the Registrar may lessen this penalty. However, plagiarism is such a serious breach of Christian conduct and academic integrity that those found guilty of it repeatedly are not mature, trustworthy Christians who qualify to be trained for leadership in God's church.
5. If a student completes a class or earns a certificate, diploma, and/or degree from Christian Leaders Institute but is later found to have committed plagiarism, course credit may be withdrawn and the credentials may be revoked.

Academic Investigation Protocol

All students at Christian Leaders Institute (CLI) are expected to adhere to high standards of integrity and student conduct at all times.

Institutional Authority to Investigate

CLI utilizes internal systems and academic review protocols to monitor student activity, including quantitative assessment data, assignment submissions, and engagement patterns, for evidence of non-compliance with any of the Academic Integrity and AI Usage policies.

If faculty, staff, or administrators observe a suspicious pattern or anomalous student behavior suggestive of unauthorized assistance or a breach of academic honesty, the matter is reported to the Registrar. The Registrar's Office initiates and oversees the formal investigation.

The institution reserves the right to employ reasonable and necessary investigative measures—which may include reviewing student data, requiring clarification, requiring proctored quizzes, or requesting verification of student work—to determine the facts of a case before imposing any final academic disciplinary sanction.

The details of CLI's detection methods, specific thresholds for investigation, and detailed investigation procedures are kept internal to protect their effectiveness and the integrity of the academic environment.

Student Obligations

Students are required to cooperate fully with all academic investigations. Failure to cooperate may result in the institution proceeding with a disciplinary decision based on the existing evidence of the violation. Failure to cooperate will also void the student's eligibility to appeal.

Disciplinary actions resulting from a finding of academic misconduct are subject to the Academic Discipline Appeals Process.

Academic Discipline Appeal Submission and Grounds

Any student who cooperates fully with the investigation by the Registrar's Office and receives a final academic disciplinary decision (including course failure, suspension, or expulsion) from the Registrar's Office regarding a violation of the Academic Integrity, Code of Conduct, or other related policies, has the right to appeal that decision. Failure to fully cooperate voids the student's eligibility to appeal.

Who to Contact: The student must submit a formal, written appeal to the Registrar's Office at registrar@christianleaders.net.

Deadline: The written appeal must be submitted within five (5) business days of the date the Registrar sent the Final Determination email.

Required Grounds**:** An appeal must be based on specific grounds, which include:

1. Procedural Error: A significant error occurred in the investigation process that substantially affected the outcome. The student's choice to refuse participation or cooperation in the investigation does not constitute a procedural error by the institution.

2. New Evidence: New, relevant information has become available that was not reasonably available at the time of the initial decision and would likely change the final determination.

3. Severity of Sanction: The sanction imposed is grossly disproportionate to the violation.

Academic Discipline Appeal Review and Final Decision

The Provost shall review the appeal, the investigation file, and all supporting documentation. The Provost's decision is the final institutional decision regarding the disciplinary action. The Provost will communicate the final decision in writing to the student and the Registrar's Office within ten (10) business days of receiving the appeal.

Academic Warning, Suspension, or Expulsion Policy

CLI reserves the right to warn, suspend, or expel a student for the following reasons: evidence of violation of the terms and conditions, violation of academic integrity and honesty policies, violation of the cheating or plagiarism policies, violation of the sexual harassment or nondiscrimination policies, code of conduct and student expectations policies, violation of the AI usage and limitations policy, or any other conduct that the administration deems detrimental to the integrity, mission, or community standards of Christian Leaders Institute. The administration will preliminarily investigate the allegations first and then notify the student of the investigation if further investigation is deemed warranted. If the accusations are deemed to be true, the student may be subject to disciplinary action, including but not limited to, warning, suspension, or expulsion from CLI. The student will be notified of his/her disciplinary action or expulsion by an email from the Registrar's Office.

Transfer of Credits to CLI

General Information on Transferring of Credits

Christian Leaders Institute does offer all required courses for each program available, but if a student has taken any of these course credits at another college, they can have the official transcript sent to Christian Leaders Institute for

review. Christian Leaders Institute will accept traditional or non-traditional accreditation courses if our registrar can verify that the college is a provider of quality higher education. Courses must have a grade of C- or higher to be eligible for transfer. CLI will potentially accept up to 60 credit hours toward the requirements of a bachelor degree. Students should follow these steps with regards to transcript review if wishing to enroll into a degree program at CLI: 1) Enroll in and complete the Leadership Excellence School Admissions class; 2) Request that any other institutions send your official transcript in a sealed envelope to:

Christian Leaders Institute
Attn: Registrar
17771 West Spring Lake Road
Spring Lake, MI 49456
United States of America

OR the educational institution(s) can email the official transcript directly to registrar@christianleaders.net.

3) Be admitted to the Leadership Excellence School through successfully satisfying admissions criteria; 4) Make payment toward a degree (monthly or in full); 5) Request acceptance into the degree program and a comprehensive review of previously sent transcript(s).

Please note that the fee for reviewing official transcripts is included in the Leadership Excellence School Application fee, but students must be accepted into the Leadership Excellence School by successfully completing the Leadership Excellence School Admissions class before they can request a full review of their transcript for applicable credits. If a student does not wish to pursue a degree but would still like to have an official transcript reviewed for transfer credits, he or she may request a full review of official transcripts upon acceptance to the Christian Leaders Institute's Leadership Excellence School or through completing the Christian Leaders Institute Verification Class in the Christian Development School. After credits are reviewed, any applicable classes and credits will be transferred into the student's record by our registrar. CLI has the right to deny transfer of a course if the course from the source institution does not substantially meet the requirements of the similar course at CLI.

Policy for considering the source institution
The source institution must be evaluated to confirm that the institution's academic credit represents an appropriate rigor of education. The confirmation process is achieved primarily through accreditation recognition. However, a secondary process used by the administration of CLI to confirm academic quality is titled "Institutionally Known Institution" and is established by the administration of CLI as described below.

Accreditation
CLI accepts credit from institutions that are accredited by agencies recognized by CHEA (Council on Higher Education of Accreditation) or USDE (United States Department of Education).

Institutionally Known Institution
CLI accepts credit from institutions who the administration or faculty of CLI have personal knowledge of the quality of the source institution gained through review of source institution's published information as well as satisfactory performance of students who have transferred from the source institution to CLI.

Transfer of CDS Units to Credits at the LES

If a student completed CLI's college-level courses and received units for those courses as a Christian Development School (CDS) student at CLI, and later is pursuing admissions at the Leadership Excellence School (LES), the student may request during the LES Admissions process that the Registrar review and transfer those units to credits if the student successfully meets admissions criteria and is accepted into the LES. If the student receives those units transferred to credits, the courses previously taken while solely a CDS student will have the notation of (CDS) next to the course name on the transcript.

Transfer of Credits from CLI to Other Institutions

The receiving institution determines the transfer of academic credits to that institution. The student who plans to transfer CLI credits is advised to check with the receiving institution.

In order to request an official transcript, students must pay a transcript processing fee calculated based on if a degree has been completed at CLI's Leadership Excellence School or not. Students who are in the Christian Development School and complete the Institute Verification Class may also request to have their transcript sent to another institution. Parchment is available for students to utilize in requesting an official transcript. The student can email the Registrar's Office to receive a link to request their transcript through Parchment. For students unable to utilize Parchment, once the student has completed paying the processing fee and filling out the Transcript Release Form, that student may send the completed form to registrar@christianleaders.net. CLI will then process and release the student's official transcript. For more information about the transcript request process, please email the registrar@christianleaders.net to request that information.

Policy on Validating Credits Earned at Unaccredited Institutions

In order for CLI to properly validate credits earned by students at unaccredited institutions, the following three verification steps will need to be fulfilled:

1. Institution must demonstrate that achievements were earned by means of comprehensive examinations.
2. Institution will need to provide syllabi, faculty credentials, grading standards, and/or other relevant learning resources for review to CLI.
3. Student must demonstrate successful completion of at least 15 credits of study at CLI.

FERPA information

Christian Leaders Institute is committed to protect the confidentiality of student records in accordance with the Family Education Rights and Privacy Act (FERPA). This Act provides rights to students to have control over their own educational, student behavior, and student financial records. This privacy includes provisions for the educational institution to provide public student information as defined in this information. Documents submitted to the Institute by the student or other authorized person or agency for the purpose of admission to the Institute become the property of Christian Leaders Institute and cannot be released (originals or copies) to another party unless provided for in this information.

Student Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records:

To Review Records. The student has the right to inspect and review the student's education records within 5-7 business days of the day the Institute receives a written request for access. Students should submit to the Registrar written requests that identify the record(s) they wish to inspect. The Registrar confirms the request is appropriate and makes arrangements for access and notifies the student of the time and place where the records may be inspected.

To Amend Records. The student has the right to request by written request an amendment to his or her own educational records that the student believes are inaccurate. This personal record amending takes place by clearly identifying the part of the record viewed as inaccurate and specifying why it is inaccurate. The Institute will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

To Require Approval of Review by Others. The students has the right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. The students has the right to file a complaint with the U.S. Department of Education concerning alleged failures by Christian Leaders Institute to comply with the requirements of FERPA. The name and office that administrates FERPA, Family Compliance Policy Office, US Department of Education, 400 Maryland Ave, SW Washington DC, 20202-4605

Prior Consent to Share. FERPA requires that Christian Leaders Institute, with certain exceptions, obtain the student's written consent prior to the disclosure of personally identifiable information from the student's education records. Every student has the right to file a written request with the Institute (Office of the Registrar) to restrict the listing of directory information in the electronic address directory. If a student does not want the Institute to disclose directory information from the student's education records without the student's prior written consent, the student must notify the Institute annually, in writing, within the first week of taking classes:
Office of the Registrar
Christian Leaders Institute
17771 West Spring Lake Road
Spring Lake, MI 49456

Disclosure to Parents. The Institute may disclose educational records to the parents of a dependent student, as defined in Title 26 USCSS 152 of the Internal Revenue Code. Proof of dependency must be on record with the Institute or provided to the office responsible for maintaining records prior to disclosure of the records. Students may also sign an Authorization to Disclose Education Records to Parents and/or other third parties to release grades

and other necessary information such as full-time enrollment status when required by insurance agencies, scholarship providers, etc.

Institutional Rights under FERPA

To review need to know information. The Act permits disclosure without consent to school officials with legitimate educational interests --- a “need to know” context. A school official is a person employed by the Institute in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the Institute has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

To submit student information to governmental agencies and accreditors as required by law. Christian Leaders Institute will also disclose the above information without consent to government agencies and accreditors as necessary to the administration of Title IV Financial Aid, Veterans Benefits, and/or compliance with government or accreditation reporting requirements.

To Publish Directory Information. The Institute may disclose appropriately designated "directory information" without written consent, unless the student has advised the Institute to the contrary in accordance with Institute procedures. The primary purpose of directory information is to allow the Institute to include this type of information from the student's education records in certain institutional publications. Examples include the annual yearbook, Dean's List or other recognition lists, graduation programs, and directory information. Directory information is information that is generally not considered harmful or an invasion of privacy if released, and it can also be disclosed to outside organizations without a student's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks.
Christian Leaders Institute considers the following information to be directory information which can be released without the written consent of the student:
name;
photo;
home,
local, and
e-mail address;
home
and
local phone number;
voice mailbox;
class year;
enrollment status;
participation in officially recognized activities

Appeals/Grievance Policy

Christian Leaders Institute values that the student’s experience at CLI results in fruitful and satisfying education. The Institute encourages students to appeal decisions they believe to be improper or file a grievance if they have a complaint regarding someone’s actions against them.
General Appeals may include issues such as the following:

- Credit transfers

- Quiz questions or course work
- Enrollment
- Grades

Academic disciplinary decisions (e.g. suspension, dismissal, etc.) have a separate appeal process.

Appeals and grievances are addressed in this manner:

1. Regardless where the person makes the initial contact with the staff, the person should be referred to the Help desk as the point of orientation and direction for the process.
2. General questions, complaints, or appeals should be submitted to the Help Desk at helpdesk@christianleaders.net. The Help Desk will assist in the process for reconciliation.
    a. If a student has a grievance with a specific person on staff, CLI asks students to first email the staff member that he or she has the grievance against to seek to resolve the issue.
    b. Begin with contacting the person who has grieved you or made what you believe to be an improper decision and seek personal reconciliation (Matthew 18).
    c. If personal reconciliation is not reached and a formal complaint or grievance is desired, the Student Services Office should be emailed at studentservices@christianleaders.net to request a Grievance Form or to send a written appeal letter.
3. The requesting student submits the completed form or appeal letter to the Student Services Office studentservices@christianleaders.net for processing.
4. The Student Services Office identifies the appropriate office for reconciliation and submits the completed form or appeal letter to that office, with a copy of the completed form/letter returned to the student with instructions as to the appropriate addressing office (e.g., Dear [requesting student] this request will be addressed by the [addressing office].
5. The student must be contacted by the addressing office within 7 days of receipt explaining the process and timelines.
6. The issue (appeal or grievance) is examined and an explanation of the point in question is communicated to the student.
7. The result of an appeal or grievance may be itself appealed once using the same process.

No student will be penalized or singled out based on anything but a violation of established rules.

Programs of Study

CLI's programs enable students to obtain exemplary ministry training and leadership development as they study to obtain their desired credentials through three options: 1) the Christian Development School's Award, Certificate, and Diploma Programs, 2) the Leadership Excellence School's Degree Programs, and 3) the Christian Leaders Alliance's Officiant or Minister Programs.

Christian Development School: Awards, Certificates, and Diplomas

The Christian Development School is designed to provide individuals with specialized training and skills in Christian doctrine, principles, service, ministry, and leadership. Students can choose from a wide range of award, certificate and diploma options, such as Christian ministry, women's ministry, Christian business, evangelism, Biblical studies, worship leadership, theology, or chaplaincy. These credentials consist of a series of courses carefully selected to develop students' expertise and practical skills in the chosen area of ministry. Successful completion of courses in the Christian Development School results in the awarding of these awards, certificates, and diplomas, acknowledging the completion of specific training programs and the acquisition of knowledge and skills necessary for effective Christian leadership in those topics. The Christian Development School offers non-degree programs of study and issues units for courses in two main areas of study:

Ministry

In the Ministry area, CLI's Award, Certificate and Diploma Programs consist of credentials focused on Biblical, theological, and practical aspects of ministry and Christianity. Certificates and Diplomas require unit hours from 30-94, allowing students to choose between varying levels of commitment and necessary credentialing. The Certificate Program consists of six different certificates. The certificates vary on required unit hours from 30–49. The Diploma Program consists of four different diplomas that allow students to delve deeper into the study of Christianity and further their studies in ministry. The Diploma course requirements vary from 62-94 unit hours.

Christian Business/Enterprise

In the Christian Business/Enterprise area, CLI's Certificate and Diploma Programs consist of two credentials. The Christian Business Certificate requires 37 units. The Christian Business Diploma requires 66 unit hours, which allows students to delve deeper into the study of Christian enterprise and in furthering their studies in business.

Leadership Excellence School: Degree Programs

CLI offers associate and bachelor degrees in Divinity, Christian Leadership, and Chaplaincy. The associate degrees all require a minimum of 64 or more credits to complete. The bachelor degrees all require a minimum of 123 or more credits to complete. The Leadership Excellence School at CLI provides students with the opportunity to receive college credit for courses as well as earn degrees. This School offers degree programs that follow a structured curriculum with a required capstone course that leads to the awarding of a degree. All of the Leadership Excellence School's degree programs options include a comprehensive study of Christian principles, general studies, biblical theology, and practical ministry skills, with an emphasis on Christian leadership development (Christian Leadership Degrees), ministry practice (Chaplaincy Degrees), or Biblical and theological studies (Divinity Degrees). A Ministry Formation Program is integrated into each degree program and ministry formation development has been included in the Associate and Bachelor Degree programs' requirements. A degree at CLI prepares students for working in Christian ministry, being a confident Christian leader, or provides a solid foundation for further academic pursuits in the field. More information about each degree may be found in the Degree Programs section of the Catalog.

Alliance Officiant and Minister Programs

The Christian Leaders Alliance Program was formed as a way to serve students needing an officiant, licensed minister, or ordination credentials. The Alliance uses Institute courses to equip students with knowledge about best practices in the role they are seeking to serve in, as well as accountability through requiring one to three recommendations as part of the program requirements. In these programs, students desiring credentials for officiating a wedding, serving as a deacon, or being better equipped for other ministerial roles may seek credentials through the Alliance. The Alliance administers these programs. More information may be found at www.christianleadersalliance.org.

Non-Degree Programs

Programs of Study

Christian Leaders Institute through the Christian Development School offers awards, certificates, and diplomas that are structured with the mission and goals of CLI in mind. Students may take the college-level courses at CLI without going through the cost and process of being accepted into the Leadership Excellence School. Students will have a CLI: Christian Development School transcript generated from those studies. However, if a student wants to receive college credit for any college-level courses, the student must be accepted into the Christian Leaders Institute's Leadership Excellence School. The same courses are used for the degree programs and for the non-degree programs, though the required courses vary in different programs of study.

Christian Leaders Institute's Award Program

Please note that Awards are not listed in the catalog. They are viewable on the Available Credentials Panel when a student is logged into their student portal on the Learning Management System. Awards are also listed on the Christian Leaders Institute website.

Christian Development School: Ministry Area Credentials

The Certificate Program

Christian Ministry Certificate

Requirements: 30 credit hours

The **Christian Ministry Certificate** is the most flexible certificate program of study at Christian Leaders Institute. Like any other certificate, it starts with core Biblical/theological and practical ministry courses. Once these core Biblical/theological and practical ministry courses are completed, students can choose any other courses amounting to a total of 30 credits to be awarded the respective certificate. This is ideal for pastors looking for refresher courses or other Christian leaders seeking personal enrichment or ministry preparation.

Program Objectives:
Through this program, CLI proposes to give students a flexible choice for earning a certificate at CLI. This foundational ministry training credential focuses on some of the most basic truths in God's Word, the Bible, for guiding Christian belief and behavior. Students will learn these truths, find where they are taught in Scripture, and grow in their ability to state Christian truths clearly and briefly to others.

Therefore, the student who successfully completes this program will achieve the following objectives:

1. Students will become exposed to and be tested in learning the essential doctrines of Christianity.
2. Students will develop the beginnings of theological discernment of the doctrines of Christianity.
3. Students will develop a theological framework for the rest of their studies at CLI.
4. Students will develop a deeper understanding of the importance and practice of prayer for a Christian.
5. Students will understand the basic knowledge of ministry skills.

Required Bible/Theology Studies (12 credits):
THE 101 Christian Basics (3 credits)
BIB 111 Old Testament Survey (3 credits)
BIB 112 New Testament Survey (3 credits)
THE 350 Prayer (3 credits)

Required Ministry Studies (3 credits):
MIN 101 Ministry Foundations (3 credits)

Required Elective Studies (15 credits)
Electives from any category (15 credit hours)

Christian Leaders Certificate

Requirements: 36 credit hours and 2.0 GPA or higher

The **Christian Leaders Certificate** is perfect for church leaders who have never received formal ministry training or want to refresh their knowledge in ministry training. For those seeking ordination, you will find this certificate advantageous. This certificate would also be ideal for any Christian seeking a deeper understanding of the Bible, theology, church history, and ministry – especially in the context of the church.

Program Objectives:
Through this program, CLI proposes to prepare students for ordination and/or becoming a leader in the church.

Therefore, the student who successfully completes this program will meet the following objectives:

1. Students will learn and be tested on the essential doctrines of Christianity.
2. Students will develop the beginnings of theological discernment of the doctrines of Christianity.
3. Students will develop a theological framework for the rest of their studies at CLI.
4. Students will become strong, educated leaders of the church.
5. Students will understand the basic knowledge of the church and its history, communication skills, leadership skills, and ministry skills.
6. Students will understand the basics of interpersonal communications and dealing with such topics as listening and speaking.
7. Students will develop the skills to care for others pastorally.
8. Students will be prepared to become an ordained leader in the church, if desired.

Required Bible/Theology Studies (17 credit hours):
THE 101 Christian Basics (3 credits)
BIB 111 Old Testament Survey (3 credits)
BIB 112 New Testament Survey (3 credits)
THE 210 Theology I (4 credits)
THE 310 Theology II (4 credits)

Required Ministry Studies (15 credit hours):
MIN 100 Christian Leaders Connections (3 credits)
MIN 101 Ministry Foundations (3 credits)
MIN 151 People Smart for Ministry (3 credits)
MIN 210 Pastoral Care (3 credits)
MIN 220 Church and Ministry (3 credits)

Required General Studies (4 credit hours):

HIS 240 History of World Christianity (4 credits)

Chaplaincy Certificate

Requirements: 41 credit hours and 2.0 GPA or higher

This course looks at various topics related to the concept of ministry called chaplaincy. Throughout this certificate program, students will study different relationships and how to effectively communicate in various situations. The program will allow students to use biblical wisdom about human personality and relationships when engaging in leadership, teaching, and pastoral care.

Program Objectives:

1. Integrate biblical wisdom and observational wisdom about human development and interaction from the insights of Christian psychologists.
2. Understand healthy sexuality, courtship and marriage, and gender differences between men and women.
3. Understand parental authority and strategies, impact of birth order, and differing parental roles in relation to sons and daughters.
4. Pursue constructive conversations between husband and wife and between parents and children.
5. Use wisdom about human personality and relationships when engaging in leadership, teaching, and pastoral care.
6. Understand concepts of Christian conflict resolution and how to help bring peace to conflict situations.

Required Bible/Theology Studies (13 credit hours):
THE 101 Christian Basics (3 credits)
BIB 111 Old Testament Survey (3 credits)
BIB 112 New Testament Survey (3 credits)
BIB 340 Biblical Wisdom (4 credits)

Required Ministry Studies (28 credit hours):
MIN 101 Ministry Foundations (3 credits)
MIN 151 People Smart for Ministry (3 credits)
MIN 210 Pastoral Care (3 credits)
MIN 220 Church and Ministry (3 credits)
MIN 230 Introduction to Chaplaincy (3 credits)
MIN 235 Ministry Care Conversations (3 credits)
MIN 240 PeaceSmart Relationships (3 credits)
MIN 260 Marriage Ministry (4 credits)
MIN 416 Developing House Churches (3 credits)

Commissioned Pastoral Certificate

Requirements: 43 credit hours and 2.0 GPA or higher

This certificate will equip students to serve as a church leader in their community. The certificate will provide the student with a solid Christian foundation, as well as continue to build and expand on certain ideas and practices for healthy Christian ministry.

Program Objectives:

1. Identify Scripture’s main themes and to locate their place in the redemptive history that is centered in Christ.

2. Have a complete understanding of the divisions of Scripture (law, prophets, gospels, epistles, etc.), the historical and literary contexts of each biblical book, and basic hermeneutical principles required to interpret them.
3. Be able to demonstrate knowledge of key Scripture passages and be able to apply them appropriately to life and ministry.
4. Prepare and preach/teach meaningful and motivational messages/lessons that are true to Scripture. Students are taught to communicate clearly the gospel to unbelievers and believers.
5. Gain basic knowledge of church history and be able to apply its lessons to the present reality and ministry.
6. Be equipped with the general skills of leadership & administration, worship, pastoral care, fellowship, discipleship, and service.

Required Bible/Theology Studies (20 credit hours):
THE 101 Christian Basics (3 credits)
BIB 111 Old Testament Survey (3 credits)
BIB 112 New Testament Survey (3 credits)
THE 210 Theology I (4 credits)
THE 310 Theology II (4 credits)
BIB 420 Hermeneutics and Exegesis (3 credits)

Required Ministry Studies (19 credit hours):
MIN 100 Christian Leaders Connections (3 credits)
MIN 101 Ministry Foundations (3 credits)
MIN 151 People Smart for Ministry (3 credits)
MIN 210 Pastoral Care (3 credits)
MIN 220 Church and Ministry (3 credits)
MIN 380 Sermon Construction and Presentation (4 credits)

Required General Studies (4 credit hours):
HIS 240 History of World Christianity (4 credits)

Women's Ministry Certificate

Requirements: 46 credit hours and 2.0 GPA or higher

This certificate will equip students to serve as a leader in women's ministry, in ministering to women, or in serving as a woman leader in various ministry contexts. The certificate will provide the student with a solid Christian and biblical foundation, as well as continue to build and expand on certain ideas and practices for healthy Christian ministry, especially in the context of women.

Program Objectives:

1. Identify Scripture's main themes and to locate their place in the redemptive history that is centered in Christ.
2. Be able to demonstrate knowledge of key Scripture passages and be able to apply them appropriately to life and ministry.
3. Understand healthy sexuality, courtship and marriage, and gender differences between men and women.
4. Gain basic knowledge of the purpose, starting up, and administration of women's ministry.
5. Be equipped with the general skills of leadership & administration, pastoral care, fellowship, discipleship, and service.

Required Bible/Theology Studies (12 credit hours):
THE 101 Christian Basics (3 credits)
BIB 111 Old Testament Survey (3 credits)
BIB 112 New Testament Survey (3 credits)
THE 350 Prayer (3 credits)

Required Ministry Studies (28 credit hours):
MIN 100 Christian Leaders Connections (3 credits)
MIN 101 Ministry Foundations (3 credits)
MIN 151 People Smart for Ministry (3 credits)
MIN 210 Pastoral Care (3 credits)
MIN 220 Church and Ministry (3 credits)
MIN 240 PeaceSmart Relationships (3 credits)
MIN 260 Marriage Ministry (4 credits)
MIN 320 Leadership (3 credits)
MIN 475 Women's Ministry (3 credits)

Required Elective Studies (6 credit hours):
Electives from any category (6 credit hours)

The Certificate of Ministry

Requirements: 49 credit hours and 2.0 GPA or higher

The Certificate of Ministry is a study program that delves deeper into Christian thought and teaching throughout the ages. The courses in this program of study include in-depth looks at ethics and apologetics and feature the writings of prominent figures in theology and apologetics.

Program Objectives:
Through this program, CLI proposes to prepare students for ordination or ministry while studying Christian thought and teaching. Students will focus on living according to God's pattern for us. The course studies biblical commands and their wise application to various life situations. It introduces students to the basic issues in apologetics.

Therefore, the student who successfully completes this program will achieve the following objectives:

1. Identify Scripture's main themes and to locate their place in the redemptive history that is centered in Christ.
2. Have a complete understanding of the divisions of Scripture (law, prophets, gospels, epistles, etc.), the historical and literary contexts of each biblical book, and basic hermeneutical principles required to interpret them.
3. Be able to demonstrate knowledge of key Scripture passages and be able to apply them appropriately to life and ministry.
4. Prepare and preach/teach meaningful and motivational messages/lessons that are true to Scripture. Students are taught to communicate clearly the gospel to unbelievers and believers.
5. Gain basic knowledge of church history and be able to apply its lessons to the present reality and ministry.
6. Be equipped with the general skills of leadership & administration, worship, pastoral care, fellowship, discipleship, and service.
7. Students will be able to apply biblical commands to life situations and live according to God's plan.
8. Students will have a strong understanding of the basic issues in apologetics.

9. Students will learn biblical worldview, cultural analysis, and presenting the gospel in a way that shows plausibility and addresses common objections.
10. Students will earn the ability to become an ordained leader in the church, if desired.

Required Biblical/Theology Studies (23 credit hours):
THE 101 Christian Basics (3 credits)
BIB 112 New Testament Survey (3 credits)
BIB 111 Old Testament Survey (3 credits)
THE 210 Theology I (4 credits)
THE 310 Theology II (4 credits)
THE 320 Christian Apologetics (3 credits)
BIB 420 Hermeneutics and Exegesis (3 credits)

Required Ministry Studies (19 credit hours):
MIN 100 Christian Leaders Connections (3 credits)
MIN 101 Ministry Foundations (3 credits)
MIN 151 People Smart for Ministry (3 credits)
MIN 210 Pastoral Care (3 credits)
MIN 220 Church and Ministry (3 credits)
MIN 380 Sermon Construction and Presentation (4 credits)

Required General Studies (7 credit hours):
HIS 240 History of World Christianity (4 credits)
PHI 230 Christian Ethics (3 credits)

The Diploma Program

Christian Ministry Diploma

Requirements: 62 credit hours and 2.0 GPA or higher

The **Christian Ministry Diploma** is the most flexible diploma program of study at Christian Leaders Institute. Like any other diploma, it starts with core Biblical/theological and practical ministry courses. Once these 18 credits of core Biblical/theological and practical ministry courses are completed, students can choose any other courses amounting to a minimum of 44 additional credit hours to be awarded the respective diploma (total credits required are a minimum of 62 credits). This is ideal for pastors looking for refresher courses or other Christian leaders seeking personal enrichment or ministry preparation, tailored to their specific needs or situation through elective course choices.

Program Objectives:
Through this program, CLI proposes to give students a flexible choice to earning a diploma at CLI. This foundational ministry training course focuses on some of the most basic truths in God's Word, the Bible, for guiding Christian belief and behavior. Students will learn these truths, find where they are taught in Scripture, and grow in their ability to state Christian truths clearly and briefly to others.

Therefore, the student who successfully completes this program will achieve the following objectives:
1. Students will become exposed to and be tested in learning the essential doctrines of Christianity.
2. Students will develop the beginnings of theological discernment of the doctrines of Christianity.
3. Students will develop a theological framework for the rest of their studies at CLI.
4. Students will understand the basics of interpersonal connection and growth.

5. Students will develop a basic understanding of ministry and its facets.
6. Students will have a basic knowledge of the Bible and its important themes and events.
7. Students will develop deeper knowledge in areas applicable to their ministry and service context.

Required Bible/Theology Studies (12 credits):
THE 101 Christian Basics (3 credits)
BIB 111 Old Testament Survey (3 credits)
BIB 112 New Testament Survey (3 credits)
THE 350 Prayer (3 credits)

Required Ministry Studies (6 credits):
MIN 100 Christian Leaders Connections (3 credits)
MIN 101 Ministry Foundations (3 credits)

Required Elective Studies (44 credits)
Elective credits from any category (44 credits)

Diploma of Ministry

Requirements: 67 credit hours and 2.0 GPA or higher

The **Diploma of Ministry** takes students further in their ability to understand and assess the Bible, the history of the church, and the teachings and doctrine present in the church today. This is the second highest diploma available to students at Christian Leaders Institute.

Program Objectives:
Through this program, CLI proposes to equip students with the foundation and understanding to be a strong, educated leader of the Church. This diploma builds on the Certificate of Ministry by adding 20 credits of electives by which the student will be able to delve deeper into the teachings and history of the Church.

Therefore, the student who successfully completes this program will achieve the following objectives:

1. Identify Scripture's main themes and to locate their place in the redemptive history that is centered in Christ.
2. Have a complete understanding of the divisions of Scripture (Law, prophets, gospels, epistles, etc.), the historical and literary contexts of each biblical book, and basic hermeneutical principles required to interpret them.
3. Be able to demonstrate knowledge of key Scripture passages, and to apply them appropriately to life and ministry.
4. Prepare and preach/teach meaningful and motivational messages/lessons that are true to Scripture. Students are taught to communicate clearly the gospel to unbelievers and believers.
5. Gain basic knowledge of church history and be able to apply its lessons to the present reality and ministry.
6. Be equipped with the general skills of leadership & administration, worship, pastoral care, fellowship, discipleship, and service.
7. Students will be able to apply biblical commands to life situations and live according to God's plan.
8. Students will have a strong understanding of the basic issues in apologetics.
9. Students will learn biblical worldview, cultural analysis, and presenting the gospel in a way that shows plausibility and addresses common objections.
10. Students will earn the ability to become an ordained leader in the church, if desired.

11. Grow in the teachings and doctrine of the church and the Bible.

Required Bible/Theology Studies (23 credit hours):
THE 101 Christian Basics (3 credits)
BIB 112 New Testament Survey (3 credits)
BIB 111 Old Testament Survey (3 credits)
THE 210 Theology I (4 credits)
THE 310 Theology II (4 credits)
BIB 420 Hermeneutics and Exegesis (3 credits)
THE 320 Christian Apologetics (3 credits)

Required Ministry Studies (19 credit hours):
MIN 100 Christian Leaders Connections (3 credits)
MIN 101 Ministry Foundations (3 credits)
MIN 210 Pastoral Care (3 credits)
MIN 220 Church and Ministry (3 credits)
MIN 151 People Smart for Ministry (3 credits)
MIN 380 Sermon Construction and Presentation (4 credits)

Required General Studies (7 credit hours):
HIS 240 History of World Christianity (4 credits)
PHI 230 Ethics (3 credits)

Required Elective Studies (20 credit hours):
Electives from any category, but recommended mainly in the Bible, Theology, and Ministry categories (20 credit hours)

Commissioned Pastoral Diploma

Requirements: 75 credit hours and 2.0 GPA or higher

This diploma will equip students to serve as a church leader in their community. The diploma will provide the student with a solid Christian foundation, as well as continue to build and expand on certain ideas and practices for healthy Christian ministry. This diploma also touches on biblical interpretation, evangelism, and missions and revivals.

Program Objectives:

1. Identify Scripture's main themes and to locate their place in the redemptive history that is centered in Christ.
2. Have a complete understanding of the divisions of Scripture (law, prophets, gospels, epistles, etc.), the historical and literary contexts of each biblical book, and basic hermeneutical principles required to interpret them.
3. Be able to demonstrate knowledge of key Scripture passages and be able to apply them appropriately to life and ministry.
4. Prepare and preach/teach meaningful and motivational messages/lessons that are true to Scripture. Students are taught to communicate clearly the gospel to unbelievers and believers.
5. Gain basic knowledge of church history and be able to apply its lessons to present reality and ministry.
6. Be equipped with the basic skills of leadership & administration, worship, pastoral care, fellowship, discipleship, and service.

7. Learn the basics of Christian ethics and apologetics so that the student will be grounded in Christian worldview and be able to explain and defend Christianity.
8. Grow in biblical interpretation skills in order to accurately interpret scripture.
9. Delve deeper into reading and understanding the wisdom literature of the Bible.

Required Bible/Theology Studies (39 credit hours):
THE 101 Christian Basics (3 credits)
BIB 111 Old Testament Survey (3 credits)
BIB 112 New Testament Survey (3 credits)
THE 210 Theology I (4 credits)
THE 310 Theology II (4 credits)
BIB 311 Biblical Interpretation I (4 credits)
BIB 312 Biblical Interpretation II (4 credits)
BIB 340 Biblical Wisdom Books (4 credits)
BIB 420 Hermeneutics and Exegesis (3 credits)
THE 320 Christian Apologetics (3 credits)
THE 395 Missions and Revivals (4 credits)

Required Ministry Courses (26 credit hours):
MIN 100 Christian Leaders Connections (3 credits)
MIN 101 Ministry Foundations (3 credits)
MIN 151 People Smart for Ministry (3 Credits)
MIN 210 Pastoral Care (3 Credits)
MIN 220 Church and Ministry (3 Credits)
MIN 260 Marriage Ministry (4 credits)
MIN 310 Evangelism: Presenting Grace (3 credits)
MIN 380 Sermon Construction and Presentation (4 Credits)

Required General Studies (10 credits)
COM 101 Introduction to Communications (3 credits)
HIS 240 History of World Christianity (4 credits)
PHI 230 Christian Ethics (3 credits)

Diploma of Divinity

Requirements: 94 credit hours and 2.0 GPA or higher

The **Diploma of Divinity** mirrors many elements of a traditional seminary education in divinity. Students will study such diverse subjects as Old and New Testament studies, hermeneutics, sermon construction, theology, and Christian apologetics.

Program Objectives:
Through this program, CLI proposes to equip students with the foundation and understanding to be a strong, educated leader of the Church. This Diploma builds on the Diploma of Ministry by adding 25 credits of electives through which the student will be able to delve deeper into the teachings and history of the Church and Christianity.

Therefore, the student who successfully completes this program will achieve the following objectives:

1. Identify Scripture's main themes and to locate their place in the redemptive history that is centered in Christ.
2. Have a complete understanding of the divisions of Scripture (law, prophets, gospels, epistles, etc.), the historical and literary contexts of each biblical book, and basic hermeneutical principles required to interpret them.
3. Be able to demonstrate knowledge of key Scripture passages and be able to apply them appropriately to life and ministry.
4. Prepare and preach/teach meaningful and motivational messages/lessons that are true to Scripture. Students are taught to communicate clearly the gospel to unbelievers and believers.
5. Gain basic knowledge of church history and be able to apply its lessons to present reality and ministry.
6. Be equipped with the basic skills of leadership & administration, worship, pastoral care, fellowship, discipleship, and service.
7. Learn the basics of Christian ethics and apologetics so that the student will be grounded in Christian worldview and be able to explain and defend Christianity.
8. Grow in biblical interpretation skills in order to accurately interpret scripture.
9. Delve deeper into reading and understanding the wisdom literature of the Bible.

Required Bible/Theology Studies (23 credit hours):
THE 101 Christian Basics (3 credits)
BIB 112 New Testament Survey (3 credits)
BIB 111 Old Testament Survey (3 credits)
THE 210 Theology I (4 credits)
THE 310 Theology II (4 credits)
THE 320 Christian Apologetics (3 credits)
BIB 420 Hermeneutics and Exegesis (3 credits)

Required Ministry Studies (19 credit hours):
MIN 100 Christian Leaders Connections (3 credits)
MIN 101 Ministry Foundations (3 credits)
MIN 220 Church and Ministry (3 credits)
MIN 210 Pastoral Care (3 credits)
MIN 151 People Smart and Ministry (3 credits)
MIN 380 Sermon Construction and Presentation (4 credits)

Required General Studies (7 credit hours):
HIS 240 History of World Christianity (4 credits)
PHI 210 Ethics (3 credits)

Required Elective Studies (45 credit hours)
Electives from any category, but recommended in the Bible, Theology, and Ministry categories (45 credit hours)

Christian Development School: Christian Business Area

Christian Business Certificate

Requirements: 34 credit hours

The **Christian Business Certificate** will give students the tools for business from a Christian perspective. This certificate has more of an emphasis on marketing.

Program Objectives:
The student who successfully completes this program will achieve the following objectives:

1. Explore their calling to ministry and their walk with God.
2. Learn about basics of Christianity, the Bible, and the tools to lead an enterprise.
3. Gain the skills to develop personal habits for creating enterprise in their own personal, marriage, and family life.
4. Learn about relationships and how to effectively communicate within ministry/enterprise and in life.
5. Gain vital marketing skills and learn how to effectively market their enterprise.

Required Bible/Theology Studies (3 credit hours):
THE 101 Christian Basics (3 credits)

Required Ministry Studies (12 credit hours):
MIN 100 Christian Leaders Connections (3 credits)
MIN 101 Ministry Foundations (3 credits)
MIN 151 People Smart for Ministry (3 credits)
MIN 240 PeaceSmart Relationships (3 credits)

Required General Studies (6 credit hours):
ECN 201 Introduction to Economics (3 credits)
MAT 151 Practical Mathematics (3 credits)

Required Christian Business Studies (13 credit hours):
BUS 101 Christian Financial Stewardship and Enterprise (3 credits) (formerly Christian Leaders Enterprise)
BUS 321 Management by the Book (3 credits)
BUS 330 Enterprise Marketing (4 credits)
BUS 430 Online Enterprise Marketing (3 credits)

Christian Business Diploma

Requirements: 66 credit hours

The **Christian Business Diploma** will allow students to study enterprise and business from a Christian perspective. This diploma gives a complete overview of enterprise, communications, economics, marketing, management, and relationships.

Program Objectives:
The student who successfully completes this program will achieve the following objectives:

1. Explore their calling to ministry and their walk with God.
2. Learn about basics of Christianity, the Bible, and the tools to lead a church.
3. Gain the skills to deal with their own personal habits for creating enterprise in their own personal, marriage, and family life.
4. Learn about relationships and how to effectively communicate within enterprise and in life.
5. Gain vital marketing skills and learn how to effectively market their enterprise.
6. Understand and apply good practices regarding business/enterprise finances and management.
7. Understand economic principles in regard to macroeconomics and microeconomics.

Required Bible/Theology Studies (9 credit hours):
THE 101 Christian Basics (3 Credits)
BIB 111 Old Testament Survey (3 credits)
BIB 112 New Testament Survey (3 credits)

Required Ministry Studies (12 credit hours):
MIN 100 Christian Leaders Connections (3 credits)
MIN 101 Ministry Foundations (3 credits)
MIN 151 People Smart for Ministry (3 credits)
MIN 240 PeaceSmart Relationships 101 (3 credits)

Required General Studies (21 credit hours):
COM 101 Introduction to Communications (3 credits)
ECN 201 Introduction to Economics (3 credits)
ECN 301 Microeconomics (3 credits)
MAT 151 Ministry Mathematics (3 credits)
MAT 201 College Algebra (3 credits)
PHI 230 Christian Ethics (3 credits)
PSY 121 Introduction to Psychology (3 credits) OR SOC 201 Introduction to Sociology (3 credits)

Required Christian Business Studies (24 credit hours):
BUS 101 Christian Financial Stewardship and Enterprise (3 credits) (formerly Christian Leaders Enterprise)
BUS 310 Business Management for Every Enterprise (4 credits)
BUS 320 Business Finance for Every Enterprise (4 credits)
BUS 321 Management by the Book (3 credits)
BUS 330 Enterprise Marketing (4 credits)
BUS 410 Christian Entrepreneurship (3 credits)
BUS 430 Online Enterprise Marketing (3 credits)

Degree Programs

CLI offers three degree tracks: Divinity, Chaplaincy, and Christian Leadership. These degree programs provide a comprehensive knowledge of Christian ministry and leadership. CLI accepts transfer of credits upon review of an official transcript (for more information about transferring credits, see the "Transfer of Credits to CLI" section). CLI will accept up to 60 transferred credit hours toward the completion of a Bachelor's Degree.

Divinity Degrees

Associate of Divinity Degree

Requirements: Minimum of 64 credit hours and 2.0 GPA or higher

Designed to help you to become grounded in the Bible and theology, develop a biblical worldview, grow closer to Christ, and serve God in various kinds of Christian ministry and leadership. This degree also provides an excellent foundation if you plan to continue at CLI and earn a bachelor's degree.

Objectives

- Summarize the redemptive-historical story of the Bible and identify key truths
- State major elements of a biblical worldview and contrast with other worldviews
- Use spiritual disciplines to commune with Christ and conform to his character
- Explain biblical principles for ministry and best practices for interpersonal communication, healthy relationships, evangelism, and group dynamics in church
- Develop skills to gather information, think critically, and communicate clearly

Required Courses:

Bible/Theology Studies (13 credits)
THE 101 Christian Basics (3 credits)
BIB 111 Old Testament Survey (3 credits)
BIB 112 New Testament Survey (3 credits)
THE 210 Theology I (4 credits)

Ministry Studies (15 credits)
MIN 015 Christian Leaders Institute Admissions (0 credits)
MIN 100 Christian Leaders Connection (3 credits)
MIN 101 Ministry Foundations (3 credits)
MIN 151 People Smart for Ministry (3 credits)
MIN 210 Pastoral Care (3 credits)
MIN 220 Church and Ministry (3 credits)

General Studies (26 credits)
COM 101 Introduction to Communication (3 credits)
ENG 121 College Writing (3 credits)
ENG 122 College Writing Lab (1 credit)
INT 210 Total Fitness (3 credits)
PHI 230 Ethics (3 credits)
HIS 240 History of World Christianity (4 credits)
Natural Science/Mathematics (choose one course; 3 credits)
MAT 121 College Algebra (3 credits)
MAT 151 Practical Mathematics (3 credits)

SCI 201 Astronomy (3 credits)
SCI 210 Introduction to Biology (3 credits)

Social/Behavioral Sciences (choose one course; 3 credits)

ECN 201 Introduction to Economics (3 credits)
SOC 201 Introduction to Sociology (3 credits)

Philosophy (choose one course; 3 credits)

PHI 201 Logic and Critical Thinking (3 credits)
PHI 211 Introduction to Philosophy (3 credits)

Electives: choose at least 3 additional courses (9 credits) in areas of your choice in the Bible/Theology, Ministry, and/or General Studies categories.

ADV 290 Capstone course for Associate of Divinity degree (1 credit)

Bachelor of Divinity Degree

Requirements: Minimum of 123 credit hours and 2.0 GPA or higher

Designed for those who desire to progress further in relationship with God, gain advanced knowledge of the Bible and theology, and serve God in preaching, discipling, and other kinds of ministry. CLI's Bachelor of Divinity combines elements of Bible college and seminary training. It equips you for ministry, and it also positions you for further study, if desired, in seminary or graduate school. The Bachelor of Divinity provides a double major: a Bible/Theology major and a Ministry major.

Objectives

- Employ sound principles of interpretation and apply Scripture to contemporary contexts
- Defend the biblical worldview and critique other worldviews
- Biblically assess various doctrinal claims and ministry methodologies
- Recall past missions and revivals, and develop a personal mission plan
- Demonstrate competence in making disciples, preaching, pastoral care, and leadership
- Develop skills to gather information, think critically, and communicate clearly

Required Courses
***These courses are included in the Associate of Divinity degree.**

Bible/Theology Studies (47 credits)
*THE 101 Christian Basics (3 credits)
*BIB 111 Old Testament Survey (3 credits)
*BIB 112 New Testament Survey (3 credits)
*THE 210 Theology I (4 credits)
THE 310 Theology II (4 credits)
BIB 311 Biblical Interpretation I: Old Testament (4 credits)
BIB 312 Biblical Interpretation II: New Testament (4 credits)
THE 320 Christian Apologetics (3 credits)
BIB 420 Hermeneutics and Exegesis (3 credits)
THE 420 Missions and Revivals (4 credits)
BIB 456 Romans (3 credits)
At least three electives in Bible/Theology (9 credits)

Ministry Studies (37 credits)
*MIN 015 Christian Leaders Institute Admissions (0 credits)
*MIN 100 Christian Leaders Connections (3 credits)
*MIN 101 Ministry Foundations (3 credits)
*MIN 151 People Smart for Ministry (3 credits)

*MIN 210 Pastoral Care (3 credits)
*MIN 220 Church and Ministry (3 credits)
MIN 310 Evangelism: Presenting Grace (3 credits)
MIN 320 Leadership (3 credits) OR BUS 321 Management by the Book (3 credits)
MIN 420 Sermon Construction and Presentation (4 credits)
MIN 425 Preaching, Preparation, & Presentation (3 Credits)
At least three electives in Ministry (9 credits)

General Studies (38 credits)
*COM 101 Introduction to Communication (3 credits)
*ENG 121 College Writing (3 credits)
*ENG 122 College Writing Lab (1 credit)
*INT 210 Total Fitness (3 credits)
*PHI 230 Ethics (3 credits)
*HIS 240 History of World Christianity (4 credits) [formerly called Church History]
PHI 330 Sexual Ethics (3 credits)
**Natural Science/Mathematics (choose one course; 3 credits)*
MAT 121 College Algebra (3 credits)
MAT 151 Practical Mathematics (3 credits)
SCI 201 Astronomy (3 credits)
SCI 210 Introduction to Biology (3 credits)
**Social/Behavioral Sciences (choose one course; 3 credits)*
ECN 201 Introduction to Economics (3 credits)
SOC 201 Introduction to Sociology (3 credits)
**Philosophy (choose one course; 3 credits)*
PHI 201 Logic and Critical Thinking (3 credits)
PHI 211 Introduction to Philosophy (3 credits)
At least three electives in General Studies (9 credits)
Note: Pre-seminary students should take Greek I, II, and III as General Studies electives.
GRE 201 Greek I (4 credits)
GRE 202 Greek II (4 credits)
GRE 301 Greek III (4 credits)

*ADV 290 Capstone course for Associate of Divinity degree (1 credit)
BDV 490 Capstone course for Bachelor of Divinity Degree (1 credit)

Chaplaincy Degrees

Associate of Chaplaincy (64 credits)

Requirements: 64 minimum credit hours and 2.0 GPA or higher

Designed to help you grow closer to Christ, become grounded in the Bible and theology, develop a biblical worldview, and build specific skills for chaplaincy.

Objectives

- Summarize the redemptive-historical story of the Bible and identify key truths
- State major elements of a biblical worldview and contrast with other worldviews
- Use spiritual disciplines to commune with Christ and conform to his character
- Explain biblical principles for chaplaincy and best practices for interpersonal communication, healthy relationships, and chaplaincy in various settings (such as hospitals, schools, businesses, law enforcement, armed forces, and prisons)
- Develop skills to gather information, think critically, and communicate clearly

Required Courses:

Bible/Theology Studies (13 credits)
THE 101 Christian Basics (3 credits)
BIB 111 Old Testament Survey (3 credits)
BIB 112 New Testament Survey (3 credits)
THE 210 Theology I (4 credits)

Ministry Studies (18 credits)
MIN 015 Christian Leaders Institute Admissions (0 credits)
MIN 100 Christian Leaders Connection (3 credits)
MIN 101 Ministry Foundations (3 credits)
MIN 151 People Smart for Ministry (3 credits)
MIN 210 Pastoral Care (3 credits)
MIN 220 Church and Ministry (3 credits)
MIN 230 Introduction to Chaplaincy (3 credits)

General Studies (23 credits)
COM 101 Introduction to Communication (3 credits)
ENG 121 College Writing (3 credits)
ENG 122 College Writing Lab (1 credit)
SOC 201 Introduction to Sociology (3 credits)
INT 210 Total Fitness (3 credits)
PHI 230 Ethics (3 credits)
HIS 240 History of World Christianity (4 credits)
Natural Science/Mathematics (choose one course; 3 credits)
MAT 121 College Algebra (3 credits)
MAT 151 Practical Mathematics (3 credits)
SCI 201 Astronomy (3 credits)
SCI 210 Introduction to Biology (3 credits)

Electives: choose at least 3 additional courses (9 credits) in areas of your choice in the Bible/Theology, Ministry, and/or General Studies categories.

ACH 290 Capstone course for Associate of Chaplaincy Degree (1 credit)

Bachelor of Chaplaincy

Requirements: Minimum of 123 credit hours and 2.0 GPA or higher

Designed to build specific skills for chaplaincy on the foundation of a biblical worldview. With this degree, you can help to meet the ever-increasing need for effective chaplains, whether volunteers or paid professionals, whether officially ordained or informally ministering in various settings.

Objectives

- Employ sound principles of interpretation and apply Scripture to contemporary contexts
- Defend the biblical worldview and critique other worldviews
- Biblically assess various doctrinal claims and ministry methodologies
- Describe various kinds of chaplaincy and develop a plan for one's own chaplaincy
- Demonstrate competence in listening skills, pastoral counseling, and care of souls
- Develop skills to gather information, think critically, and communicate clearly

Required Courses
***These courses are included in the Associate of Chaplaincy degree.**

Bible/Theology Studies (33 credits)

*THE 101 Christian Basics (3 credits)
*BIB 111 Old Testament Survey (3 credits)
*BIB 112 New Testament Survey (3 credits)
*THE 210 Theology I (4 credits)
THE 310 Theology II (4 credits)
THE 320 Christian Apologetics (3 credits)
BIB 340 Biblical Wisdom Books (4 credits)
THE 350 Prayer (3 credits)
At least two electives in Bible/Theology (6 credits)

Ministry Studies (52 credits)
*MIN 015 Christian Leaders Institute Admissions (0 credits)
*MIN 100 Christian Leaders Connection (3 credits)
*MIN 101 Ministry Foundations (3 credits)
*MIN 151 People Smart for Ministry (3 credits)
* MIN 210 Pastoral Care (3 credits)
*MIN 220 Church and Ministry (3 credits)
*MIN 230 Introduction to Chaplaincy (3 credits)
MIN 235 Ministry Care Conversations (3 credits)
MIN 240 PeaceSmart Relationships (3 credits)
OR MIN 245 Restoring Relationships - Transforming Justice (3 credits)
MIN 250 Life Coaching Ministry (3 credits)
MIN 255 Self-Care and Recovery (3 credits)
MIN 260 Marriage Ministry (4 credits)
MIN 270 Youth Ministry (3 credits)
MIN 310 Evangelism: Presenting Grace (3 credits)
MIN 320 Leadership (3 credits)
MIN 340 Disability Smart (3 credits)
At least two electives in Ministry (6 credits)

General Studies (37 credits)
*COM 101 Introduction to Communication (3 credits)
*ENG 121 College Writing (3 credits)
*ENG 122 College Writing Lab (1 credit)
*SOC 201 Introduction to Sociology (3 credits)
*INT 210 Total Fitness (3 credits)
*PHI 230 Ethics (3 credits)
*HIS 240 History of World Christianity (4 credits)
PHI 330 Sexual Ethics (3 credits)
PHI 350 Comparative Religions (2 credits)

**Natural Science/Mathematics (choose one course; 3 credits)*
MAT 121 College Algebra (3 credits)
MAT 151 Practical Mathematics (3 credits)
SCI 201 Astronomy (3 credits)
SCI 210 Introduction to Biology (3 credits)
Philosophy elective (choose one course; 3 credits)
PHI 201 Logic and Critical Thinking
PHI 211 Introduction to Philosophy
PHI 221 Christian Philosophy
At least two electives in General Studies (6 credits)

*ACH 290 Capstone course for Associate of Chaplaincy Degree (1 credit)
BCH 490 Capstone course for Bachelor of Chaplaincy Degree (1 credit)

Christian Leadership Degrees

Associate of Christian Leadership (64 credits)

Requirements: 64 minimum credit hours and 2.0 GPA or higher

If you want to deepen your walk with God and be grounded in a biblical worldview before entering the workplace or seeking a bachelor's degree at another institution, this degree is for you. The Associate of Christian Leadership also positions you well to continue at CLI and earn a bachelor's degree. All general studies courses required for a four-year bachelor's degree can be completed while earning this versatile degree.

Objectives

- Summarize the redemptive-historical story of the Bible and identify key truths
- State major elements of a biblical worldview and contrast with other worldviews
- Use spiritual disciplines to commune with Christ and conform to his character
- Relate biblical principles to a breadth of disciplines required for higher studies and for Christian leadership in various spheres of life
- Develop skills to gather information, think critically, and communicate clearly

Bible/Theology Studies (13 credits)
THE 101 Christian Basics (3 credits)
BIB 111 Old Testament Survey (3 credits)
BIB 112 New Testament Survey (3 credits)
THE 210 Theology I (4 credits)

Ministry Studies (9 credits)
MIN 015 Christian Leaders Institute Admissions (0 credits)
MIN 100 Christian Leaders Connection (3 credits)
MIN 101 Ministry Foundations (3 credits)
MIN 151 People Smart for Ministry (3 credits)

General Studies (35 credits)
COM 101 Introduction to Communication (3 credits)
ENG 121 College Writing (3 credits)
ENG 122 College Writing Lab (1 credit)
ECN 201 Introduction to Economics (3 credits)
SOC 201 Introduction to Sociology (3 credits)
INT 210 Total Fitness (3 credits)
PHI 230 Ethics (3 credits)
HIS 240 History of World Christianity (4 credits)
Natural Science/Mathematics (choose one course; 3 credits)
MAT 121 College Algebra (3 credits)
MAT 151 Practical Mathematics (3 credits)
SCI 201 Astronomy (3 credits)
SCI 210 Introduction to Biology (3 credits)
Philosophy (choose one course; 3 credits)
PHI 201 Logic and Critical Thinking
PHI 211 Introduction to Philosophy
At least two electives in General Studies (6 credits)

Electives: choose any 2 additional courses (6 credits) in areas of your choice

ACL290 Capstone course for Associate of Christian Leadership degree (1 credit)

Bachelor of Christian Leadership (123 credits)

Requirements: Minimum of 123 credit hours and 2.0 GPA or higher

Designed as a versatile degree to help you to be a well-rounded Christian leader applying a biblical worldview in a wide variety of life situations: business, trades, home, church, ministries. Graduates from high school or home school can earn a degree before entering a trade or master's level studies. Retirees can strengthen knowledge and increase impact for Christ. The Bachelor of Christian Leadership provides you a double major: a Bible/Theology major and a Ministry major. In addition, you can choose a concentration in an area you want to focus on. If you want a triple major that includes business or philosophy, that is an option with this degree.

Objectives

- Employ sound principles of interpretation and apply Scripture to contemporary contexts
- Defend the biblical worldview and critique other worldviews
- Biblically assess various doctrinal claims and ministry methodologies
- Demonstrate competence in making disciples, pastoral care, and leadership
- Choose a sphere of influence, relate a biblical worldview to that sphere, and develop leadership abilities within that sphere
- Develop skills to gather information, think critically, and communicate clearly

Required Courses
***These courses are included in the Associate of Christian Leadership degree.**

Bible/Theology Studies (31 credits)
*THE 101 Christian Basics (3 credits)
*BIB 111 Old Testament Survey (3 credits)
*BIB 112 New Testament Survey (3 credits)
*THE 210 Theology I (4 credits)
THE 310 Theology II (4 credits)
BIB 311 Biblical Interpretation I: Old Testament (4 credits)
BIB 312 Biblical Interpretation II: New Testament (4 credits)
THE 320 Christian Apologetics (3 credits)
THE 350 Prayer (3 credits)

Ministry Studies (31 credits)
*MIN 015 Christian Leaders Institute Admissions (0 credits)
*MIN 100 Christian Leaders Connection (3 credits)
*MIN 101 Ministry Foundations (3 credits)
*MIN 151 People Smart for Ministry (3 credits)
MIN 210 Pastoral Care (3 credits)
MIN 220 Church and Ministry (3 credits)
MIN 237 Influence Smart (1 credit)
MIN 240 PeaceSmart Relationships (3 credits)
OR MIN 245 Restoring Relationships - Transforming Justice (3 credits)
MIN 250 Life Coaching Ministry (3 credits)
MIN 310 Evangelism: Presenting Grace (3 credits)
MIN 320 Leadership (3 credits)
At least one elective in Ministry Studies (3 credits)

***General Studies (35 credits)**
*COM 101 Introduction to Communication (3 credits)
*ENG 121 College Writing (3 credits)
*ENG 122 College Writing Lab (1 credit)
*ECN 201 Introduction to Economics (3 credits)
*SOC 201 Introduction to Sociology (3 credits)
*INT 210 Total Fitness (3 credits)

*PHI 230 Ethics (3 credits)
*HIS 240 History of World Christianity (4 credits)
Natural Science/Mathematics (choose one course; 3 credits)
MAT 121 College Algebra (3 credits)
MAT 151 Practical Mathematics (3 credits)
SCI 201 Astronomy (3 credits)
SCI 210 Introduction to Biology (3 credits)
Philosophy (choose one course; 3 credits)
PHI 201 Logic and Critical Thinking
PHI 211 Introduction to Philosophy
*At least two electives in General Studies (6 credits)

Additional Electives (25 credits)
For maximum flexibility in your selection of courses while pursuing the Bachelor of Christian Leadership degree, you may choose any combination of additional electives that add up to at least 25 credits.

If you want a concentration, choose at least 20 of your 25 elective credits in the areas listed below. If you opt for a major in business or philosophy, you must earn 30 credits in those areas. See below for details.

*ACL290 Capstone course for Associate of Christian Leadership degree (1 credit)
BCL490 Capstone course for Bachelor of Christian Leadership degree (1 credit)
BCL 490 is to be taken as your final class after completing all electives in the degree program.

Concentrations (20 credits minimum)

Advanced Biblical Studies Concentration
BIB 330 Old Testament Literature, History, and Theology (3 credits)
BIB 340 Biblical Wisdom Books (4 credits)
BIB 420 Hermeneutics and Exegesis (3 credits)
Choose four additional Bible courses.
BIB 455 Acts (3 credits)
BIB 456 Romans (3 credits)
BIB 464 Colossians and Philemon (3 credits)
BIB 470 General Epistles (3 credits)
BIB 480 Revelation (3 credits) (forthcoming)

Church Planting Concentration
MIN 235 Ministry Care Conversations (3 credits)
MIN 312 Multiplying Disciples (2 credits)
MIN 313 Church Planting (4 credits)
BIB 420 Hermeneutics and Exegesis (3 credits)
Choose one preaching course:
MIN 420 Sermon Construction and Presentation (4 credits)
MIN 425 Preaching, Preparation, & Presentation (3 credits)
Choose two additional ministry courses from the following:
MIN 314 Developing Great Commission Skills (3 credits)
MIN 315 Pastoring: The Nuts and Bolts (3 credits)
MIN 340 Disability Smart (3 credits)
MIN 416 Developing House Churches (3 credits)
MIN 430 Church Revitalization (3 credits)

Youth Ministry Concentration
MIN 235 Ministry Care Conversations (3 credits)
MIN 270 Youth Ministry (3 credits)
MIN 340 Disability Smart (3 credits)

MIN 370 Youth Discipleship Ministry & Movement (3 credits)
Choose four additional ministry courses from the following:
MIN 230 Introduction to Chaplaincy (3 credits)
MIN 255 Self-Care and Recovery (3 credits)
MIN 350 Breaking the Cycle of Addiction (3 credits)
MIN 416 Developing House Churches (3 credits)
THE 420 Missions and Revivals (4 credits)
MIN 420 Sermon Construction and Presentation (4 credits)
MIN 425 Preaching, Preparation, & Presentation (3 credits)

Women's Ministry Concentration
MIN 235 Ministry Care Conversations (3 credits)
THE 470 Women and Leadership in Early Christianity
MIN 475 Women's Ministry (3 credits)
Choose four additional ministry courses from the following:
MIN 230 Introduction to Chaplaincy (3 credits)
MIN 255 Self-Care and Recovery (3 credits)
MIN 260 Marriage Ministry (4 credits)
MIN 350 Breaking the Cycle of Addiction (3 credits)
MIN 340 Disability Smart (3 credits)
THE 390 Early Church History and Doctrine (4 credits)
MIN 416 Developing House Churches (3 credits)
THE 420 Missions and Revivals (4 credits)
MIN 420 Sermon Construction and Presentation (4 credits)
MIN 425 Preaching, Preparation, & Presentation (3 credits)

Christian Business Concentration
BUS 101 Christian Financial Stewardship and Enterprise (3 credits) (formerly Christian Leaders Enterprise)
*ECN 201 Introduction to Economics (3 credits)
BUS 310 Business Management for Every Enterprise (4 credits)
BUS 320 Business Finance for Every Enterprise (4 credits)
Choose two additional courses from the following:
BUS 151 Financial Liberty (3 credits)
BUS 210 Introduction to Information Systems (3 credits)
BUS 230 Principles of Accounting (3 credits)
ECN 301 Microeconomics (3 credits)
BUS 321 Management by the Book (3 credits)
BUS 325 Biblical Standards for Businesses (3 credits)
BUS 330 Enterprise Marketing (4 credits)
BUS 360 International Business (3 credits)
BUS 410 Christian Entrepreneurship (3 credits)
BUS 415 Strategic Management (3 credits)
BUS 420 Enterprise Finance (4 credits)
BUS 430 Online Enterprise Marketing (3 credits)
BUS 440 Leadership Theories (3 credits)

Christian Business Major (Bachelor of Christian Leadership degree)
You can get a triple major by earning 30 credits in business/enterprise/economics, along with the two majors that are embedded in the Bachelor of Christian Leadership degree: Bible/Theology and Ministry.
BUS 101 Christian Financial Stewardship and Enterprise (3 credits) (formerly Christian Leaders Enterprise)
BUS 151 Financial Liberty (3 credits)
*ECN 201 Introduction to Economics (3 credits)
BUS 230 Principles of Accounting (3 credits)
BUS 310 Business Management for Every Enterprise (4 credits)
BUS 320 Business Finance for Every Enterprise (4 credits)
Choose four additional courses from the following:

ECN 301 Microeconomics (3 credits)
ECN 302 Macroeconomics (3 credits)
BUS 210 Introduction to Information Systems (3 credits)
BUS 321 Management by the Book (3 credits)
BUS 325 Biblical Standards for Businesses (3 credits)
BUS 330 Enterprise Marketing (4 credits)
BUS 360 International Business (3 credits)
BUS 410 Christian Entrepreneurship (3 credits)
BUS 415 Strategic Management (3 credits)
BUS 420 Enterprise Finance (4 credits)
BUS 430 Online Enterprise Marketing (3 credits)
BUS 440 Leadership Theories (3 credits)

Christian Philosophy Concentration
PHI 201 Logic and Critical Thinking (3 credits)
PHI 211 Introduction to Philosophy (3 credits)
PHI 221 Christian Philosophy (3 credits)
*PHI 230 Ethics (3 credits)
BIB 340 Biblical Wisdom Books (4 credits)
Choose two additional course from the following:
PHI 251 Ancient Philosophy (3 credits) [forthcoming]
PHI 252 Modern Philosophy (3 credits) [forthcoming]
PHI 340 Philosophy of Religion (3 credits)
PHI 350 Comparative Religions (2 credits)
PHI 330 Sexual Ethics (3 credits)

Christian Philosophy Major (Bachelor of Christian Leadership degree)
You can get a triple major by earning 30 credits in philosophy, along with the two majors that are embedded in the Bachelor of Christian Leadership degree: Bible/Theology and Ministry.
PHI 201 Logic and Critical Thinking (3 credits)
PHI 211 Introduction to Philosophy (3 credits)
PHI 221 Christian Philosophy (3 credits)
*PHI 230 Ethics (3 credits)
PHI 251 Ancient Philosophy (3 credits) [forthcoming]
PHI 252 Modern Philosophy (3 credits) [forthcoming]
PHI 330 Sexual Ethics (3 credits)
BIB 340 Biblical Wisdom Books (4 credits)
PHI 340 Philosophy of Religion (3 credits)
PHI 350 Comparative Religions (2 credits)

CLI's LES Admissions and Degree Programs' Outcomes Data

Christian Leaders Institute admitted 362 students to the Leadership Excellence School in 2025. Below is the graduate data for the year 2025.

Program	**Awarded in 2025**
Associate's Degrees	87
Bachelor's Degrees	138
Total	225

The vast majority of graduates are involved in ministry, whether paid or unpaid, voluntary, part time (bivocational), or career (vocational). Statistics on graduate employment rate are available at Christian Leaders Institute's website: https://www.christianleadersinstitute.org/statistics/.

Course Catalog

ACH 290 Capstone: Associate of Chaplaincy (1 credit)
ACL 290 Capstone: Associate of Christian Leadership (1 credit)
ADV 290 Capstone: Associate of Divinity (1 credit)
BCH 490 Capstone: Bachelor of Chaplaincy (1 credit)
BCL 490 Capstone: Bachelor of Christian Leadership (1 credit)
BDV 490 Capstone: Bachelor of Divinity (1 credit)
BIB 111 Old Testament Survey (3 credits)
BIB 112 New Testament Survey (3 credits)
BIB 311 Biblical Interpretation I: Old Testament (4 credits)
BIB 312 Biblical Interpretation II: New Testament (4 credits)
BIB 330 Old Testament Literature, History, and Theology (3 credits)
BIB 340 Biblical Wisdom Books (4 credits)
BIB 420 Hermeneutics and Exegesis (3 credits)
BIB 455 Acts (3 credits)
BIB 456 Romans (3 credits)
BIB 464 Colossians and Philemon (3 credits)
BIB 470 General Epistles (3 credits)
BUS 101 Christian Financial Stewardship and Enterprise (3 credits) (formerly Christian Leaders Enterprise)
BUS 121 Introduction to Business (3 credits)
BUS 151 Financial Liberty (3 credits)
BUS 210 Introduction to Information Systems (3 credits)
BUS 230 Principles of Accounting (3 credits)
BUS 310 Business Management for Every Enterprise (4 credits)
BUS 320 Business Finance for Every Enterprise (4 credits)
BUS 321 Management by the Book (3 credits)
BUS 325 Biblical Standards for Businesses (3 credits)
BUS 330 Enterprise Marketing (4 credits)
BUS 360 International Business (3 credits)
BUS 410 Christian Entrepreneurship (3 credits)
BUS 415 Strategic Management (3 credits)
BUS 420 Enterprise Finance (4 credits)
BUS 430 Online Enterprise Marketing (3 credits)
BUS 440 Leadership Theories (3 credits)
COM 101 Introduction to Communications (3 credits)
COM 121 Ministry Sciences and Communications (3 credits)
ECN 201 Introduction to Economics (3 credits)
ECN 301 Microeconomics (3 credits)
ECN 302 Macroeconomics (3 credits)
ENG 101 Basic Writing (2 credits)
ENG 121 College Writing (3 credits)
ENG 122 College Writing Lab (1 credit)
GRE 201 Biblical Greek I (4 credits)
GRE 202 Biblical Greek II (4 credits)
GRE 301 Biblical Greek III (4 credits)
HIS 110 United States History (3 credits)
HIS 220 World History (3 credits)
HIS 240 History of World Christianity (4 credits)
HIS 395 History of American Christianity (3 credits)
INT 210 Total Fitness (3 credits)
MAT 151 Practical Mathematics (3 credits)
MAT 161 Introduction to Statistics (3 credits)

MAT 201 College Algebra (3 credits)
MIN 015 Leadership Excellence School Admissions (0 credits)
MIN 100 Christian Leaders Connection (3 credits)
MIN 101 Ministry Foundations (3 credits)
MIN 151 People Smart for Ministry (3 credits)
MIN 210 Pastoral Care (3 credits)
MIN 220 Church and Ministry (3 Credits)
MIN 230 Introduction to Chaplaincy (3 credits)
MIN 231 Chaplain Foundations (1 credit)
MIN 232 Public School Chaplaincy (1 credit)
MIN 233 Fire/EMS Chaplaincy (1 credit)
MIN 235 Ministry Care Conversations (3 credits)
MIN 237 Influence Smart (1 credit)
MIN 240 PeaceSmart Relationships (3 credits)
MIN 245 Restoring Relationships - Transforming Justice (3 credits)
MIN 250 Life Coaching Ministry (3 credits)
MIN 251 Semi-Directive and Directive Ministry Coaching (1 credit)
MIN 252 Ministry Coaching Foundations (1 credit)
MIN 255 Self-Care and Recovery (3 credits) (formerly Domestic Tranquility)
MIN 256 Anger Management (1 credit)
MIN 260 Marriage Ministry (4 credits) (formerly Thriving Marriages)
MIN 261 Intimacy Conversations (4 credits)
MIN 270 Youth Ministry (3 credits)
MIN 271 Youth Ministry Leadership (1 credit)
MIN 275 Senior Adult Ministry (3 credits)
MIN 310 Evangelism: Presenting Grace (3 credits)
MIN 312 Multiplying Disciples (2 credits)
MIN 313 Church Planting (4 credits)
MIN 314 Developing Great Commission Skills (3 credits)
MIN 315 Pastoring: The Nuts and Bolts (3 credits)
MIN 320 Leadership (3 credits)
MIN 330 Spiritual Warfare (3 credits)
MIN 340 Disability Smart (3 credits)
MIN 350 Breaking the Cycle of Addiction (3 credits)
MIN 370 Youth Discipleship Ministry & Movement (3 credits)
MIN 380 Sermon Construction and Presentation (4 credits)
MIN 416 Developing House Churches (3 credits)
MIN 420 Worship Ministry (3 credits)
MIN 430 Church Revitalization (3 credits)
MIN 475 Women's Ministry (3 credits)
MIN 480 Preaching, Preparation, and Presentation (3 credits)
PHI 201 Logic and Critical Thinking (3 credits)
PHI 211 Introduction to Philosophy (3 credits)
PHI 221 Christian Philosophy (3 credits)
PHI 230 Ethics (3 credits)
PHI 240 Ancient Philosophy (3 credits)
PHI 320 Modern and Postmodern Philosophy (4 credits)
PHI 330 Sexual Ethics (3 credits)
PHI 340 Philosophy of Religion (3 credits)
PHI 350 Comparative Religions (2 credits)
PSY 121 Introduction to Psychology (3 credits)
PSY 210 Mental Health Integration (3 credits)
SCI 201 Astronomy (3 credits)
SCI 210 Introduction to Biology (3 credits)
SCI 220 Human Anatomy & Physiology (3 credits)
SOC 201 Introduction to Sociology (3 credits)

THE 101 Christian Basics: Introduction to Christian Doctrine (3 credits)
THE 210 Theology I (4 credits)
THE 310 Theology II (4 credits)
THE 315 Old Testament Theology (3 credits) [formerly OT Story of Redemption]
THE 320 Christian Apologetics (3 credits)
THE 350 Prayer (3 credits)
THE 390 Early Church History and Doctrine (4 credits)
THE 395 Missions and Revivals (4 credits)
THE 470 Women and Leadership in Early Christianity (3 credits)

Course Descriptions

Degree Capstone Courses

ACH 290 Capstone: Associate of Chaplaincy (1 credit)

Overview of Degree Program: Designed to help you grow closer to Christ, become grounded in the Bible and theology, develop a biblical worldview, and build specific skills for chaplaincy.

Objectives of Degree Program:

- Summarize the redemptive-historical story of the Bible and identify key truths
- State major elements of a biblical worldview and contrast with other worldviews
- Use spiritual disciplines to commune with Christ and conform to his character
- Explain biblical principles for chaplaincy and best practices for interpersonal communication, healthy relationships, and chaplaincy in various settings (such as hospitals, schools, businesses, law enforcement, armed forces, and prisons)
- Develop skills to gather information, think critically, and communicate clearly

Capstone Assignments:

1. Payment assignment - this administrative activity verifies that the student has completed all the required administrative payments for this degree program.

2. Exit paper assignment - this academic assignment will be the assignment that determines 100% of the student's grade for this degree program capstone course and will be submitted after the student has finished all of the required courses and credits for this degree.

3. Ministry Formation Assignment – this student activity is important for the student to show engagement in practical ministry formation through 30 clock hours of Christian service and is submitted at the end of the student's time in the program as a two-part assignment: Part 1: Mentor Survey sent to mentor; Part 2: Uploading completed Ministry Formation Form.

4. Final Evaluation - this administrative activity will be submitted once a student has completed the payment and exit paper assignments and believes they have completed all the required courses and credits for this degree to be issued.

ACL 290 Capstone: Associate of Christian Leadership (1 credit)

Overview of Degree Program: If you want to deepen your walk with God and be grounded in a biblical worldview before entering the workplace or seeking a bachelor's degree at another institution, this degree is for you. The

Associate of Christian Leadership also positions you well to continue at CLI and earn a bachelor's degree. All general studies courses required for a four-year bachelor's degree can be completed while earning this versatile degree.

Objectives of Degree Program:

- Summarize the redemptive-historical story of the Bible and identify key truths
- State major elements of a biblical worldview and contrast with other worldviews
- Use spiritual disciplines to commune with Christ and conform to his character
- Relate biblical principles to a breadth of disciplines required for higher studies and for Christian leadership in various spheres of life
- Develop skills to gather information, think critically, and communicate clearly

Capstone Assignments:

1. Payment assignment - this administrative activity verifies that the student has completed all the required administrative payments for this degree program.

2. Exit paper assignment **-** this academic assignment will be the assignment that determines 100% of the student's grade for this degree program capstone course and will be submitted after the student has finished all of the required courses and credits for this degree.

3. Ministry Formation Assignment – this student activity is important for the student to show engagement in practical ministry formation through 30 clock hours of Christian service and is submitted at the end of the student's time in the program as a two-part assignment: Part 1: Mentor Survey sent to mentor; Part 2: Uploading completed Ministry Formation Form.

4. Final Evaluation **-** this administrative activity will be submitted once a student has completed the payment and exit paper assignments and believes they have completed all the required courses and credits for this degree to be issued.

ADV 290 Capstone: Associate of Divinity (1 credit)

Overview of Degree Program: Designed to help you grow closer to Christ, become grounded in the Bible and theology, develop a biblical worldview, and serve God in various kinds of Christian ministry and leadership. This degree also provides an excellent foundation if you plan to continue at CLI and earn a bachelor's degree.

Objectives:

- Understand the unified story of the Bible and grasp key truths
- Grow in godliness and develop a biblical worldview
- Develop practical knowhow for Christian ministry and leadership
- Develop skills to gather information, think critically, and communicate clearly

Capstone Assignments:

1. Payment assignment - this administrative activity verifies that the student has completed all the required administrative payments for this degree program.

2. Exit paper assignment - this academic assignment will be the assignment that determines 100% of the student's grade for this degree program capstone course and will be submitted after the student has finished all of the required courses and credits for this degree.

3. Ministry Formation Assignment – this student activity is important for the student to show engagement in practical ministry formation through 30 clock hours of Christian service and is submitted at the end of the

student's time in the program as a two-part assignment: Part 1: Mentor Survey sent to mentor; Part 2: Uploading completed Ministry Formation Form.

4. Final Evaluation - this administrative activity will be submitted once a student has completed the payment and exit paper assignments and believes they have completed all the required courses and credits for this degree to be issued.

5. Final Assignment - Finalize Your Graduation - this final activity is meant to be completed after a student has received a grade in the Final Evaluation assignment and is ready to graduate with the degree.

BCH 490 Capstone: Bachelor of Chaplaincy (1 credit)

Overview of Degree Program: Designed to build specific skills for chaplaincy on the foundation of a biblical worldview. With this degree, you can help to meet the ever-increasing need for effective chaplains, whether volunteers or paid professionals, whether officially ordained or informally ministering in various settings.

Objectives

- Employ sound principles of interpretation and apply Scripture to contemporary contexts
- Defend the biblical worldview and critique other worldviews
- Biblically assess various doctrinal claims and ministry methodologies
- Describe various kinds of chaplaincy and develop a plan for one's own chaplaincy
- Demonstrate competence in listening skills, pastoral counseling, and care of souls
- Develop skills to gather information, think critically, and communicate clearly

Capstone Assignments:

1. Payment assignment - this administrative activity verifies that the student has completed all the required administrative payments for this degree program.

2. Exit paper assignment - this academic assignment will be the assignment that determines 100% of the student's grade for this degree program capstone course and will be submitted after the student has finished all of the required courses and credits for this degree.

3. Ministry Formation Assignment – this student activity is important for the student to show engagement in practical ministry formation through 50 clock hours of Christian service and is submitted at the end of the student's time in the program as a two-part assignment: Part 1: Mentor Survey sent to mentor; Part 2: Uploading completed Ministry Formation Form.

4. Final Evaluation - this administrative activity will be submitted once a student has completed the payment and exit paper assignments and believes they have completed all the required courses and credits for this degree to be issued.

BCL 490 Capstone: Bachelor of Christian Leadership (1 credit)

Overview of Degree Program: Designed as a versatile degree to help you to be a well-rounded Christian leader applying a biblical worldview in a wide variety of life situations: business, trades, home, church, ministries. Graduates from high school or home school can earn a degree before entering a trade or master's level studies. Retirees can strengthen knowledge and increase impact for Christ. The Bachelor of Christian Leadership provides you a double major: a Bible/Theology major and a Ministry major. In addition, you can choose a concentration in an area you want to focus on. If you want a triple major that includes business or philosophy, that is an option with this degree.

Objectives:

- Employ sound principles of interpretation and apply Scripture to contemporary contexts
- Defend the biblical worldview and critique other worldviews
- Biblically assess various doctrinal claims and ministry methodologies
- Demonstrate competence in making disciples, pastoral care, and leadership
- Choose a sphere of influence, relate a biblical worldview to that sphere, and develop leadership abilities within that sphere
- Develop skills to gather information, think critically, and communicate clearly

Capstone Assignments:

1. Payment assignment - this administrative activity verifies that the student has completed all the required administrative payments for this degree program.

2. Exit paper assignment - this academic assignment will be the assignment that determines 100% of the student's grade for this degree program capstone course and will be submitted after the student has finished all of the required courses and credits for this degree.

3. Ministry Formation Assignment – this student activity is important for the student to show engagement in practical ministry formation through 50 clock hours of Christian service and is submitted at the end of the student's time in the program as a two-part assignment: Part 1: Mentor Survey sent to mentor; Part 2: Uploading completed Ministry Formation Form.

4. Final Evaluation - this administrative activity will be submitted once a student has completed the payment and exit paper assignments and believes they have completed all the required courses and credits for this degree to be issued.

BDV 490 Capstone: Bachelor of Divinity (1 credit)

Overview of Degree Program: Designed for those who desire to progress further in relationship with God, gain advanced knowledge of the Bible and theology, and serve God in preaching, discipling, and other kinds of ministry. CLI's Bachelor of Divinity combines elements of Bible college and seminary training. It equips you for ministry, and it also positions you for further study, if desired, in seminary or graduate school. The Bachelor of Divinity provides a double major: a Bible/Theology major and a Ministry major.

Objectives

- Employ sound principles of interpretation and apply Scripture to contemporary contexts
- Defend the biblical worldview and critique other worldviews
- Biblically assess various doctrinal claims and ministry methodologies
- Recall past missions and revivals, and develop a personal mission plan
- Demonstrate competence in making disciples, preaching, pastoral care, and leadership
- Develop skills to gather information, think critically, and communicate clearly

Capstone Assignments:

1. Payment assignment - this administrative activity verifies that the student has completed all the required administrative payments for this degree program.

2. Exit paper assignment - this academic assignment will be the assignment that determines 100% of the student's grade for this degree program capstone course and will be submitted after the student has finished all of the required courses and credits for this degree.

3. Ministry Formation Assignment – this student activity is important for the student to show engagement in practical ministry formation through 50 clock hours of Christian service and is submitted at the end of the

student's time in the program as a two-part assignment: Part 1: Mentor Survey sent to mentor; Part 2: Uploading completed Ministry Formation Form.

4. Final Evaluation - this administrative activity will be submitted once a student has completed the payment and exit paper assignments and believes they have completed all the required courses and credits for this degree to be issued.

Biblical Courses

BIB 111 Old Testament Survey (3 credits)

This ministry training course examines the historical writings of the Old Testament, focusing on the stories of God's dealings with Israel in preparation for the coming of Jesus Christ. The class also shows some applications for contemporary Christian living and preaching. (The Old Testament's detailed laws, Psalms, wisdom writings, and prophets are featured in other classes).

Outcomes:

1. Know major events, identify significant characters, and recognize key themes in Old Testament history.
2. Trace the progressive unfolding of God's revelation in the history of salvation leading up to Jesus.
3. Understand and explain the relevance of Old Testament history for knowing God and following Jesus today.
4. See helpful examples of how sermons based on Old Testament history can glorify God, focus on Christ, and apply to people today.

BIB 112 New Testament Survey (3 credits)

This class explores God's Word in the New Testament, paying particular attention to literary, historical, and theological dimensions.

Outcomes:

1. Encounter God's entire New Covenant revelation in Christ by reading every New Testament book.
2. Know major theological themes in the New Testament as a whole.
3. Know the setting and major emphases of each New Testament book.
4. Trace the expansion of Christianity in the first century and the doctrinal understanding of the earliest Christians.
5. Understand and embrace how Jesus saves, how the Holy Spirit transforms people, and how Christians live in a way that pleases God.

BIB 311 Biblical Interpretation I (4 credits)

This course explores Scripture in its original historical, cultural, and geographical context. The focus is mainly on Old Testament people, places, and events, while showing links to the New Testament and exploring the relevance for contemporary cultures and people. You must complete Old Testament Survey before taking this course.

Outcomes:

1. Know the history, culture, and geography that form the original setting of many Old Testament Scriptures.
2. Appreciate how archaeology and cultural studies can enhance biblical understanding.
3. Know more about Old Testament people, places, and events.

4. Grow in ability to use original background to understand Old Testament texts and apply them to contemporary life.
5. Understand key theological themes revealed in the Old Testament.

BIB 312 Biblical Interpretation II (4 credits)

This course explores Scripture in its original historical, cultural, and geographical context. The focus is mainly on New Testament people, places, events, and themes, while showing links to the Old Testament and exploring the relevance for contemporary cultures and people. You must complete New Testament Survey before taking this course.

Outcomes:

1. Know the history, culture, and geography that form the original setting of many New Testament Scriptures.
2. Appreciate how archaeology and cultural studies can enhance biblical understanding.
3. Know more about New Testament people, places, and events.
4. Grow in ability to use original background to understand New Testament texts and apply them to contemporary life.
5. Understand key theological themes revealed in the New Testament.

BIB 330 Old Testament Literature, History, and Theology (3 credits)

This class examines the literature of the Old Testament with careful attention to the historical, cultural, geographical, religious, and literary elements of ancient Near Eastern societies. This course will also show the influence of Old Testament literature on the New Testament and on Western culture.

Outcomes:

1. Recall the basic historical context of the Old Testament (OT).
2. Comprehend the origin and transmission of the OT text.
3. Understand and praise God's character and actions in history.
4. Comprehend OT cultural issues and their relevance to postmodern culture.
5. Analyze, interpret and apply the meaning of OT texts from multiple perspectives.
6. Critically evaluate and integrate your thinking with current OT research and historical and archaeological discoveries.
7. Distill, formulate and integrate your view of God, his working with individuals/nations throughout history in the development of his kingdom in heaven and on earth.
8. Appreciate God's use of and interaction with human culture and the value of the various disciplines of the liberal arts as supported by the OT.
9. Comprehend, reflect on, understand and apply OT community and moral/ethical constructs. Embrace a worldview that includes commitment to caring for the creation/environment and upholding basic human rights.

BIB 340 Biblical Wisdom (4 credits)

This ministry training course examines the wisdom writings of Old Testament sages and poets: Job, Psalms, Proverbs, Ecclesiastes, Song of Songs, and Lamentations. The class shows the relevance of Old Testament wisdom for knowing God's wisdom in Christ and following Jesus today.

Outcomes:

1. Read and become familiar with Old Testament wisdom books and selected Psalms.
2. Understand theological framework and main message of each wisdom book.
3. Know various types of Psalms: lament, curse, praise, instruction, royal, thanks, and confidence.
4. Recognize some literary techniques of Hebrew poetry.

5. Understand that Jesus is the source and focus of all wisdom.
6. Discern how Old Testament wisdom informs and guides Jesus' followers today.

BIB 420 Hermeneutics and Exegesis (3 credits)

This course develops sound methods of Spirit-guided interpretation of Scripture involving grammatical, literary, historical, and theological elements. Students will gain skill in using online research tools and in basing sermons on the original meaning of the biblical text. Prerequisites: Old Testament Survey and New Testament Survey.

Outcomes:

1. View the Bible as God's message communicated by human authors in human language in a particular historical and cultural setting.
2. Depend on the Holy Spirit while using sound methods of interpretation.
3. Interpret Scripture with careful attention to grammatical, literary, historical, and theological elements.
4. Use online research tools to aid accurate biblical interpretation.
5. Depend on sound exegesis of Scripture as the basis for one's theological positions and preaching.

BIB 455 The Book of Acts (3 credits)

This course explores Acts, the Bible book that describes the outpouring of the Holy Spirit, the launching of the early church, and the international spread of the gospel. Students will engage with historical background, archeological findings, literary analysis, and major theological themes. Such in-depth study enables better understanding and involvement with the Spirit's work in our own time and place.

Outcomes:

1. Study the historical and literary features of the Book of Acts.
2. Develop an in-depth understanding of the story of the Book of Acts.
3. Become familiar with some major characters in the Book of Acts.
4. Learn about some findings of archeology connected with the Book of Acts.
5. See how the work of the Holy Spirit in Acts continues in our time.

BIB 456 Romans (3 credits)

This class offers in-depth study of the book of Romans, exploring Paul's meaning in the original context and the relevance of Romans for today.

Outcomes:

1. Understand Paul's main ideas and detailed explanations in Romans.
2. Interpret Romans in the context of its author, recipients, and cultural setting.
3. Integrate major themes of Romans with other strands of Scripture.
4. Defend key Christian doctrines rooted in Romans.
5. Evaluate various theological perspectives in light of Romans.
6. Apply Romans to faith, life, and witness in contemporary settings.

BIB 464 Colossians and Philemon (3 credits)

This class offers in-depth study of Paul's letters to the Colossians and to Philemon, exploring their meaning in the original context and their contemporary relevance.

Outcomes:

1. Understand Paul's main ideas and detailed explanations in Colossians and Philemon.
2. Interpret Colossians and Philemon in the context of author, recipients, and cultural setting.
3. Integrate major themes of these books with other strands of Scripture.
4. Defend key Christian doctrines expressed in Colossians.
5. Evaluate various theological perspectives in light of Colossians.
6. Apply Colossians and Philemon to faith, life, and witness in contemporary settings.

BIB 470 General Epistles (3 credits)

This class offers in-depth study of the general epistles: James; 1 & 2 Peter; 1, 2, & 3 John; and Jude. Their meaning in the original context and their contemporary relevance are explored.

Outcomes:

1. Understand the main ideas and detailed content of each general epistle.
2. Interpret each general epistle in the context of author, recipients, and cultural setting.
3. Integrate major themes of the general epistles with other strands of Scripture.
4. Evaluate various theological perspectives in light of the general epistles.
5. Apply each general epistle to faith, life, and witness in contemporary settings.

Business Courses

BUS 101 Christian Leaders Enterprise (3 credits)

This class explores key principles for handling finances and for starting, managing, and marketing a sustainable enterprise. It may be especially helpful for bi-vocational leaders who minister while earning income by other means.

This class is inspired by the Apostle Paul. He believed that pastors deserved to be paid, but he himself ministered without payment and earned his income in business. Paul is a model for many bi-vocational leaders. He wrote, "If I preach voluntarily, I have a reward; if not voluntarily, I am simply discharging the trust committed to me. What then is my reward? Just this: that in preaching the gospel I may offer it free of charge, and so not make use of my rights in preaching it" (1 Corinthians 9:17-18). You may be seeking to be like Paul and minister free of charge. This class will help prepare you for a sustainable enterprise.

Outcomes:

1. Learn the basics of starting a business/enterprise endeavor.
2. Understand concepts of finance and money management for enterprises.
3. Learn basics of managing and marketing an enterprise.

BUS 121 Introduction to Business (3 credits)

This Introduction to Business course provides a comprehensive foundation in the principles and functions of business in a global economy. Students will explore topics such as business ownership, entrepreneurship, management, marketing, finance, and operations. Guided by a biblical worldview, the course emphasizes ethical leadership, stewardship, and the integration of faith and business. Ministry-minded leaders will be equipped to apply

sound business practices in diverse contexts while honoring Christian values, advancing the common good, and supporting the mission of the Church.

Outcomes:

1. Apply Christian ethics and principles—such as integrity, stewardship, servant leadership, and accountability—to business decision-making and workplace conduct.
2. Explain core business concepts including business ownership structures, entrepreneurship, marketing, management, finance, and business operations.
3. Understand the role of business in society, including its impact on the economy, the environment, and the well-being of communities.
4. Identify and evaluate business structures and models, including sole proprietorships, partnerships, corporations, and nonprofits.
5. Analyze key business functions, including human resources, operations, marketing, and financial management.
6. Discuss the global nature of business, including the influence of international trade, globalization, and cultural factors on business practices.
7. Evaluate ethical issues in business, such as corporate responsibility, consumer protection, and sustainability, from a biblical perspective.
8. Explore entrepreneurship as a calling, considering how business creation and innovation can serve others and further the Kingdom of God.

BUS 151 Financial Liberty (3 credits)

This course presents basic principles for achieving financial freedom. Emphases include confident expectancy, setting goals, preparing personal financial spreadsheets, escaping debt, managing cash flow, investing, and generous giving.

Outcomes:

1. Understand basic principles to help achieve financial freedom.
2. Understand the importance of dreaming in regard to financial goals.
3. Learn how to prepare personal financial spreadsheets.
4. Learn principles for getting out of debt.
5. Understand concepts of managing cash flow and investments.
6. Discover why giving is an important part of financial freedom.

BUS 210 Introduction to Information Systems (3 credits)

Management Information Systems are formed when people team up with technology. These systems can inform better decision-making in the workplace and in one's personal life and can elevate the church, your community, and your family. Join Professor Emily Baskins in exploring how harnessing technology will make us more effective difference-makers and leaders for Christ!

Outcomes:

1. Understand the history, role, importance, application, and future of Management Information Systems.
2. Explain the hardware, software, data, people, and processes involved in MIS.
3. Understand cybersecurity best practices and apply these practices to PC and mobile computing environments.
4. Recognize the implications for MIS to impact an organization’s competitive advantage.

BUS 230 Principles of Accounting I (3 credits)

Principles of Accounting I (3 credits) is an introduction to financial accounting concepts and financial reporting, with the focus being on how decision-makers analyze, interpret, and use accounting information. Emphasis is given to how accounting measures, records, and reports economic activities for corporations and on the relationship between accrual and cash flow measures in interpreting accounting information.

Outcomes:
Upon satisfactory completion of the course, the student will:

1. Apply the fundamental concepts and assumptions that underlie financial accounting principles.
2. Demonstrate an understanding of the steps of the accounting cycle and of the basic elements of the four financial statements.
3. Identify, record, and report transactions in accordance with generally accepted accounting principles.

BUS 310 Business Management for Every Enterprise (4 credits)

A comprehensive survey of the principles of management as they are currently being applied in the United States and abroad. The two continuing themes throughout the course: (1) the never-ending effort by managers and organizations to meet or exceed the consumers needs (2) the need for effective leadership in organizations. Emphasis is placed on determining the role of a manager through the leadership process.

Outcomes:
Upon completion of this course, students will have an understanding of:

1. The role and responsibilities of management, including what effective management looks like and how to conduct informed management.
2. The role leadership plays in management and the various leadership skills and styles
3. The functions of management, including planning, organizing, staffing, leading and controlling.
4. How management relates to the social, ethical, and economic aspects of business
5. The importance and forms of international business, as well as the types of business, including sole proprietorships, and corporations
6. The legal aspects of business, such as regulations, and taxes
7. The basics of technology as it relates to business strategy and information management
8. An overview of data analysis for informed decision making and communication
9. The basics of finance for business, including budgeting, reporting, capital, debt, records, financial services, and credit
10. The process of developing new products, marketing, distributing, and pricing them
11. The value of human resources and the importance of valuing employees in an organization

BUS 320 Business Finance for Every Enterprise (4 credits)

This course provides a brief introduction to the fundamentals of finance, emphasizing their application to a wide variety of real-world situations spanning personal finance, corporate decision-making, and financial intermediation. Key concepts and applications include: time value of money, risk-return trade-off, cost of capital, interest rates, retirement savings, capital budgeting, asset valuation, discounted cash flow (DCF) analysis, net present value, internal rate of return, payback period, etc.

Outcomes

1. How to value any asset.
2. Decide which projects to take out of the many a corporation might be considering.
3. Compute the return on any project.
4. Compute the value that a project adds.
5. Value a bond and compute its yield.

6. Value a stock using a simple model (i.e., determine the fair price of a stock).

BUS 321 Management by the Book (3 credits)

This class integrates biblical insights on leadership with contemporary principles of management, applying best practices for ministry contexts. It includes in-depth study of leadership insights found in the book of Philemon.

Outcomes:

1. Identify major insights of contemporary leadership and management theory that apply to leadership in ministry settings.
2. Know key biblical stories and principles for leadership and management.
3. Apply principles of team building, motivation, delegation, communication, and integrity.
4. Discern how to be a godly change agent while being aware of existing power structures and decision-making processes.
5. Understand and practice tactful leadership as displayed in the book of Philemon.

BUS 325 Biblical Standards for Businesses (3 credits)

Marketplace Christians are called to "set the standard" in the business world, and our ultimate standard is Jesus Christ. By setting Christ-centered standards in every aspect of business, Christian business professionals can fulfill the Great Commission---that is, to "make disciples of all nations" (Matt. 28:16-20)---by making disciples of their companies, industries, and communities.

In this course, students will learn the biblical foundations and standards for each of the major disciplines of business in order to help them and their companies spread the awareness of God's glory, Jesus Christ, in the marketplace.

Outcomes:

1. As a result of successfully completing this course, students should be able to...
2. 1. Understand the primary purpose of business from a biblical perspective.
3. 2. Articulate the biblical foundations for each of the following disciplines of business: profitability and profit management, innovation, marketing, customer care, management, human resources management, accounting and accountability, business law, and risk management.
4. 3. Understand the role of business in fulfilling the Great Commission (Matt. 28:16-20).
5. 4. Understand the current state of the "Marketplace Christianity Movement" and how to engage his/her local church in this movement.

BUS 330 Enterprise Marketing (4 credits)

This course is going to teach the techniques, skills, and tools needed to take a faith-based education and begin articulating it in ways that will make people respond.

People often confuse marketing with advertising and sales. In this course students will learn about the "real" nature and scope of marketing management of which advertising and sales are simply two facets.

Outcomes:

1. Learn marketing fundamentals and how to engage those fundamentals to successfully understand how to sell and market a business or a ministry to the public.
2. Learn how to create perceived and tangible customer value.
3. Be exposed to real world applications of marketing techniques, and how to identify strengths, weaknesses, opportunities, and threats.
4. Understand how to comprehend marketing metrics as well as how to conduct marketing research.

5. Understand how to develop a target market and how to segment markets, while positioning to market effectively.
6. Learn how the marketing mix influences price, products, and services.
7. Understand the impact of email marketing and social media marketing on the potential growth of an organization.
8. Gain understanding on how to use search engine marketing and how to market that content effectively.

BUS 360 International Business (3 credits)

This course explores important aspects of international business: the relationship between business and the global economy, analysis techniques and theories to understand the global environment, and analysis of different global companies.

Outcomes:

1. Understand the complexity of operating an international business.
2. Discuss how cultural and behavioral differences influence business practices.
3. Assess the effects of trade agreements and economic integration.
4. Understand and use analysis tools to assess the internal and external global environment.

BUS 410 Christian Entrepreneurship (3 credits)

Christian entrepreneurship is foundational for bi-vocational ministers, new business leaders, church planters thinking like a business owner, business leaders, team members of a company, leaders of ministries, non-profits or churches.

If you are effective in your thinking as an entrepreneur, you will likely thrive in whatever you do within our community.

Outcomes:

1. Learn the basics of starting your own business.
2. Learn about business or enterprise opportunity.
3. Learn some of the critical aspects of team building.
4. Gain valuable insights into entrepreneurial leadership.
5. You will learn how to set up a simple business plan.
6. You will learn the basics of setting up a company.
7. You will engage alternative ways to structure your venture.
8. You will be exposed to the wisdom of successful practitioners.
9. You will learn the basics of money as a resource for your new enterprise.

BUS 415 Strategic Management (3 credits)

This course focuses on an overview of strategic management frameworks and tools that make an organization successful. Special emphasis is placed on understanding organizational analysis tools to develop a business strategy, the global context and how it impacts business strategy, the elements of the competitive environment, and organizational practices that make people successful in the organization. The course is an overview of many major strategic management principles and discusses major theories of strategic management in a practical way.

Outcomes:

1. Understand the essentials of business management in the global context including social corporate responsibility, decision making, and obtaining organizational efficiency to develop a framework for organizational priorities.
2. Identify and understand the elements of the competitive environment and how it impacts the organization

3. Use organizational analysis tools to identify business strategy.
4. Develop frameworks for executing change management initiatives.

BUS 420 Enterprise Finances 1 (4 credits)

Christian leaders are called to take responsibility for the enterprises that fit their situations. Some will receive their support from a ministry, others will need to work at or start a business. All leaders need to know finances, whether they are leading a local ministry or supplying their own needs so they can lead at a local ministry.
This two-part class covers the essentials of finance as understood in a western globalized locale with many principles transferable in our global environment.

Outcomes:

1. Understand basic principles of enterprise finance, including interest, debt, and present value.
2. Understand basic principles regarding mortgages and property/home ownership.
3. Grasp concepts of convexity and compound interest.
4. Learn concepts of IRAs, Roth IRAs, and 401(k)s.
5. Discover potential financial dangers and how to avoid them.
6. Learn principles of currency and the foreign exchange market.

BUS 430 Online Enterprise Marketing (3 credits)

This course teaches the basics of online enterprise marketing. You will learn the essential principles that online marketers use. These skills are important for most enterprises.

Outcomes:

1. Understand basic principles of marketing online and SEO.
2. Learn concepts of email and social site marketing.
3. Learn principles of well-designed websites.

BUS 440 Leadership Theories (3 credits)

Do you see yourself as a leader? Here at Christian Leaders - it's in the name! Christian Leaders believes that all called Christians can and should be leaders. But what makes a good leader? Are there certain traits or approaches that make for successful leadership? Leadership Theories presents the wide range of research, dimensions, and applications of approaches to leadership. Join Professor Matthew Earnhardt in expanding your knowledge about leadership and on a journey of self-reflection.

Outcomes:

1. Articulate prominent leadership theories and apply the theories in addressing organizational issues.
2. Employ self-reflection in the application of one’s own leadership style.
3. Understand organizational dynamics through the lens of leadership theories and contemporary leadership issues.

Communications Courses

COM 101 Introduction to Communications (3 credits)

This class shares insights on effective communication that will aid you in your communication skills as a Christian leader.

Outcomes:

1. Identify major insights of communication that can be applied to leadership in ministry settings.
2. Apply principles of team building, motivation, delegation, communication, and integrity.
3. Discern how to be a godly change agent through the use of healthy communication.
4. Understand and practice tactful and compelling communication.
5. Discern electronic and virtual communication best practices.

COM 121 Ministry Sciences and Communications (3 credits)

Are you equipped to effectively communicate within your ministry? This three-credit course in Ministry Communications is designed to enhance your skills as a Christian communicator, whether you are an officiant, minister, coach, or chaplain. Drawing on both classic and new materials, including high-demand mini-courses, readings, and accountability quizzes, this course prepares you to engage both culturally and within Christendom with authority and grace.

Outcomes:

1. Be introduced to the concepts of ministry sciences and communications.
2. Understand the role of interpersonal philosophy in shaping worldview and communications.
3. Understand the cultural influences on society and its worldview in contrast to a Christian worldview.
4. Learn how to integrate mental health awareness into ministry.
5. Study important aspects of cultivating mental health.
6. Learn effective practices for leading Bible studies and managing a study group.
7. Understand the basics of ministry speaking and communication.

Economics Courses

ECN 201 Economics (3 credits)

This class teaches principles of economics based on the Austrian school of economics and applies these principles to practical entrepreneurship. This gives ministry-minded leaders valuable skills for reaching more people for Christ and providing for their families.

Outcomes:

1. Apply Christian truths to economic issues and entrepreneurial calling.
2. Know basic economic concepts of supply, demand, market, profit, loss, and incentive.
3. Understand the role of freedom, personal character, and vocation in entrepreneurship.
4. Identify economic models that hamper freedom and entrepreneurship.
5. Discern and develop one's own capacity for starting and growing a business.

ECN 301 Microeconomics (3 credits)

This course introduces economic analysis of individual, business, and industry choices in the market economy. Topics include the price mechanism, supply and demand, optimizing economic behavior, costs and revenue, market structures, factor markets, income distribution, market failure, and government intervention. Upon completion, students should be able to identify and evaluate consumer and business alternatives in order to achieve economic objectives efficiently.

Outcomes:
Upon successful completion of the course, students will be able to:

1. Understand that economics is about the allocation of scarce resources, that scarcity forces choice, trade-offs exist and that every choice has an opportunity cost. Demonstrate these concepts using a production possibility frontier diagram.
2. Understand how comparative advantage provides the basis for gains through trade.
3. List the determinants of the demand and supply for a good in a competitive market and explain how that demand and supply together determine equilibrium price.
4. Understand the role of prices in allocating scarce resources in market economies and explain the consequences of price controls.
5. Define an externality and a public good and why explain the presence of externalities and public goods make markets inefficient. Analyze various government policies aimed at solving these inefficiencies.
6. Understand the costs of production and how profit-maximizing firms determine how much to produce. Be able to distinguish between long-run decisions and short-run decisions.
7. Distinguish between perfect competition and imperfect competition and be able to explain the welfare loss in non-competitive markets.

ECN 302 Macroeconomics (3 credits)

This course introduces economic analysis of individual, business, and industry choices in the market economy. Topics include the price mechanism, supply and demand, optimizing economic behavior, costs and revenue, market structures, factor markets, income distribution, market failure, and government intervention. Upon completion, students should be able to identify and evaluate consumer and business alternatives in order to achieve economic objectives efficiently.

Outcomes

1. Understand that economics is about the allocation of scarce resources, that scarcity forces choice, trade-offs exist and that every choice has an opportunity cost. Demonstrate these concepts using a production possibility frontier diagram.
2. Understand how comparative advantage provides the basis for gains through trade.
3. List the determinants of the demand and supply for a good in a competitive market and explain how that demand and supply together determine equilibrium price.
4. Understand the role of prices in allocating scarce resources in market economies and explain the consequences of price controls.
5. Define an externality and a public good and why explain the presence of externalities and public goods make markets inefficient. Analyze various government policies aimed at solving these inefficiencies.
6. Understand the costs of production and how profit-maximizing firms determine how much to produce. Be able to distinguish between long-run decisions and short-run decisions.
7. Distinguish between perfect competition and imperfect competition and be able to explain the welfare loss in non-competitive markets.

English Courses

ENG 101 Basic Writing (2 credits)

Writers are needed for bringing more revival! We need better writers. Never before in history have so many people had access to publishing platforms. Unfortunately, there is still a lot of poor writing: poor in technical aspects, but also inhospitable, thoughtless, and even violent. This course will help students become better writers. It is not a course about understanding the building blocks of writing (words, sentences, and grammar) but about understanding the architecture and process required to turn those materials into a solid structure. Each lesson builds on the previous

one, walking students through a specific writing process that will yield a publishable work, but which is repeatable for future projects.

At the end of the course, students will follow the principles from this course to produce a writing project using one of the five topic options provided.

Outcomes:

1. Understand the architecture and process required to produce solid writing.
2. Participate confidently and clearly in the wider public conversations through writing.
3. Produce publishable work by applying the principles and steps taught in this course.

English 121 College Writing (3 credits)

This course provides training in college-level essay writing and research writing, rooted in critical and analytical reading. Degree-seeking students of Christian Leaders Institute should also enroll at the same time in College Writing Lab, a companion course to College Writing.

Outcomes:

1. Acquire strategies to read efficiently and identify a text's important ideas.
2. Activate intellectual skills to understand and critically evaluate the assertions of a text.
3. Develop basic writing strategies (research, planning, summarizing, organizing, avoiding plagiarism, referencing and proofreading).
4. Become proficient in key elements of essay writing (argument and discussion, cause and effect, definitions, style).
5. Pursue economy of language (precision, clarity, conciseness, academic vocabulary, word choice).
6. Learn to structure and develop an academic research paper (thesis development, evaluating sources, organizing, revising, and APA documentation).

English 122 College Writing Lab (1 credit)

College Writing Lab is a companion course to College Writing. Degree-seeking students of Christian Leaders Institute should enroll in both classes at the same time. In this lab, students write and submit essays and research papers that apply the principles taught in College Writing. Together, these companion courses teach college-level essay writing and research writing, rooted in critical and analytical reading.

Outcomes:

1. Acquire strategies to read efficiently and identify a text's important ideas.
2. Activate intellectual skills to understand and critically evaluate the assertions of a text.
3. Develop basic writing strategies (research, planning, summarizing, organizing, avoiding plagiarism, referencing and proofreading).
4. Become proficient in key elements of essay writing (argument and discussion, cause and effect, definitions, style).
5. Pursue economy of language (precision, clarity, conciseness, academic vocabulary, word choice).
6. Learn to structure and develop an academic research paper (thesis development, evaluating sources, organizing, revising, and APA documentation).

Greek Courses

GRE 201 Biblical Greek I (4 credits)

This is the first in a sequence of three courses on basics of New Testament Greek, laying a foundation for studying the New Testament in its original language.
(Note: Greek is hard for most people. Usually it is best to take Greek only after you have successfully completed some other CLI classes.)

Outcomes:

1. Learn Greek alphabet and pronunciation.
2. Learn how some English grammar basics correlate to Greek grammar.
3. Learn cases and uses for first and second declension Greek nouns, adjectives, and personal pronouns.
4. Learn inflection of present active, present middle/passive, and future Greek verbs.
5. Learn vocabulary of Greek words that appear most frequently in the New Testament.
6. Learn where to access some of the most helpful online tools for studying the Greek New Testament.
7. Learn some examples of how knowledge of Greek offers deeper, more accurate insight into the meaning of God's truth in the New Testament.

GRE 202 Biblical Greek II (4 credits)

This is the second in a sequence of three courses on basics of New Testament Greek, increasing the ability to study the New Testament in its original language. You must complete Greek I before taking this course.

Outcomes:

1. Learn forms and uses of demonstrative, relative, reflexive and reciprocal pronouns.
2. Learn inflection and grammatical use of imperfect, aorist, future passive, contract, and perfect verbs.
3. Learn forms and uses of present participles.
4. Learn additional Greek vocabulary that appears frequently in the New Testament.
5. Learn in greater depth how knowledge of Greek helps understanding of what God communicates in the New Testament.
6. Review and refresh knowledge from Greek I and Greek II.

GRE 301 Biblical Greek III (4 credits)

This is the third in a sequence of three courses on the basics of New Testament Greek, completing a study of essential language knowledge and online tools for studying the New Testament in its original language. You must complete Greek II before taking this course.

Outcomes:

1. Learn forms and uses of aorist and perfect participles.
2. Learn inflection and grammatical use of infinitive, subjunctive, and imperative verbs.
3. Learn the inflection of mi-verbs in their various uses.
4. Learn various types of interrogatives.
5. Learn numbers and comparatives.
6. Learn more sophisticated constructions involving clauses and conjunctions.
7. Learn some nuances of the Greek case system.
8. Learn additional Greek vocabulary that appears frequently in the New Testament.
9. Learn how to use online Greek tools and increase interpretive skills for understanding of the original meaning of God's New Testament revelation.
10. Review and refresh knowledge from Greek I, II, and III.

History Courses

HIS 110 United States History (3 credits)

This class examines major developments in United States history since 1865.

Outcomes:

1. Know important persons and events in American history from the Civil War to the present.
2. Identify key political, social, economic, and cultural developments during this period.
3. Discern how contemporary America is rooted in its past.
4. Understand varying opinions and perspectives among historians.
5. Develop one's own ability to evaluate the positive or negative impact of historical figures and trends.

HIS 220 World History (3 credits)

This World History class is an important part of your ministry training. This course is designed as an introduction to the rise and fall of various civilizations from about 3500 B.C. through 1500 A.D. You will study the major developments of peoples that lived long ago, but which shaped today's world in significant ways. You will explore how cultures have come and gone, notice some common patterns in social development, and begin to sense the unique contributions of various societies.

Outcomes:

1. Know about the rise and fall of various civilizations from about 3500 B.C. through 1500 A.D.
2. Know about major developments of peoples that live long ago.
3. Understand how major developments of peoples that lived long ago shaped today's world in significant ways.
4. See how cultures come and go, having awareness of common patterns in social development.
5. Grow in awareness of the unique contributions of various ancient societies.

HIS 240 History of World Christianity (4 credits)

This course looks at major events, key persons, and important trends in the history of the Christian church. Such study helps us to see God's faithfulness in the past and to better understand the church's present challenges and opportunities.

Outcomes:

1. Know important events, persons, and trends in church history.
2. Know how Jesus and Christianity have affected various aspects of culture.
3. Discern God's purposes and faithfulness to his people throughout history.
4. Be encouraged by past heroes and achievements, and emulate them in the present.
5. Identify false ideas and bad behaviors in the past, and avoid them in the present.
6. Gain a better understanding of Christians from various heritages worldwide.

HIS 395 History of American Christianity (3 credits)

This course examines the history of Christianity in America. You will explore major events and movements, grasp the impact of key leaders, evaluate significant theological debates, develop your ability to see contemporary American Christianity in historical perspective, and integrate these insights into your ministry context.

Outcomes:

1. Understand the historical development of Christianity in America.
2. Develop an in-depth understanding of Christian leaders who shaped Christianity in America
3. Grapple with some of the theological debates that occurred in American Christianity

4. Reflect on how the development of Christianity in America has implications for your work in ministry.
5. Learn to think in historical frameworks as you do ministry.

Interdisciplinary Courses

INT 210 Total Fitness (3 credits)

This course teaches various life skills and shows how to become healthier and stronger as a total person. Biblical insights and practical knowledge are applied to spiritual, physical, financial, intellectual, emotional, relational, and vocational dimensions of life.

Outcomes:

1. **Total fitness:** hear God's call to embrace practical wisdom and discipline for strengthening the whole person.
2. **Spiritual fitness:** draw near to God and stronger against Satan through spiritual disciplines.
3. **Physical fitness:** know why the body matters to God, improve bodily health, and use body language well.
4. **Financial fitness:** earn a good living, escape debt, build wealth, honor God and bless others with money.
5. **Intellectual fitness:** build healthy curiosity, sharp thinking, lifelong study, and courage to stand for truth.
6. **Emotional fitness:** learn to face feelings honestly and discover God working through emotions.
7. **Relational fitness:** heal from past relational wrongs and wounds, and interact with others in a wise and godly manner
8. **Vocational fitness:** pursue God's calling for job, career, and other tasks.

Mathematics Courses

MAT 151 Practical Mathematics (3 credits)

This course aims to teach basic mathematical calculations, including those that are used in financial and business activities. It also aims to aid in building enough familiarity with spreadsheets to be able to build a spreadsheet that will track income and expenditures, produce invoices and purchase orders, and allow tracking of expenses by categories. This will all be done with an emphasis on what the Bible has to say about the issues involved, as well as some basic teaching in the area of economics. The material is intended to be basic, and more a platform on which to build as needed.

Outcomes:

1. Understand basic mathematical principles and how to apply them to financial, ministry and business situations.
2. Understand basic principles of using spreadsheets, as exemplified by EXCEL, for simple financial, ministry and business activities.
3. Understand basic concepts of money and economics and be able to use that understanding in ministry and business activity.
4. Understand the Scriptural teachings about a Christian's attitude toward and use of money and material goods.
5. Understand what the Scriptures say about ethical principles in business.

MAT 161 Introduction to Statistics (3 credits)

Introduction to Statistics is not just about math. The course's central theme is to help you learn to understand the world from patterns in data. "Beyond the formula" skills are emphasized. This course will require you to: think critically, be skeptical, think about spread and variation in data (rather than just about the center of data), move beyond a "memorize the answer" approach, and think about how to make inferences from data. Some mathematical skill is required to work with elementary statistics, but mathematical manipulations will be replaced by relying on technology for the calculations and graphics; this will allow more emphasis to be placed on the "beyond the formula" skills mentioned above. This course requires more intellectual effort than the low mathematical level suggests! It is related to every other course you may study. The course is elementary in mathematical level but conceptually rich in statistical ideas and in its aim to improve your data-analytic skills and your ability to apply statistical methods with understanding.

Outcomes:

1. Incorporate statistical thinking into your everyday lives;
2. Acquire the necessary data-gathering, data-analysis, and interpretation/communication expertise to meet the challenges of a more demanding global environment;
3. See and analyze the hidden patterns God has placed in the world through data.

MAT 201 College Algebra (3 credits)

Some people say that "mathematics is the language of God" because the natural world is so beautifully described by mathematical relationships. This course explores the mathematics of algebra, a fundamental building block of all advanced mathematics. The course begins with a review of fundamentals and continues into the study of expressions, equations, inequalities, graphing, and applications to geometry.

Outcomes:

1. Solidify knowledge of some math basics: exponents, square roots, order of operations, fractions, and decimals.
2. Know how to write algebraic expressions, set up equations and inequalities, and solve them.
3. Master basics of graphing using the coordinate plane.
4. Understand expressions with exponents and scientific notation.
5. Know operations with polynomials: adding, subtracting, multiplying, and factoring.
6. Grasp properties of triangles and the Pythagorean Theorem.
7. Value and use mathematics to discern God-given patterns in creation and to manage creation wisely.

Ministry Courses

MIN 015 Leadership Excellence School Admissions (0 credits)

MIN 100 Christian Leaders Connections (3 credits)

Are you seeking to grow in your faith as a Christian leader? Are you called to minister to others? This course is one of the fundamental courses that launch your ministry training at Christian Leaders.

This course helps you examine your walk with God and calling to ministry, acquaints you with various opportunities through Christian Leaders, and orients you to the online learning format. This course is required for most programs at Christian Leaders.

This class eases you into online study by allowing you to take the quizzes twice. This opportunity to retake the quizzes gets you familiar with the quizzing process used for completing courses.

Outcomes:

1. Become further connected to Christian Leaders and learn about the opportunities for training, ministry credentials, and Minister Credentials (Licenses and Ordination)
2. Learn about the "Minister Way."
3. Learn how the role of ministry training will empower your influence on others as you share God's Word.
4. Develop an awareness of the role of sound biblical doctrine.
5. Become aware of the differences between volunteer, part-time, and full-time ministry roles, and how you can connect with Christian Leaders Ministries opportunities.
6. Explore your calling to ministry and your gifts for ministry.
7. Become aware of the role of mentoring in your ministry journey.
8. Learn how a reproducible walk with God will aid your effectiveness.
9. Successfully establish your Minister (student) Profile with Photo.
10. Continue to develop your written student/minister profile or testimony for a more effective witness.

MIN 101 Ministry Foundations (3 credits)

Ministry 101 gives you a great foundation for pursuing basic ministry and developing your Christian leadership. This course is foundational for those who want to serve in a voluntary (bi-vocational) or salary position in ministry.

This course is divided into three sections:
I. The Calling of A Christian Revival Leader - Professor Henry Reyenga
II. The Core Principles of Leadership for the Christian Leader - Dr. Bruce Ballast
III. Personal Assessment for the Effective Christian Leader - Professor Ron Carter

Outcomes:

1. See how early Christianity launches revival for today.
2. Tie in the Renew, Restore and Revive work of God. What will be your role?
3. Discern your calling to serve.
4. Explore the role of a mentor in your ministry training.
5. Learn what it takes to become an effective leader.
6. Learn the key difference between a leader and a manager.
7. Get a working knowledge of the leadership levels.
8. Understand the dark side of leadership so that you will stay effective in your leadership.
9. Learn the Biblical foundations for leadership.
10. Develop assessment strategies for personal growth as a leader.
11. Learn how to write a leader mission statement.
12. If you have not done so in the Connections class, you will also have the opportunity in this class to test out of the Christian Basics Course. Successfully completing that Christian Basics comprehensive exam earns you the Christian Basics Award.

MIN 151 People Smart for Ministry (3 credits)

This course discusses people intelligence for life and ministry. This class will help you identify common principles for effective communication and how to improve in your effectiveness. This course also will help you minister to people better as you learn to hear what they are really saying. This course is designed for you learn how to express your love in ways that people will understand.

Outcomes:

1. Learn basics of communication, such as attentive listening and wise speaking.

2. Learn best practices for elements of communication such as first impressions, presentation, starting a conversation, and keeping a conversation going.
3. Learn elements from communication theory that the academic business community has identified as crucial for effective enterprise, with application for ministry.
4. Learn how to conduct interviews or be interviewed.
5. Use humor to bless others and become a person who is more fun and accessible.
6. Ability to deal with troublemakers, such as "dragons in a church."
7. Develop positive people skills and communication habits.

MIN 210 Pastoral Care (3 credits)

This course discusses caring for others pastorally as well as strengthening your own marriage. Whether you are married or not, this course gets at the spiritual principles of what makes a powerful kingdom partnership as a husband and wife become one spiritually, emotionally and sexually. If you are married it is recommended that your spouse participate with you in going through this course.

Outcomes:

1. Develop character and ability for shepherding others on behalf of the Good Shepherd.
2. Learn biblical essentials of marriage.
3. Cultivate health in one's own marriage (if married) and in the marriages of others.
4. Improve listening skills, self-awareness, and healthy boundaries.
5. Learn to deal wisely with conflict and live in the peace of Christ.
6. Know how to minister to the sick in Jesus' name.
7. Understand some of the major legal issues in pastoral care.

MIN 220 Church and Ministry (3 credits)

This course explores some key aspects of pastoring a church including: Your Family and Ministry, Leading the Leaders, Helping People Through Grief, The Nine Facets of Training your Ministry and Small Group Volunteers (Carl George), Sharing the Gospel, Hospitality, and tools for pastors as they set up a discipleship culture in homes of those they influence. This course also offers guidance for dealing with important transitional events, such as baptisms, weddings, and funerals.

Outcomes:

1. Understand and embrace a ministry model of forming disciples of Jesus in a community of believers.
2. Prioritize sustainable, healthy self-care and discipling of family members.
3. Learn to train leaders for ministries and small groups.
4. Develop skills for guiding people through life transitions and important rituals such as baptisms, weddings, and funerals.
5. Develop vision and skills for evangelism and hospitality.

MIN 230 Introduction to Chaplaincy (3 credits)

This course is designed to give the student an introduction to the ministry of chaplaincy -- with the additional idea that we can also, via the internet, be chatplains who bring healing to others by our presence in the Name of God. While this course uses the term chaplain most of the time, keep in mind the idea of being a chatplain. Some of the material is specifically created for people who provide chaplaincy via the internet. It is by means of the chat function which is increasingly popular for businesses to use as a way to assist their customers that chaplains can bring the "product" - a new or closer relationship with God - to those encountered on the internet.

This course is meant to be an overview of several differing ways of being a chaplain. The various modules will address several of the possibilities of working as a Christ follower in bringing hope and healing to those who are hurting.

Outcomes:

1. Know biblical principles and practical guidelines for chaplains.
2. Develop personal qualifications and skills to be a chaplain.
3. Understand basic practices for ministering to the ill, grieving, and dying.
4. Know several types of chaplaincy positions and general guidelines for serving in them, including fire house chaplain, military chaplain, and prison chaplain.
5. Recognize theological aspects of chaplaincy.

MIN 231 Chaplain Foundations (1 credits)

Grounded in the Ministry Sciences approach of Christian Leaders Institute, this course explores chaplaincy as a ministry of presence in which chaplains carry the peace and presence of Christ into moments of blessing, dedication, transition, crisis, trauma, recovery, public prayer, Scripture reading, discernment, and relational care.

Students will learn how chaplain ministry fosters healing, identity, transformation, and wholeness in homes, hospitals, care settings, workplaces, community spaces, and other chaplain parishes beyond church walls.

Outcomes:

1. Articulate how their personal testimony connects to their chaplain calling
2. Define and name their chaplain parish (circle of influence or visitation)
3. Lead a wide variety of spiritual and ceremonial moments with depth and humility
4. Understand their role as a “non-anxious presence” in crisis or transition
5. Apply biblical foundations of blessing, prayer, discernment, and presence
6. Represent the Christian faith with clarity, love, and legitimacy in public settings
7. Develop a sustainable rhythm of rest, reflection, and community support

MIN 232 Public School Chaplaincy (1 credits)

This course equips Christian leaders—both volunteer and part-time—to serve as Public School Chaplains in states where chaplaincy roles are now legally permitted, including Florida, Texas, and Louisiana.

With the unique public school environment in mind, this training prepares chaplains to offer emotional, ethical, and spiritual care while honoring the U.S. Constitution and district-specific guidelines.

Rooted in biblical values, Ministry Sciences, and legal compliance, this course emphasizes a ministry of presence—listening, supporting, and collaborating rather than preaching or proselytizing.

Students will learn how to serve as trusted, ethical, and effective chaplains who can bring Christlike care into the school setting while respecting diverse beliefs and maintaining professional boundaries.

1. Identify and apply key legislation and serve confidently within First Amendment boundaries, respecting religious neutrality and parental rights.
2. Uphold federal and school-specific guidelines on student privacy and use the need-to-know principle when documenting or sharing information.
3. Learn to offer spiritual care that is invitational, not coercive, and engage respectfully with students from all religious and cultural backgrounds.

4. Know how to recognize trauma indicators, anxiety, depression, and crisis in youth and use Ministry Sciences-based emotional support and active listening skills.
5. Understand how to work as a trusted support presence on interdisciplinary teams, make effective referrals, and partner with counselors without overstepping role boundaries.

MIN 233 Fire/EMS Chaplaincy (1 credits)

This course equips chaplains to serve with competence, compassion, and biblical wisdom in the unique culture of the fire service, preparing them to provide spiritual presence at crisis scenes, support responder wellness, navigate trauma and multi-faith contexts, and minister within the FEMA Incident Command System.

Outcomes:

1. Explain the need and role of chaplains in Fire/EMS settings.
2. Understand the culture of the firehouse, including the dynamics of gallows humor and peer bonding.
3. Recognize the emotional and spiritual toll of trauma and repeated exposure to crisis.
4. Identify suicide risk factors, wellness challenges, and strategies for stigma reduction.
5. Learn to serve effectively in spiritual roles within stations and at emergency crisis scenes.
6. Know how to integrate chaplaincy into the FEMA ICS system with professionalism.
7. Learn to practice the ministry of availability by cultivating presence and relational trust.
8. Understand how to conduct Fire/EMS funeral services with dignity and pastoral sensitivity.
9. Navigate comparative religion contexts, offering respectful support in multi-faith environments.

MIN 235 Ministry Care Conversations (3 credits)

This course looks at many of the human relational dynamics that occur in most families. These insights are very helpful for Christian Leaders to lead people into God-glorifying wholeness. The Ministry Care Conversations class will spur healthy dialogue resulting in specific ways you can help those in your care. President Henry Reyenga surveys many books of Dr. Kevin Leman in the lectures. President Reyenga also links to YouTube Videos of Dr. Leman.

Outcomes:

1. Integrate biblical wisdom and observational wisdom about human development and interaction from the insights of Christian psychologists.
2. Understand healthy sexuality, courtship and marriage, and gender differences between men and women.
3. Understand parental authority and strategies, impact of birth order, and differing parental roles in relation to sons and daughters.
4. Pursue constructive conversations between husband and wife, and between parents and children.
5. Use wisdom about human personality and relationships when engaging in leadership, teaching, and pastoral care.

MIN 237 Influence Smart (1 credits)

Have you ever been around a leader who makes it fun to accomplish something? Have you ever noticed that some leaders know how to influence others in their thinking or in a team setting? Have you ever thought about becoming a person of influence or helping others become influencers? The dictionary defines influence as "the capacity to have an effect on the character, development, or behavior of someone or something, or the effect itself."

Outcomes:

1. Understand the habits that hurt your influence,
2. Learn what the Bible says about influence from the book of Proverbs,
3. Learn some of the ways influence is thought about in culture.

MIN 240 PeaceSmart Relationships (3 credits)

PeaceSmart Relationships teaches students how to bring Biblical peace culture to every relationship in their lives. This course is increasingly important for those in ministry or those who are pursuing enterprise-related activities. Professor Brian De Cook practiced law for over 25 years. In this practice, he saw how many families, churches and businesses suffered greatly because of conflict. This in-depth course will help you thrive in your bi-vocational or vocational calling!

Outcomes:

1. Discern and pursue God's purpose in situations of conflict.
2. Discern and avoid harmful reactions to conflict.
3. Understand and use God's reconciling power through loving confrontation, confession, and forgiveness.
4. Seek God's presence in conflict through humility, faith, love, and sacrifice.
5. Learn to apply Peace Smart principles in families, organizations, and evangelism.

MIN 245 Restoring Relationships - Transforming Justice (3 credits)

This course teaches you to think about justice and conflict in a new way. We all have conflict stories that mark our lives. This course examines the dynamics of conflict and offense from a restorative justice perspective. It presents a way of processing conflict that encourages redemptive conflict stories grounded in a relationship of relentless reliance on Jesus Christ.

Outcomes:

1. Learn the dynamics of conflict from a Biblical perspective.
2. Develop skills to identify the opportunities that exist in every conflict you encounter.
3. Embrace the challenges that face you as an individual on parole/probation and establish a plan to change the dynamics of conflict in your life.
4. Recognize your existing approach to conflict and how it can be improved.

MIN 250 Life Coaching Ministry (3 credits)

This course teaches you how to do life coaching ministry. Christian Leaders Institute is privileged to not only offer this Life Coaching Ministry class but also a minister ordination program, life coaching certification, and many specializations. This course and its corresponding program is different from the traditional "life coaching certification" programs, which certify you in the general principles and practices of life coaching. The traditional approach certifies you as a "life coach" who may or not be a minister. This approach certifies "ministers" to be life coach ministers.

Outcomes:

1. Learn the principles of the exciting field of life coaching.
2. Learn how ministry connects to life coaching.
3. Learn the skills of life coaching and how they differ from pastoral care or counseling.
4. Develop skills in life coaching that will allow you to minister more effectively in a local church or local life coaching ministry.
5. If interested, get certified by the Christian Leaders Alliance and ordained as a Life Coach Minister. (Fees do apply for certification and ordination).

MIN 251 Semi-Directive and Directive Ministry Coaching (1 credit)

There are times when people want help as they discover what they want to do. The client or congregant wants direction while still being encouraged to own their decisions and plans. This course will build on Life Coaching Ministry (3 credits) and explore more directive approaches. Gain the skills to empower those in your life to take action and meet their goals!

Outcomes:

1. Gain an understanding of semi-directive and directive techniques in coaching
2. Learn how to apply these techniques, particularly in ministry
3. Be exposed to case studies and client stories that serve as learning aids
4. Understand how to best serve the client in these approaches
5. Be able to connect Life Coaching Ministry (3 credits) and this course to have a more robust knowledge of coaching

MIN 252 Ministry Coaching Foundations (1 credit)

This course introduces students to the heart, mindset, and methods of Christian ministry coaching as a biblical, Spirit-empowered, and people-focused calling.

Outcomes:

1. Articulate a biblical and theological foundation for Christian ministry coaching, drawing from Scripture and Ministry Sciences to explain why coaching is a vital expression of servant leadership.
2. Discern their personal calling as a Ministry Coach, reflecting on spiritual motivation, humility, and the relational posture of coaching in the footsteps of Jesus.
3. Demonstrate core coaching skills, including Spirit-led active listening, asking powerful and purposeful questions, and providing grace-filled guidance without assuming the role of fixer.
4. Distinguish coaching from counseling and discipleship, and recognize when to integrate or refer based on the client's needs and spiritual direction.
5. Structure and lead a full coaching session, including building trust in the first meeting, flowing with intentionality, and knowing when and how to end, redirect, or refer.
6. Incorporate prayer, Scripture, and discernment into coaching conversations, inviting the Holy Spirit to guide the process while honoring the client's voice and agency.
7. Apply non-directive, semi-directive, and directive approaches appropriately, based on the client's readiness, the relational context, and spiritual wisdom—always empowering the client to lead their own transformation.
8. Respect boundaries and uphold ethical integrity in coaching ministry, practicing self-awareness, confidentiality, and accountability as a spiritual leader.
9. Understand the roles and opportunities of ministry coaching in churches, Soul Centers, families, and online or local ministry contexts, especially as a volunteer or part-time minister.
10. Equip others by modeling and multiplying coaching ministry, laying the groundwork for training additional ministry coaches through the Christian Leaders Alliance and Institute pathways.

MIN 255 Self-Care and Recovery (formerly Domestic Tranquility) (3 credits)

This course provides students with a Biblical framework for learning and developing Godly, healthy living skills that promote self-care and community support. Students will learn the foundations of the 12-step recovery process, best practices of conflict management and how to manage one's dark side. Students will also survey the fundamentals of healthy relationship skills in personal and professional sectors, learn and apply love languages, God-given temperament patterns and how to go from the self to community in the context of the church.

Outcomes:

1. Learn the foundations of personal spiritual health and wellness in the context of Scripture.
2. Learn and apply the 12-steps of recovery and its full process as originated from Scripture.
3. Learn and apply Bible-based conflict management principles and best practices.
4. Discover the dark sides of life and leadership and how God uses them to shape and form the Christian believer.
5. Understand healthy community life via the church in the context of Scripture, the 12 steps of recovery and daily moral inventory.

MIN 256 Anger Management (1 credit)

This course focuses on helping people to manage unchecked behaviors that lead to poor judgment, acting out, self-destructive behaviors, and feeling out of control. Instead, attitudes and behaviors can be cultivated that are conducive to long-term success and peace of mind.

Outcomes:

1. Learn about anger issues and their causes.
2. Reduce and prevent exhibited anger behaviors.
3. Discovery of anger examples called undiscussable.
4. Internalize the antidote to acting out anger.
5. Name self-protective strategies that bring anger into the open.
6. Learn anger's impact on health and wellness.
7. Overcome the overwhelming.
8. Learn behaviors essential to anger management success.
9. Understand the mistakes and how we learn from them.
10. Choose an extraordinary emotional management path.
11. Communicate with precision/neuro-linguistic programming.
12. Develop relationships restoration and building.

MIN 260 Marriage Ministry (formerly Thriving Marriages) (4 credits)

This advanced class presents key building blocks of a thriving marriage, offers insights for strengthening one's own marriage, develops ability to offer pre-marriage preparation for couples, and cultivates skills for marriage counseling.

Outcomes:

1. Learn the basic principles of a Christian marriage and how to help marriage thrive.
2. Learn content that you can use for a pre-marriage ministry.
3. Develop skills for marriage counseling.
4. Get skills necessary for being a chaplain or for other ministry roles.
5. Learn biblical skills that will help your own marriage if you are married.

MIN 261 Intimacy Conversations (4 credits)

Sexual intimacy is a God-given gift connected to marriage and procreation. This course discusses many vital aspects of sexuality within a Christian worldview approach in order to equip Christians and ministers to grow in their personal lives and in their ministry impact.

Few areas in our lives occupy our thoughts and actions like sexuality and sexual intimacy. This area is often difficult to talk about for Christians. Since Christians struggle to address this issue and many Christians either ignore learning in this area or have accessed non-Christian sources for answers to their questions, this course aims to open up discussion of sexual intimacy in the context of a Christian worldview.

Outcomes:

1. Learn about the creation and fall of sexual intimacy and pleasure.
2. Survey the fall of sexual intimacy in the Old and New Testament.
3. Develop a theology of sexual intimacy renewal.
4. Study "God's Design for Sex" mini-course led by Ruth Buezis.
5. Study singleness and the topic of masturbation from a Biblical point of view.
6. Survey some of the challenges to sexual intimacy.
7. Study the Song of Solomon mini-course led by Dr. Lloyd Carr.
8. Learn how to open up conversations about sex in the church and among Christians. Ruth Buezis will lead us through that discussion.
9. Get training about helping others overcome sexual sin, including porn and affairs.
10. Become aware of tools and insights that strengthen sexual intimacy or bring healing to sexual intimacy struggles.

MIN 270 Youth Ministry (3 credits)

This course teaches you the foundations for youth ministry. One Hope Ministries has created this Youth Ministry foundation course to help you identify and learn some best practices in youth ministry. One Hope's mission is to affect destiny by providing God's eternal Word to all the children and youth of the world.

Outcomes:

1. The importance of youth ministry.
2. The stages of faith development and how to incorporate that knowledge in youth ministry.
3. Some best practices of discipleship of youth.
4. The essential skills in teaching the Bible to youth.
5. The essential practices in sharing the gospel with youth.
6. Skills related to recruiting volunteers.
7. To survey issues of crisis in youth ministry.
8. How to empower youth to lead.
9. To examine your own calling for youth ministry.
10. How to work in a team with others.
11. To become aware of youth ministry minefields and setting up proper safe boundaries.

MIN 270 Youth Ministry Leadership (1 credit)

Youth ministry is more than just fun games and social gatherings—it's about shaping young lives with the Gospel, creating a Christ-centered community, and preparing the next generation to live out their faith in an ever-changing world. This course will walk you through the essential aspects of youth ministry, from understanding its purpose to developing strategies that engage, disciple, and empower young believers.

Outcomes:

1. Understanding the purpose and impact of youth ministry.
2. Identifying your calling and role in ministering to youth.
3. Building a strong team to support your mission.
4. Engaging young people in meaningful ways.
5. Teaching God's Word effectively.
6. Cultivating a spiritual atmosphere through worship and prayer.
7. Exploring different approaches to structuring your ministry.
8. Developing the next generation of Christian leaders.
9. Clarifying your youth ministry goals and mission.
10. Navigating challenges in youth ministry.
11. Equipping young believers to stand firm in their faith.

12. Encouraging youth in evangelism and community engagement.

MIN 275 Senior Adult Ministry (3 credits)

This course provides training for ministry among senior citizens. The class surveys various aspects of aging persons and their unique needs and opportunities for faith and service in God's Kingdom. It explores life coaching for seniors, thus equipping ministers of all ages to benefit the seniors they are pastoring. It also examines current academic thought regarding seniors.

Outcomes:

1. Identify some unique characteristics of aging persons in terms of biological aging, mental acuity, and social development.
2. Be able to help golden agers to discover and put to use the skills, talents, and time God has given them.
3. Be equipped to help senior citizens find joy in their last years.
4. Know challenges facing senior citizens and the Body of Christ as together they seek the betterment of seniors and the care that can be offered by, to, and with seniors.

MIN 310 Evangelism: Presenting Grace (3 credits)

This class looks at mighty things the Holy Spirit does in the thought, work, and practice of presenting God's grace to others through evangelism.

Outcomes:

1. Understand and articulate God's grace revealed throughout biblical history and given fully in Jesus.
2. Understand how salvation by grace relates to God's law and Christian freedom.
3. Witness vocally and clearly to others in the Holy Spirit's power about salvation by grace through faith in Jesus.
4. Recognize and overcome barriers and objections to vocal witnessing.
5. Develop a pattern of evaluating and increasing knowledge, courage, strategy, and skill for vocal witnessing.

MIN 312 Multiplying Disciples (2 credits)

Multiplying Disciples is a course designed for ministers who are passionate about spreading the movement. The benefit of studying this course material is that you will be able to lead others with the same material. This course teaches you how to disciple. This two-credit course will assist you in:

- Serving as a local volunteer, part-time or career minister
- Leading a Small Group
- Planting a New House Church
- Developing a new local church launch team
- Reaching others in evangelism
- Becoming a Life Coach Minister.

Outcomes

1. Learn the Biblical Framework of Discipleship identity and practice.
2. Develop practices that help you as a minister to live as a disciple and as a personal embodiment of the church.
3. Learn how to study the Bible to be effective as a small group or house church leader.
4. Survey the Old and New Testaments and the essential knowledge needed to lead a small group or church.
5. Study the essential theological issues that allow you to disciple others.
6. Discover your role in spreading the gospel in the discipleship framework.

MIN 313 Church Planting (4 credits)

This class takes many principles of marketing and integrates them with a biblical framework for planting sustainable, reproducible churches. (This class can be used as a marketing core requirement for the Degree program or as an elective in all programs. You can only use this course once in your program.)

Outcomes:

1. Form godly character and spiritual mentality to become a church planter.
2. Understand need and opportunity for planting more churches.
3. Develop vision, strategy, and skills for healthy, sustainable church planting.
4. Identify and overcome hindrances to church planting.
5. Consider various church planting models and evaluate a target community.
6. Know how to cultivate leaders, form small groups, build stewardship, publicize a church launch, and accomplish other practical aspects of church planting.

MIN 314 Developing Great Commission Skills (3 credits)

This course equips pastors and church leaders to effectively lead healthy churches that carry out Jesus' Great Commission to spread the life-changing gospel and make disciples.

Outcomes:

1. Delve into the process of discerning and developing a vision
2. Understand how a church committed to the Great Commission can impact its community
3. Put a vision into motion and inspire others to join in
4. Explore communication techniques, privately and publically, and tailor the message to different types of people
5. Understand the dynamics of change
6. Build cohesive teams that share a vision
7. Set objectives and establish accountability, align objectives with an overarching focus
8. Manage ministry time, strategically allot time, and be more productive
9. Develop healthy and productive relationship with staff and surrounding leaders

MIN 315 Pastoring: The Nuts and Bolts (3 credits)

The course addresses the day-to-day issues of leading a local church effectively. It covers crucial aspects such as church organization, preaching, worship, and ministries, emphasizing best practices and offering options rather than rigid prescriptions. Students will develop skills in working with diverse congregations, managing finances, building relationships with other churches, and addressing common pastoral challenges.

Outcomes:

1. Apply practical strategies and best practices for effective pastoral ministry in diverse church traditions and expressions.
2. Navigate personal and family challenges that arise in the context of pastoral ministry, fostering personal well-being and healthy relationships.
3. Utilize effective communication and preaching techniques to convey biblical truths and engage congregations.
4. Organize and lead church ministries, fostering growth, discipleship, and the development of vibrant worship experiences.
5. Navigate church administration, including financial management, organizational structures, and effective use of resources.

6. Cultivate positive relationships with other churches and community organizations, fostering collaboration and unity in the body of Christ.
7. Address common pastoral challenges and conflicts with wisdom, grace, and a spirit of reconciliation.
8. Develop a lifelong commitment to continuous learning and personal growth as a pastor.
9. Reflect on the transformative power of pastoral ministry, both in their own lives and the lives of those they serve.

MIN 320 Leadership (3 credits)

This course explores how godly leaders, relying on the Holy Spirit, can help guide, motivate, mobilize, unify, and equip God's people to pursue God's mission for them.

Outcomes

1. Explore the mission model of the apostle Paul and its relevance for contemporary leadership in mission and ministry.
2. Understand the leadership process.
3. Understand himself/herself as a leader, and to identify the various aspects of personality and baggage that will affect his/her leadership.
4. Understand and be able to articulate the issues of culture in his/her situation.
5. Understand the best way of developing a vision for the future within his/her cultural situation.
6. Define a vision of a preferred future for the organization/ministry of which he/she is a part.
7. Be able to develop a strategic plan for implementation that will move the organization toward the preferred future.
8. Understand the importance of prayer in the process and develop a structure for supporting the vision with prayer.

MIN 330 Spiritual Warfare (3 credits)

This course explores the biblical, theological, historical, and practical dimensions of spiritual warfare, equipping Christian leaders to recognize and engage in the unseen battle between the Kingdom of God and the forces of darkness. Through in-depth video teachings, academic readings, and practical Bible studies, students will examine how spiritual warfare manifests in personal lives, local ministries, and global contexts. Drawing from Scripture, church history, and Ministry Sciences, this course challenges leaders to stand firm in Christ, exercise discernment, and apply the armor of God with boldness, humility, and love.

Outcomes

1. Articulate a biblical worldview of spiritual warfare, including key passages and theological themes.
2. Trace the historical development of the doctrine of Satan and spiritual warfare from early Christianity to the postmodern era.
3. Identify and evaluate the strategies and schemes of the enemy, both in individual and systemic expressions.
4. Explain and apply the full armor of God (Ephesians 6) in practical ministry settings.
5. Differentiate between mental health issues and demonic oppression, using a Ministry Sciences-informed dual diagnosis framework.
6. Understand defensive and offensive weapons of spiritual warfare, including prayer, Scripture, fasting, and intercession.
7. Develop strategies for personal resilience and holiness in the face of spiritual attack, especially for leaders in vulnerable ministry roles.
8. Demonstrate knowledge of strategic-level warfare, including power encounters, spiritual mapping, and the engagement of territorial spirits.
9. Build frameworks for inner healing and restoration, including the pastoral care of survivors of trauma and spiritual bondage.
10. Live and minister with Christ-centered confidence, knowing that spiritual warfare is fought from a place of victory, not fear.

MIN 340 Disability Smart (3 credits)

Disability Smart refers to ministering wisely and well with people who have disabilities. Although the course is titled "Disability Smart," to keep it short, the subtitle better expresses the purpose of this class: Creating Congregations of Belonging for People of All Abilities. God endows people with differences of ability. As the Body of Christ, each local church should be a place of belonging where differences of ability are present, welcomed, known, supported.

As church leaders oversee worship, education, fellowship, and service opportunities for people in their congregations, it's important to recognize that the congregation consists of people with varying abilities. Children's programs may include a child with Down syndrome or autism spectrum disorder. Adult programs may include individuals who are struggling readers or a person diagnosed with dementia. When we worship as a community, there will be people gathered who represent a wide variety of abilities and disabilities. This course will equip you to make your congregation a community where each one can participate and belong. Pastors, worship leaders, children and youth leaders, and others involved in leading church programs will benefit from this course. Chaplains and others who minister outside of the walls of a church will also benefit from this course, learning from research, best practices, strategies, and tools that equip anyone to minister well with people who have disabilities.

Outcomes:

1. Learn from research and experts on
    a. Attitudes about disability and how those attitudes can change.
    b. A framework for all-ability ministry.
    c. Resources and strategies effective in ministry settings.
    d. How to worship with people with various disabilities, address challenging behaviors, and engage with understandings of disability within cultural contexts.
2. Explore a Scriptural understanding of God's design for individuals and communities.
3. Learn and apply principles of Universal Design in ministry contexts, including ways to introduce people to Jesus who take in information differently than you do.
4. Learn how to plan for individuals' and families' needs.
5. Discover some areas of difference, such as those caused by autism spectrum disorder, dementia, and medical conditions, and how to support them.
6. Learn how to embrace the God-given gifts of each person God has arranged as part of your community and strategies that allow individuals to use their gifts.
7. Recognize that learning and spiritual growth can happen differently for different individuals, but each one is designed to fill an important part of the Kingdom.
8. Be confident that the setting where you minister can provide places of belonging for people of all abilities.

MIN 350 Breaking the Cycle of Addiction (3 credits)

This course teaches you how to help others break the cycle of addiction.

Outcomes:

1. Learn the characteristics of addictions and the types of addiction.
2. Understand the theological issues related to addiction.
3. Understand your role in communicating the impact of addiction in communities.
4. Develop your ministry approach suited to your ministry leadership.
5. Learn about the Twelve Step program and its application in your ministry.

MIN 370 Youth Discipleship Ministry & Movement (3 credits)

This Youth Discipleship Ministry & Movement course empowers Youth leaders to not only learn how to disciple youth but also learn how to create local movements for raising up indigenous Youth leaders including young Christian leaders. The professor for this class is Dr. Ted Travis one of the world leaders in mobilizing youth leaders in Urban areas. This class is made possible from a grant from the DeVos Urban Youth Leadership Initiative.

This course is centered around reaching youth in urban environments, but the principles can be applied successfully to any youth ministry.

Outcomes:

1. Study Biblical principles for becoming a transformational leader.
2. Know how to design programs that will motivate youth to participate and grow.
3. Learn common pitfalls to avoid in youth ministries.
4. Know how to engage youth on issues that are important to them.

MIN 380 Sermon Construction and Presentation (4 credits)

This preaching class will strengthen your preaching as you learn basics of communication, study how to prepare and preach sermons, and watch a variety of preachers and teachers in action.

Outcomes:

1. Pursue preaching as Scripture-based, Christ-centered proclamation of God's message for people today.
2. Grasp and apply elements of preparation and crafting of sermon content.
3. Grasp and apply elements of nonverbal communication in preaching.
4. Sample a variety of preachers from the past and present.
5. Develop an individual preaching style that fits one's own personality and abilities.

MIN 416 Developing House Churches (3 credits)

This course teaches you how to plant a house church and house church network. You will also learn the leadership operating system that makes house churches strong and thriving.

Outcomes:

1. Know biblical principles and practical guidelines for leading house churches or cell groups.
2. Develop personal qualifications and skills to be a house church leader.
3. Embrace vision for relational ministry, spiritual parenting/mentoring, and every-member mobilization.
4. Recognize some common problems of house church ministry and know how to deal with them.
5. Rely on the Holy Spirit in leading others and forming new groups of believers.

MIN 420 Worship Ministry (3 credits)

This course examines the cultivation and practice of worship ministry. You will gain a deeper understanding of various elements of public worship, develop the ability to lead worship teams and musical praise, equip others to be effective worship leaders, discern the impact of worship style on seekers and longtime church members, and make the most of worship space, sound, and lighting.

Outcomes:

1. Understand what worship is and what is involved in leading public worship.
2. Know how to enhance various elements of public worship.
3. Develop vision and practical ability for leading worship teams and musical praise.
4. Evaluate and make the most of worship space, sound system, and lighting.
5. Consider the impact of worship style on new people and long-time church members.

MIN 430 Church Revitalization (3 credits)

This course examines the necessity for church revitalization, the contributing factors that contribute to decline, and the biblical principles which lead to health and vitality.

Outcomes:

1. Have a biblical understanding of the nature and purpose of the church.
2. Be able to define in your ministry context the contributing factors that have led to decline and stagnation.
3. Understand the critical importance of repentance and how to lead others through it.
4. The ability to distinguish between the church growth model and the healthy church model.
5. Examine the role of the leader from both spiritual and pragmatic perspectives.

MIN 475 Women's Ministry (3 credits)

This course considers all general aspects of Women's Ministry: Is there a need? Is it biblical? How to start and maintain a ministry?

Outcomes:

1. Know significant women and their ministry in Scripture and in Christian history.
2. Overcome obstacles and develop vision for purposeful ministry.
3. Know various ways of equipping godly women to minister to women in church, community, and world.
4. Build practical skills for event planning, team building, leadership training, Bible study selection, crisis counseling, and avoiding burnout.
5. Understand the importance of ministry tailored to the unique needs and perspectives of women.

MIN 480 Preaching, Preparation, and Presentation (3 credits)

This class cultivates the art and method of preparing and preaching effective sermons and/or formal Christian presentations. Drawing first upon the Bible and communion with the Spirit, students will deepen their calling as preachers, develop their skills in crafting and delivering powerful messages, and grapple with some practical challenges in preaching.

Outcomes:

1. Learn how to study the Bible in a way that will lead to sermons reflecting the truth that you learn.
2. Develop a pattern of sermon making that uses the skills taught to prepare interesting and attention-getting introductions, organize the body of the sermon in a memorable way, and to conclude your message with power.
3. Embrace your role and calling as a preacher as you understand where and how were called, and also the tremendous responsibility that we preachers have.
4. Recognize that the called preacher must relate effectively to the congregation where he/she preaches. Several examples are given of how to do this.
5. Reflect on some of the practical issues of preaching, like preaching through pain, and preaching when people aren’t responding.

Philosophy Courses

PHI 201 Logic and Critical Thinking (3 credits)

This course improves your God-given ability to think. You learn how to use logic and critical thinking to formulate clear, sound arguments, evaluate others' reasoning and evidence, and detect fallacies in flawed arguments. You will learn key elements of argument structure, inductive reasoning, probability, deductive reasoning, formal logic, and categorical logic.

Outcomes:

1. Understand the essential concepts, principles, and methods of logical reasoning.
2. Be able to detect and avoid fallacious reasoning in the arguments of others and in your own arguments.
3. Be capable of formulating and evaluating both deductive and inductive arguments.
4. Appreciate the value of critical reasoning and precision in the use of language.
5. Continue to develop habits of thinking and communicating with logical rigor and clarity.

PHI 211 Introduction to Philosophy (3 credits)

This class examines big questions philosophers have asked about reality, being, God, cosmology, reason, mind, heart, human identity, time, and ethics. The class will explore various answers offered by secular and Christian thinkers in various cultures throughout history.

Outcomes:

1. Identify some areas of perennial inquiry by philosophers, such as ontology (being), epistemology (knowing), logic (valid argumentation), ethics (morality), the universe and time (cosmology).
2. Know some major philosophers throughout history and their contribution to philosophy.
3. Understand and evaluate some of the most influential claims of various philosophers.
4. Discern how concepts and ideas are rooted in different world views and cultural assumptions.
5. Grasp and articulate distinctively Christian answers to important philosophical questions.

PHI 221 Christian Philosophy (3 credits)

The very idea that there can be such a thing as a Christian Philosophy has long been denied and seldom tried. This course will explain why some Christian philosophers of the 20th century concluded that a Christian philosophy is possible, and will end with a brief account of one proposal of such a theory, the Christian theory of reality developed by Herman Dooyeweerd (1894 - 1977).
Because the notion that there can be philosophy theories that are Christian is such an unusual one in the history of Christian thought, many of the 36 lectures will explain and expand that idea. Only then will it be possible to appreciate and assess the theory constructed by Dr. Dooyeweerd.

Outcomes:

1. Learn about the Christian Philosophy school of Dr. Herman Dooyweerd.
2. Develop critical philosophic discerning and thinking skills.
3. Embrace the importance of philosophy in the lives of Christian leaders.
4. Recognize the contribution Christian Philosophy has brought into the marketplace of ideas.

PHI 230 Ethics (3 credits)

This course focuses on living according to God's pattern for us. We study biblical commands and their wise application to various life situations. We expose demonic strategies of temptation and learn about spiritual warfare. We seek ways to express the Christ-life within us by the power and guidance of the Holy Spirit.

Outcomes:

1. Learn how to love God and neighbor by following Christ in the Spirit's power.
2. Learn specifics of godly conduct taught in the Ten Commandments and other Scriptures.
3. Apply biblical ethics to various contemporary situations.

4. Understand some historical and philosophical trends that have shaped ethics.
5. Grow in awareness of spiritual warfare and learn how Spirit-filled believers put on the armor of God and triumph over the devil, the world, and the flesh.

PHI 240 Ancient Philosophy (3 credits)

The study of Ancient Philosophy is important and practical for a number of reasons. First, it provides a foundation for understanding the development of Western thought. Many of the ideas and concepts that we take for granted today, such as democracy, human rights, and the scientific method, were first explored by ancient philosophers. By studying their work, we can better understand how our own ideas and values came to be. Second, ancient philosophy can help us to develop critical thinking skills. Ancient philosophers were masters of logic and argumentation, and their writings can teach us how to think clearly and rationally about complex issues. In a world where we are constantly bombarded with information, it is more important than ever to be able to think critically about the sources of our information and to form our own opinions based on evidence. Third, ancient philosophy can help us to live better lives. Ancient philosophers were concerned with the big questions of life, such as the meaning of existence, the nature of happiness, and the best way to live. Their writings can offer us guidance and insights as we try to navigate the challenges of life. In short, the study of Ancient Philosophy is important and practical because it can help us to understand our world, develop critical thinking skills, and live better lives.

Outcomes:
Upon completion of this course, students will have an understanding of:
1. Important ancient philosophers and their theories
2. The impact ancient philosophies have on the development of the field and our understanding of it today
3. Philosophy as it relates to religion and the divine
4. Logic, theories of knowledge, theories of reality, sphere sovereignty, religious experience, the Problem of Evil

PHI 320 Modern and Postmodern Philosophy (4 credits)

The study of Modern and Postmodern Philosophy offers critical insights into the intellectual movements that have shaped contemporary thought. This course covers pivotal developments from the Renaissance to the present, examining how philosophers like Descartes, Kant, Hegel, Nietzsche, and Derrida contributed to evolving views on reality, human knowledge, morality, and the divine.

Outcomes:
1. Identify and discuss key philosophers and theories from the Modern and Postmodern periods.
2. Understand how modern and postmodern philosophies have impacted contemporary views on knowledge, reality, ethics, and religion.
3. Analyze the philosophical themes of skepticism, relativism, and existentialism, particularly in their relation to postmodernism's critique of grand narratives.
4. Reflect on the ways these philosophies address—or challenge—religion and the divine.
5. Apply critical thinking skills to evaluate modern and postmodern views on truth, identity, power, and human purpose.

PHI 330 Sexual Ethics (3 credits)

This course provides an overview of a biblical and theological approach to questions of marriage, sexuality, and gender. This includes questions of marriage and singleness, bioethical questions surrounding procreation, contraception, and assisted reproductive technologies, and questions surrounding sexual and gender identities. These matters are engaged from both an intellectual and pastoral standpoint with the goal of understanding both Scripture and our contemporary culture so that we can better minister in the present cultural moment.

Outcomes:
1. Understand our life stories of:
    - Singleness

- Marriage
- Family
- Sexuality

And how they are meant to put the Gospel story of Jesus on display.

2. Recognize how the biblical story of creation, fall, redemption, and consummation shape singleness, marriage, family, and sexuality.
3. Be equipped to understand how to navigate difficult conversations around sex, bioethics, and LGBT+ people.

PHI 340 Philosophy of Religion (3 credits)

This course uses philosophical dialogue to show that religious experience can produce self-evident knowledge of God.

Outcomes:

1. Gain philosophical understanding of religious experience and self-evident knowledge.
2. Explore key elements of Christian epistemology (theory of knowledge).
3. Grasp that religious experience produces self-evident knowledge of God that is intellectually warranted apart from other evidence or arguments for God's existence.
4. Understand and respond to objections and questions from those who do not believe in God.

PHI 350 Comparative Religions (2 credits)

This course teaches you how to approach the study of the religions of the world. There are five major faiths which will be discussed by Prof Clouser: Hinduism, Buddhism, Judaism, Christianity, and Islam.

Outcomes:

1. The student will learn a sampling of the words used in each faith and will gain an understanding of the basic ideas of each faith.
2. The student will develop a perspective from which he/she can interact with people who have a differing faith and do so with confidence of knowing something of the teachings of the other faith.
3. The student will gain an appreciation for her/his own faith as it relates to other religions in the world today.
4. The student will be able to discuss the concept of the divine as each faith expresses it, the content of a small sample of sacred writings from each faith, and give a reason for the faith that each student holds.

Psychology Courses

PSY 121 Introduction to Psychology (3 credits)

In this course, you will learn the foundations of Psychology in theory and in practice, all from the Biblical worldview. The topics will give you the history of Psychology, who its proponents are, how to understand the human mind and behavior, as well as psychological disorders and their effects on the brain and human relationships. The ultimate goal of this curriculum is to help you, the ministry practitioner, to integrate, adapt and use psychological concepts and best practices in your ministry context.

Course Outcomes

1. Reviewed and understood the basic concepts and definitions in Psychology.
2. Learned how to adapt and integrate psychological concepts in your ministry context.
3. Summarized the history of Psychology's founders and their key theories.
4. Developed a foundational understanding of human behavior and self-awareness.
5. Built an understanding of Psychological disorders and personality traits that will provide tools for ministry.

PSY 210 Mental Health Integration (3 credits)

Discover the transformative insights of this course as it explores the intersections between mental health concepts, biblical teachings, ministry, and the church. Delve into various modalities of wellness, biblical teaching on well-being, identity, self-care, vulnerability, and effective giving and receiving of help. Join Brandon Appelhans as he shares his personal mental health journey, its broader implications, and how the church can adeptly contribute to addressing the pressing challenges of the mental health crisis.

Course Outcomes
Upon the completion of this course, students will have an understanding of...

1. the biblical view of mental health
2. the definition and implications of mental health in various spaces
3. diverse modalities of wellness, encompassing psychological, emotional, and spiritual dimensions
4. the experience of having a mental illness - diagnosis, treatment, recovery, etc.
5. biblical "case studies" of mental health (David, Saul, etc.)
6. practical strategies for effective self-care, recognizing its pivotal role in nurturing mental health, resilience, and overall quality of life
7. the power of vulnerability as a means to foster authentic connections, personal growth, and a supportive community amidst mental health struggles
8. the nuances of addressing the mental health crisis, examining the role of the church as a platform for effective interventions and community-driven solutions
9. techniques to challenge and reduce the stigma surrounding mental health, fostering an environment where open dialogue and acceptance flourish
10. practical strategies for initiating positive changes within religious communities, enhancing their role in mental health advocacy, education, and support

Science Courses

SCI 201 Astronomy (3 credits)

In this course, you will learn the science of astronomy, exploring many aspects of the universe ranging from the motion we observe in the night sky to the properties of the planets that make up our solar system to the surprising conclusions we can draw from the study of distant galaxies. At every turn, you will learn how the heavens are declaring the glory of God for us all to marvel at and enjoy.

Outcomes:

1. Glorify the Creator with greater awareness of the marvels of his universe.
2. Understand the methods and observational instruments of astronomy.
3. Know key properties of the sun, moon, and various planets in the solar system.
4. Know scientific observations and theories about stars and galaxies.
5. Know and evaluate cosmological theories such as the Big Bang, the expanding universe, and relativity, while recognizing the limits of knowledge.

SCI 210 Introduction to Biology (3 credits)

This class introduces basics of scientific method, biological organization, cell structures and functions, DNA and genetics, evolutionary theory, bacteria and viruses, ecology, and animal behavior.

Outcomes:

1. Understand scientific method and principles of biology.
2. Identify characteristics of life, biomolecules, and organic compounds.
3. Know key cell structures and their main functions.
4. Understand cell reproduction, DNA replication, and genetics.

5. Understand and evaluate evolutionary theory from a Christian perspective.
6. Explore the structure and impact of microorganisms: bacteria, fungi, and viruses.
7. Understand ecological systems and animal behaviors.
8. Glorify God as the wise, powerful, loving Creator and Sustainer of all living things.

SCI 220 Human Anatomy & Physiology (3 credits)

Humans are made in God's image. It is to God that we give glory for our existence. This course explores the anatomy and physiology of the human body. The course begins with a review of the body's levels of organization and goes on to discuss cells, the integumentary system, skeletal system, muscular system, nervous system and the mind.

Outcomes

1. Solidify knowledge of anatomy and physiology through the: integumentary system, skeletal system, muscular system, nervous system and the mind.
2. Grasp the basics of cellular activity and reproduction.
3. Understand directional terms related to the human body.
4. Know how to decipher clues about a muscle based on its name.
5. Master an understanding of sensory organs (eyes, ears, nose, tongue).
6. Know the names and locations of the body's bones and muscles.
7. Acquire knowledge on how nerves send signals through the body.
8. Gain insight into how the mind stores memory, allows sleep and has dreams.
9. Value God's creation of humans as you read through the Bible, through comprehending the complexity of the body.

Sociology Courses

SOC 201 Introduction to Sociology (3 credits)

This class explores the academic discipline of sociology and evaluates claims of sociology from a biblical perspective.

Outcomes:

1. Grasp a working knowledge of the academic content of the subject of introductory sociology, covering the foundations of sociology, an introduction to the discipline, relevant study methodologies, and dominant theoretical perspectives.
2. Gain insights into the human condition so as to know how to love those they are reaching and serving.
3. Learn discernment skills which allow for the articulation of Christian values in the context of non-Christian worldview assessments of human experience. Christians are called to be in the world, but not of the world.
4. Learn terms and ideas that are frequently covered by media outlets.
5. Be introduced to the field of sociology study.
6. Be introduced to the expectations of Social Workers or Human Resources personnel in their communities.

Theology Courses

THE 101 Christian Basics: Introduction to Christian Doctrine (3 credits)

This foundational ministry training course focuses on some of the most basic truths in God's Word, the Bible, for guiding Christian belief and behavior. Students will learn these truths, find where they are taught in Scripture, and grow in their ability to state Christian truths clearly and briefly to others.
IMPORTANT: This course is for those who have already taken the Christian Leaders Connections course. It is required to receive the Christian Basics Certificate.

Outcomes:

1. Study essential doctrines of historic, biblical Christianity and demonstrate knowledge through testing.
2. Develop a growing sense of theological discernment so that you can affirm sound doctrines and reject false doctrines.
3. Develop a theological framework for the rest of your studies at CLI.
4. Become more capable of explaining Christian truths to others and showing where these truths are found in the Bible.

THE 210 Theology I (4 credits)

This course considers doctrines about Scripture, God, creation, humanity, sin, and Christ.

Outcomes:

1. Know various ways God reveals himself and view Scripture as the standard of truth.
2. Know glorious attributes of God and worship the Holy Trinity.
3. Know key truths about God's creation and governance of the world.
4. Know humanity's created design and sin's impact on humanity.
5. Know major biblical facts about who Jesus is and what he has accomplished.
6. Accept sound, biblical doctrines and reject deviations from orthodoxy.

THE 310 Theology II (4 credits)

This course considers doctrines about the Holy Spirit, the application of salvation, the church, and the future. (You must take Theology I before you may take Theology II.)

Outcomes:

1. Know how the Holy Spirit connects believers with Christ and applies the benefits of salvation.
2. Know how the Holy Spirit regenerates, transforms, indwells, and equips believers.
3. Know God's eternal covenant plan to rescue and preserve his chosen people.
4. Know key doctrines of the church, godly leadership, and sacraments.
5. Know biblical teaching about the future: last days, millennium, resurrection, final judgment, eternal death, and eternal life.

THE 315 Old Testament Theology (3 credits)

This course reveals the continuity of Scripture, focusing on the stories of the Old Testament and how they anticipate the life and work of Christ. Part 1 summarizes the redemptive-historical story that Jesus would have learned in his youth. Part 2 develops some Old Testament themes that continue to be very important for Christian faith and life today. Both the reflections in the book and the accompanying lectures will prove useful to those preparing to lead Bible Studies or write sermons based on the Scriptures of the Old Testament.

Outcomes

1. Be able to identify and explain the major events in the redemptive-historical story of the Old Testament. That story, after all, is a significant part of the history of what God has done and is doing for you in Jesus Christ.
2. Gain practice in rightly reading and explaining the narratives of the Old Testament, both avoiding moralism and appreciating how these Scriptures lay a foundation for understanding the fullness of God's reclamation of his entire Creation.
3. Understand the continuity between the Old and New Testaments. In particular, be able to explain the significance of the Abrahamic Covenant and the Tabernacle/Temple in the Old Testament, and what they mean in light of the New Covenant under which Christians now live.
4. Become familiar with some of the Old Testament support for biblical teachings commonly derived from the Scriptures of the New Testament—teachings on such things as the Creator/Creature distinction, rebellion against God, how God both provides an answer for sinful rebellion and actually reconciles sinners to himself, the major ways God provides to help us embrace his priorities, some significant areas in which disciples are challenged, and biblical wisdom on marriage, family, and stewardship.

THE 320 Christian Apologetics (3 credits)

This ministry training course introduces students to basic issues in apologetics (defending and contending for the faith). Students learn biblical worldview, cultural analysis, and presenting the gospel in a way that shows its plausibility and addresses common objections.

Outcomes:

1. Understand the role and limits of apologetics in Christian witness.
2. State Christian truth accurately and persuasively in various situations.
3. Address common objections to Christian belief.
4. Interact sensitively with atheists, agnostics, and people of other religions.
5. Develop a biblical worldview and sound epistemology, in which Christian faith is real knowledge.

THE 350 Prayer (3 credits)

This course explores what the Bible reveals about prayer and answers many questions about prayer. Students will grow in interacting with God, praying rightly, seeking God's guidance, and training for godliness.

Outcomes:

1. Understand, value, and practice prayer as relational conversation with God.
2. Know biblical examples and teachings about prayer, and fasting as an aid to prayer.
3. Know and practice main types of prayer: praise, confession, thanksgiving, supplication and intercession.
4. Understand how to seek God's guidance and be led by the Holy Spirit.
5. Understand, value, and practice spiritual disciplines as training for godliness.

THE 390 Early Church History (3 credits)

This course looks at major events, key persons, and important trends in the first four centuries of the Christian church, the period from Jesus' resurrection through Augustine of Hippo. Such study helps us to see God's faithfulness in the past, to understand more clearly what some of the earliest Christians and churches were like, and to better understand the church's present challenges and opportunities.

Outcomes:

1. Know important events, persons, and trends in the earliest centuries of church history.
2. Discern God's purposes and faithfulness to his people during those years.
3. Understand developments in early Christian doctrine and church government.

4. Be encouraged by past heroes who withstood persecution and resisted error, and emulate them in the present.
5. Identify false ideas and evil conduct in those centuries and avoid similar things in the present.

THE 395 Missions and Revivals (4 credits)

This class looks at mighty things the Holy Spirit has done at various times and places, causing the church to grow in holiness, power, and numbers. By examining major mission advances and revivals, we gain insights for mission and revival in our own time and place.

Outcomes:

1. Know and rejoice in major missionary advances and revival movements in Christian history.
2. Learn important lessons from revivals in different eras, nations, and cultural settings.
3. Develop a biblical understanding of revival.
4. Become more eager and expectant for the Holy Spirit to do mighty things here and now.
5. Seek to become a Spirit-empowered revival leader who has learned from the accomplishments, as well as the errors, of leaders in earlier generations.

THE 470 Women and Leadership in the Early Church (3 credits)

This course surveys and evaluates the historical data available concerning women in early Christianity starting from the ministry of Jesus through the first several centuries of the Catholic church.

Outcomes:

1. Acquire historical intelligence about the role of women in early Christianity.
2. Grow in confidence for ministry inspired by the lives and work of women in early Christianity.
3. Develop an early Christianity sociological framework for women and family relationships that were impacted by the Gospel of Jesus Christ.
4. Be confirmed in your calling for minister and ordination to ministry.

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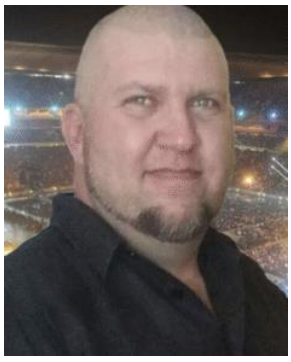

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